

# Brussels-Lux Study Tour 2022

## K-12 Teacher Unit Planning Template

Name: Jesse Gomez		Unit Plan: Weeks of Dec2-16 Specials Rotation	
		Subject/Grade Level: 5 <sup>th</sup> Grade	
<b>Unit Title:</b>	Europe in sports!		
<b>Standards:</b>	Exhibits respect for self and others with appropriate behavior while engaging in physical activity. (S4.E2.5b)		
<b>Objectives</b>			
(I can) Understand the influence that Europe and the European Union has had on sports			
<b>Big Ideas</b>			
<b>European Influence of sports on the world stage</b>			
<b>Essential Questions</b>			
→ <b>How did European policies change sports and the way they portrayed, played and displayed on the world stage?</b>			
<b>Learning Acquisition and Assessment</b>			
Students will know... (content/concepts)	Students will be able to... (skills, performance tasks)		
→ How to exhibit self-respect and research the effect the EU has had in sports.	→ Present, speak and collaborate, along with being able to perform physical activity		
Formative Assessments	Summative Assessments		
→ Checking for understanding (Thumbs up, down)	→ Exit Quiz		
<b>Learning Activities (1 week – 5 days): Lesson introduction, body, and closing</b>			
Day 1	→ Intro to EU, and Europe originated sports/SG (Special Game) at the end of Handball.		
Day 2	→ Soccer, history and world stage influence by Europe. (Soccer game at the end)		
Day 3	→ Handball history and world stage influence by Europe.		
Day 4	→ Volleyball history and world stage influence by Europe.		
Day 5	→ European Union Buildings and Manchester field (Virtual Tours_		
<b>Resources and Materials</b>			
→ <a href="https://www.coe.int/en/web/sport/european-sports-charter">https://www.coe.int/en/web/sport/european-sports-charter</a> → <a href="https://european-union.europa.eu/index_en">https://european-union.europa.eu/index_en</a> → <a href="https://www.pegames.org/classroom">https://www.pegames.org/classroom</a> → <a href="https://www.manutd.com/">https://www.manutd.com/</a>			

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