## <u>Create a Museum Exhibit and Tour for the European</u> <u>Union</u>

You will design a museum exhibit and a tour to teach people about key themes, events, and individuals from the European Union. Please read the instructions, guidelines, and prompts on Google Classroom, etc.) but it must be neat and your effort must be notable. Your name must be included fully throughout the entire project. Your final project can be in a manner of your choosing (series of poster boards, series of dioramas, Google Slides, physically create it in the classroom.).

The entryway to your exhibit on the European Union must provide a map of Europe and background information on what led to the creation of the European Union. You should consider at least two relevant points of view regarding the creation of the European Union including, but not limited to: American, British, German, Soviet, Polish, Chinese, Japanese, Greek, French, etc. You must also detail NATO and neutral countries.

In the following sections, you are provided a list of items to include in the project. They are suggestions. You are not restricted to these lists, but it is recommended that you incorporate a variety of points of view/ geographic areas in each section to give a visitor to your museum exhibit a well-rounded view of the European Union.

The exhibit must include at least **1 person.** They should be incorporated into the area of the museum where they were historically relevant.. Each individual must be represented by **their name, years of birth and death, image, and an identification card** (should touch on their role in helping their country joining the EU or something they are especially noted for while their country was a member.

The exhibit should include **5 events** that occurred starting with the joining of the EU. Each event must be accompanied by an appropriate **image, artifact, or map, and a summary identification card:** where relevant you should include the who, what, where, when, why, how, and how citizens of the country where it took place were affected.

Your final project must include military actions, operations, or battles that either affect or involved the chosen while a member of the European Union. Each should be represented by a map or an image, and an identification card. You need to include which countries fought in the battle (or who participated in the operation), its location, major actions, outcome, and effect on the war.

Since the formation of the European Union there have been numerous **social changes**, **court cases**, **themes**, **and/or trends** across the Union, which should also receive attention from visitors. This exhibit should touch on at least 2 of the following—explain what it is, what it meant for daily life, affect on the European Union, and its overarching historical significance.

When you design your tour, you will draw a map or outline of the entire exhibit, list step by step the order in which visitors should make their way from entrance to exit, and explain why. You need to take into consideration how visitors will walk through your exhibit: chronologically, by country, by concept/theme, etc, and explain why. You should also pick a single individual from your country to be the docent for visitors. Explain why you chose said person.

At the exit point there should be a brief explanation (whether via map or plaque) as to what membership in the European Union means for your country going forward, and it should identify the 3 largest changes.

Lastly, you will create a souvenir for guests to choose from on the way out of your exhibit. These souvenirs must be historically relevant to the topics you have chosen.

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