

Brussels-Lux Study Tour 2022

K-12 Teacher Unit Planning Template

Name: Carla Ingram		Unit Plan: Post WWII	
		Subject/Grade Level: 9th - World History	
Lesson Title:	Unity in Diversity: Making the EU Work		
Unit Narrative:	Students will examine the history of the European Union with a focus on the motto of Unity in Diversity. After WWII, several western European countries wanted to have closer social, political and economic ties to promote a lasting peace. They also wanted to achieve economic growth and military security. Because of the two global wars fought in Europe and the diversity of the countries, creating the EU has been a great achievement. After a teacher directed introduction to the EU, students will work through a webquest that will guide them through the history of the organization. In groups, students will research an individual EU country and create a design proposal for a new €2 coin for their country. Each group will present their findings and coin design to the class.		
Standards:	WH.B.2 Understand the concept of identity in historic and contemporary societies in terms of its development and impacts. WH.C&G.2 Evaluate international diplomacy and the policies of a nation in terms of influence on global conflict and resolutions.		
Objectives			
<ul style="list-style-type: none"> → WH.B.2.3 Explain the impact of global interaction on the development of national, tribal, and ethnic identities, now and in the past. → WH.C&G.2.2 Critique the effectiveness of cooperative efforts among nations, groups, and international organizations in resolving conflicts and maintaining international stability, now and in the past. 			
Big Ideas			
<ul style="list-style-type: none"> → Global interactions → Identity → Resolving conflict → Sovereignty 			
Essential Questions			
<ul style="list-style-type: none"> → How do global interactions impact identities? → In what ways do nations cooperate to resolve conflict? 			
Learning Acquisition and Assessment			
Students will know... (content/concepts) <ul style="list-style-type: none"> → the countries of the European Union → why/how the European Union was formed → the difficulties in maintaining unity among the diverse EU countries → the strengths of creating a union with so many diverse EU countries → in-depth basic information about one EU country 		Students will be able to... (skills, performance tasks) <ul style="list-style-type: none"> → complete online research about the history of the European Union and a particular EU country → summarize their findings in the form of a coin design → present their findings to the class 	
Formative Assessments		Summative Assessments	

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<ul style="list-style-type: none"> → class discussions → monitoring student work throughout the project 	<ul style="list-style-type: none"> → Webquest → Coin design → Class presentation
Learning Activities (1 week – 5 days): Lesson introduction, body, and closing	
Day 1	<ul style="list-style-type: none"> → The teacher will use the video “How does the EU work?” (https://youtu.be/9eufLQ3sew0) from CNBC as an introduction to the European Union. The video is from 2019 so it still includes the United Kingdom in the list of EU countries but does acknowledge that the UK is set to leave. Show the video, pausing it to discuss the purpose of the creation of the EU as well as each of the different institutions. Discuss how the video answers the two essential questions of the lesson. → After introducing the European Union with the video, students will complete the “What is the European Union and Why Does It Exist? webquest worksheet to learn more about the EU. Depending on the level of the students, this may take the rest of the class period. Students will need a hardcopy of this blank map of Europe. → One way to monitor progress and to keep students on task would be to assign a time limit on each section of the webquest. At the end of the time limit, stop students from working and discuss some of their findings. This will give the teacher a chance to see how students are progressing.
Day 2 & 3	<ul style="list-style-type: none"> → To begin the lesson, discuss the final part of yesterday’s webquest, the Reflection. Answer any remaining questions about the EU or direct them to resources that can answer their questions. → Divide students in groups of two or three. Allow time for each group to complete the Advantages and Disadvantages of the EU worksheet. Once complete, lead a class discussion about their answers. → Activity - Unity in Diversity EU Country Research and Coin Design - Divide students into groups and allow them to choose an EU country they want to learn more about. Give them time to complete research about the country using part one of the assignment sheet. Once they have completed the country research, the group should move onto part two which involves designing a new Euro coin based on their research. Each group will then present and explain their new Euro coins. → After each group presents, introduce Part 3 - Reflection by discussing the EU motto, Unity in Diversity and each of the common values of the EU. Give each group time to complete the reflection questions. Lead a class discussion about their answers.
Resources and Materials	
<ul style="list-style-type: none"> → EU & Me - publication for 14-18 year olds and secondary teachers that explains the European Union. → Official website of the European Union: https://european-union.europa.eu/index_en → EU Learning Corner - Materials for teaching and learning about the EU: https://learning-corner.learning.europa.eu/index_en → Europe in 12 Lessons - A concise and informational book about the European Union: https://op.europa.eu/en/publication-detail/-/publication/a5ba73c6-3c6a-11e8-b5fe-01aa75ed71a1 	

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