

Brussels Study Tour 2017

K-12 Teacher Unit Planning Template

Name: Lynette Wescott and Angela Lewis		Unit Plan: Weeks of
		Subject/Grade Level: 6 th Grade
Unit Title:	Is Together Better?	
Unit Narrative:	During this study, 6 th graders will participate in a simulation to compare uniting into one middle school to better understand the value and struggles of the European Union. Students will build from the simulation experience to learn about the free movement of people, trade, services, and Brexit.	
Standards:	<p>Common Core:</p> <p>RI 6.1 Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.</p> <p>SL 6.1A Come to discussions prepared, having read or studied required material; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.</p> <p>SL 6.2 Interpret information presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how it contributes to a topic, text, or issue under study.</p> <p>SL 6.4 Present claims and findings, sequencing ideas logically and using pertinent descriptions, facts, and details to accentuate main ideas or themes; use appropriate eye contact, adequate volume, and clear pronunciation.</p>	
Objectives		
<ul style="list-style-type: none"> → Explain the purpose of the European Union → List advantages and disadvantages to the European Union → Predict obstacles for United Kingdom and European Union states after Brexit 		
Big Ideas		
<ul style="list-style-type: none"> → Working together is a challenge. → Working together means considering what is beneficial for the group. 		
Essential Questions		
<ul style="list-style-type: none"> → What are the advantages and disadvantages for countries working together to achieve a common goal? → How can I be a global citizen? 		
Learning Acquisition and Assessment		
Students will know... (content/concepts) <ul style="list-style-type: none"> → Many European countries work together for trade, services, and people as a part of the EU. → United Kingdom is leaving the EU. → Trade and citizenship rights will be affected. → The EU matters to the United States because of trade, anti-terrorism, and as a global part of shared 	Students will be able to... (skills, performance tasks) <ul style="list-style-type: none"> → Use a map to identify countries in the EU. → Use resources to make an argument to leave or stay in the EU. → Explain the importance of the EU to the United States. → Give examples of advantages and disadvantages for working with multiple groups. 	

Brussels Study Tour 2017

K-12 Teacher Unit Planning Template

information in science, military intelligence, and resources.	→ Give examples of being a global citizen.
Formative Assessments → Discussions, reflective exit tickets, verbal responses, graphic organizers	Summative Assessments → Three parts: essay, political cartoon analysis, argumentative letter
Learning Activities (1 week – 5 days): Lesson introduction, body, and closing	
Day 1: COMING TOGETHER	<ol style="list-style-type: none"> 1. Group students by their previous 5th grade schools. 2. Ask students to create a symbol, two traits your group has in common, a list of three rules the group agrees to follow, and one change they would like to make to the middle school 3. One representative will share out 4. Repeat, but require the class to work as a middle school group to complete the a symbol, traits, rules, change 5. Allow students to struggle to organize themselves 6. Write reflection in journal
Day 2: WHAT IS THE EU?	<ol style="list-style-type: none"> 1. Explain to students what the EU is and how students can use their experiences from the previous lesson to understand the EU. 2. Students will study a maps and timelines of European Union to make conclusions. 3. Students will share out conclusions in a group discussion to determine accuracy. 4. Students will take notes to introduce the European Union
Day 3: BENEFITS OF EU	<ol style="list-style-type: none"> 1. Students will be arranged in groups and assigned a EU country but the timeline will be marked 1950. 2. Groups will be given one part of in making an ice cream sundae but they won't know what the other countries have. 3. Students will complete the country form about trade rules, import taxes, foreign visitors, etc 4. Students will attempt to trade for other items, often unsuccessfully. 5. The timeline will move forward to 2017, the rules for trade, movement of people, etc will allow for successful trade so everyone gets supplies for sundae. 6. Students will reflect on the give and take, advantages and disadvantages of this system.
Day 4: EU AND USA	<ol style="list-style-type: none"> 1. Students will read an article and use charts and graphs to create an argumentative writing piece for the President of the United States to explain why the EU should be a priority for the United States.
Day 5: BREXIT	<ol style="list-style-type: none"> 1. Students will read articles, analyze political cartoons, and watch video clips to complete a T chart to advantages and disadvantages of Brexit through two perspectives: UK and EU states
Resources and Materials	
<ul style="list-style-type: none"> → EU Guide for Americans - chapter 3 – EU – US Partnership → European Union in Twelve Lessons – Chapter 11 – The EU on the World Stage → Various maps and timelines of the EU → Political cartoons about Brexit → News photos about Brexit → EU Journal copies for each student → Junior Scholastic World Almanac annual addition → Time Edge printables - Argumentative writing graphic organizer from 	

Brussels Study Tour 2017

K-12 Teacher Unit Planning Template

- BBC – How Does the EU Work? - Video clip
- BBC – How Europe Deals With the Rest of the World - Video Clip
- NEWSELA - UK pound plunges as referendum vote points to EU exit
- National Archives – Analyze a political cartoon graphic organizer
- The European Story – 60 Years of Shared Progress – free booklet from Info Store – could be used for information or to create a bulletin board
- Europe. A Journal for young people chapter 6– free booklet from Info Store