

Brussels Study Tour 2017

K-12 Teacher Unit Planning Template

Name: Katie Willett		Unit Plan:	
		Subject/Grade Level: American History and/or Global Studies. Upper level secondary students, typically 11 th or 12 th grade.	
Unit Title:	Decision Making Through the Lens of the EU		
Unit Narrative:	Students will gain a basic understanding of the functions of the European Union and analyze some of the challenges it faces. Students will study the purpose and goals of the EU before analyzing some of the current challenges. Students will be required to do some research on these current issues and write “White Papers” on their assigned topics where they will give three to five different outcomes from these issues facing the European Union.		
Standards:	North Carolina American History: AH2.H.1.1, AH2.H.1.2, AH2.H.1.3, AH2.H.1.4 Common Core: CCSS.ELA-LITERACY.RH.11-12.1 CCSS.ELA-LITERACY.RH.11-12.7 CCSS.ELA-LITERACY.RH.11-12.10		
Objectives			
<ul style="list-style-type: none"> → Students will be able to explain the geography and purpose of the European Union. → Students will be able to explain what drives Europe’s future? → Students will be able to research current issues facing the EU and hone decision-making skills. 			
Big Ideas			
<ul style="list-style-type: none"> → Diplomacy → Europe (geography, political structure) → Decision-Making 			
Essential Questions			
<ul style="list-style-type: none"> → What are future steps for the European Union? → How can the European Union work together to make decisions regarding its future? 			
Learning Acquisition and Assessment			
Students will know... (content/concepts)		Students will be able to... (skills, performance tasks)	
<ul style="list-style-type: none"> → Basic geography of Europe. → Structure of the European Union → Difficulty of making decisions on current issues 		<ul style="list-style-type: none"> → Write a “white paper” predicting between 2 and 3 outcomes for current issues facing Europe 	
Formative Assessments		Summative Assessments	
<ul style="list-style-type: none"> → Discussion and Map of Europe 		<ul style="list-style-type: none"> → White Paper → Ted Talk Presentation 	
Learning Activities (1 week – 5 days): Lesson introduction, body, and closing			
Day 1	<p><u>Teacher Led/ Whole Group:</u> Students will review basic geography of the European continent post World War II</p> <p>Whole Group: Students will watch a brief overview of the European Union through this link: http://europa.eu/teachers-corner/sites/teacherscorner/files/files/europe_nutshell_en_2.pdf</p> <p>2. <u>Teacher Led Discussion:</u> The teacher will lead a discussion around the following question(s):</p> <ul style="list-style-type: none"> - What do you know about the European Union? 		

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	<ul style="list-style-type: none"> - Why do you think there is a European Union? - What do you think the interaction between the United States and European Union is? <p>3. <u>Student-Pairs</u>: Students form groups of two and will then analyze the infographic <u>Get to Know the EU</u> . Students will then be called to discuss this as a whole group.</p> <p>4. <u>Whole Group</u>: Students will take notes from the Power Point about the European Union’s History and from the PDF found <u>here</u></p> <p>5. <u>Assessment/Conclusion</u>: Students will be able to write a GIST statement answering the question, what is the European Union?</p>
Day 2	<ul style="list-style-type: none"> - <u>Warm-Up</u>- Students will participate in a “gallery walk” of recording ideas. The teacher will have placed large sheets of paper (presentation post-its) around the room. Students will move with direction and must write or comment on another’s students’ comment. Some of the topics are recall, other are asking students to brainstorm what they’ve already learned about. The following topics will be on one of the sheets: <ul style="list-style-type: none"> What do you remember about the European Union? What do you remember about the European Parliament? What do you remember about the European Council? What do you remember about the European Commission? Why do you think the EU is relevant today? What are some the challenges the EU faces today? 2. <u>Individual</u>: Students will then use technology to participate in the <u>EU QUIZ</u>. 3. <u>Whole Group</u>: The teacher will lead the students in a discussion around the European Union and clarify any misunderstandings. 4. <u>Student-Pairs</u> : Students will analyze and annotate the Forward, Introduction and the Driver’s of Europe’s Future in the European Commission’s White Paper on the Future of Europe. Students will work together and then will come back to the whole group with a teacher led discussion. 5. <u>Collaborative Groups</u>: Students will be divided in to groups to each analyze each of the Scenarios for a Future Europe. Students will have to annotate each of the scenarios 6. <u>Assessment/Individual</u>: Students will have to write a position paper on which scenario they decided would be the best for Europe, based on the evidence before them.
Day 3	<p>Objective: Students will be able to research current issues facing the EU and hone decision-making skills.</p> <ul style="list-style-type: none"> - <u>Warm-Up/Whole Group</u>: The teacher will ask for volunteers to answer questions about the EU and the scenarios discussed from the day before. 2. <u>Whole Group</u>: Students will watch the Ted Talk by Ken Robinson and Creativity in Education. The purpose of this is for students to see a Ted Talk, so that they know what the format looks like, as this will be the final product they have to give on the last day of the unit. It also should spark conversation about how to think creatively when solving problems. 3. <u>Collaborative Groups</u>: Students will be assigned in to groups. to start research Their assignment will be to research a challenging issue facing Europe and write a white paper on the issue. See Attached Sheet for details. The groups will be assigned the following major issues (may be modified depending upon delivery of

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	<p>instruction)</p> <p style="padding-left: 40px;">Migrant Crisis Economic Crisis (Spain/Greece) Brexit Cyber Security</p> <p>4. Conclusion/Whole Group: Students will be asked to turn in a progress sheet on their progress.</p>
Day 4	<p>- <u>Warm-Up/Whole Group</u>: Students and teacher will dialogue about issues with the project and/or misconceptions about the EU.</p> <p>2. <u>Collaborative Groups</u>: Students will be assigned in to groups. to start research Their assignment will be to research a challenging issue facing Europe and write a white paper on the issue. See Attached Sheet for details. The groups will be assigned the following major issues (may be modified depending upon delivery of instruction)</p> <p style="padding-left: 40px;">Migrant Crisis Economic Crisis (Spain/Greece) Brexit Cyber Security</p> <p>4. <u>Conclusion/Whole Group</u>: Students will be asked to turn in a progress sheet on their progress and a copy of their finalized scenarios. Students will also have the opportunity to practice their Ted Talk that they will give before the class tomorrow.</p>
Day 5	<p>Objective: Students will be able to research current issues facing the EU and hone decision-making skills.</p> <p>- <u>Warm-Up/Whole Group</u>: Students and teacher will dialogue about issues with the project and/or misconceptions about the EU.</p> <p>2. <u>Presentations</u>: Students will present their scenarios to the class in the form of Ted-Talks. Students will modify this approach so that all students can participate in the presentation. Students in the audience will evaluate the scenarios presented as well as the presentation skills.</p> <p>4. <u>Conclusion</u>: Students will submit any presentations materials for evaluations as well as complete a reflection on the EU and the project.</p>
Resources and Materials	
<p>Lesson Materials:</p> <ul style="list-style-type: none"> → Get to Know the EU Infographic. Found by clicking here. → White Paper on the Future of Europe. Reflections and scenarios for the EU27 by 2025. → Sir Ken Robinson's Ted Talk: → PDF Europe in a Nutshell: → The EU in Slides 	

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