

Brussels Study Tour 2019

Post-Secondary Faculty Course Module Planning Template

Name: Kim OmniEssence	Course Title/Module Title: European Union Brexit Debate
	Discipline: Intercultural Communication
Course/Module Narrative:	EU Brexit Debate: Argumentative Group Presentation
Course Objectives:	
→ This assignment directly aligns with the course objectives of Speech 206; which focuses on global awareness. Students will learn how to effectively apply critical thinking skills to formulate an argument for or against Brexit. Extensive research will be applied.	
Module Objectives/Learning Objectives:	
Module Learning Objectives:	
Students will be able to:	
<ul style="list-style-type: none"> → Gather evidence to support the proposition → Work as a member of a team → Utilize scholarly references → Create an outline → Present an argumentative presentation as a group member → Research materials utilizing the Library database 	
Assigned Readings	
→ Students will be asked to reference the following map: https://www.visualcapitalist.com/a-guide-to-europes-member-states/	
Content & Delivery	
Course Content <ul style="list-style-type: none"> → Students will be provided with the membership map and have an informal discussion during class regarding its contents and Brexit → Students will spend three class periods in the library utilizing the Opposing Viewpoints database to gather information relating to Brexit → Students will begin working on outlines within the course under the supervision of the instructor and student worker → Students will complete informal presentation with same proposition peers for feedback prior to formal presentations 	Instruction & Delivery (lecture, discussion, group work, etc.) <p>Group Work: Students will be divided into 4 groups of five. Each group will then draw a piece of paper from a bag that states, “for” or “against”.</p> <p>Each group will be given 5 - 7 minutes to present their argument on Brexit.</p> <p>Instructions given to groups:</p> <ol style="list-style-type: none"> 1.) Your task is to argue for, or against Brexit by utilizing the membership map, as well as, information obtained through the library database. 2.) Your argumentative presentation must clearly depict a need, a plan, and explain the practicality - the audience should have a clear understanding of what is expected

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	<p>of them after listening to your presentation (change their behavior/attitude) – to include steps to manifest the change of behavior/attitude.</p> <p>3.) This presentation will require considerable research and skillful use of the methods of persuasion. Special emphasis should be given to evidence and reasoning. (DO NOT USE WIKIPEDIA AS A SOURCE)</p> <p>4.) The presentation should be delivered extemporaneously from a set of 4x6 index cards. Do not read directly from your note cards and use as much eye contact as possible.</p> <p>5.) Your group will be required to submit a typed Outline w/ 3 scholarly references in APA format – prior to your presentation</p> <p>6.) Visual aid(s) are mandatory.</p>
Assessment	
<p>→ An assessment sheet will be utilized to critique the effectiveness of the argumentative presentation. Students will receive credit for the submission of their group outlines as well.</p> <p>→ Students will be asked to submit a self-critique, and group-critique paper, one-week after the argumentative presentation.</p>	
Resources and Materials	
<p>→ https://www.visualcapitalist.com/a-guide-to-europes-member-states/</p> <p>→ https://link.gale.com/apps/doc/A566058104/OVIC?u=milatc_main&sid=OVIC&xid=0a778eec</p> <p>→ https://link.gale.com/apps/doc/A580222815/OVIC?u=milatc_main&sid=OVIC&xid=ac315c3f</p> <p>→ https://link.gale.com/apps/doc/A580222810/OVIC?u=milatc_main&sid=OVIC&xid=5bc1dafa</p>	