

# The Armenian Genocide and The European Union

## Inquiry Design Model (IDM) Blueprint™

<p><b>Compelling Question</b></p>	<p>Should Turkey be required to recognize the Armenian Genocide as a precondition to joining the European Union?</p>	
<p><b>Staging the Question</b></p>	<p>Discuss what the European Union is by having students read the following website and watching the brief video in small groups or individually.  <a href="https://european-union.europa.eu/easy-read_en">https://european-union.europa.eu/easy-read_en</a>  <a href="https://www.inclusion-europe.eu/what-is-the-european-union-watch-our-easy-to-understand-video/">https://www.inclusion-europe.eu/what-is-the-european-union-watch-our-easy-to-understand-video/</a></p>	
<p><b>Supporting Question 1</b></p>	<p><b>Supporting Question 2</b></p>	<p><b>Supporting Question 3</b></p>
<p><b>What are the requirements for joining The European Union?</b></p>	<p><b>What was The Armenian Genocide?</b></p>	<p><b>Why hasn't Turkey recognized The Armenian Genocide?</b></p>
<p><b>Formative Performance Task</b></p>	<p><b>Formative Performance Task</b></p>	<p><b>Formative Performance Task</b></p>
<p>Use symbols and drawings to illustrate the requirements for joining the European Union.</p>	<p>Construct a timeline with ten events of The Armenian Genocide and events leading up to the Armenian Genocide.</p>	<p>Create a list of reasons why Turkey has not recognized The Armenian Genocide.</p>
<p><b>Featured Sources</b></p>	<p><b>Featured Sources</b></p>	<p><b>Featured Sources</b></p>
<p>Source A: Website with information about requirements for joining the EU.  <a href="https://neighbourhood-enlargement.ec.europa.eu/enlargement-policy/conditions-membership_en">https://neighbourhood-enlargement.ec.europa.eu/enlargement-policy/conditions-membership_en</a></p>	<p>Source A: Two minute video explaining what genocide is.  <a href="https://www.youtube.com/watch?v=sCmz0XxECQ">https://www.youtube.com/watch?v=sCmz0XxECQ</a>            Source B: Website with explanation of genocide and the origins of the term.</p>	<p>Source A:  <a href="https://foreignpolicy.com/2021/06/14/armenia-turkey-genocide-ottoman-empire-history-rapprochement-diplomacy-public-opinion/">https://foreignpolicy.com/2021/06/14/armenia-turkey-genocide-ottoman-empire-history-rapprochement-diplomacy-public-opinion/</a>            Source B:</p>

<p>Source B: One minute video explaining the requirements for joining the EU.</p> <p><a href="https://www.youtube.com/watch?v=C_C81Hocfv4">https://www.youtube.com/watch?v=C_C81Hocfv4</a></p>	<p><a href="https://www.ushmm.org/genocide-prevention/learn-about-genocide-and-other-mass-atrocities/what-is-genocide">https://www.ushmm.org/genocide-prevention/learn-about-genocide-and-other-mass-atrocities/what-is-genocide</a></p> <p>Source C: Explanation of the history of Armenian and Turkish relations and The Armenian Genocide.</p> <p><a href="https://genocideeducation.org/wp-content/uploads/2019/05/Armenian-Genocide-Summary.pdf">https://genocideeducation.org/wp-content/uploads/2019/05/Armenian-Genocide-Summary.pdf</a></p> <p>Source D: Eight minute video about the Armenian Genocide, including witness testimony from survivors.</p> <p><a href="https://www.youtube.com/watch?v=bAAq1zSXCug&amp;t=1s">https://www.youtube.com/watch?v=bAAq1zSXCug&amp;t=1s</a></p>	<p><a href="https://www.azatutyun.am/a/1584244.html">https://www.azatutyun.am/a/1584244.html</a></p> <p>Source C:</p> <p><a href="https://www.europarl.europa.eu/doctype/document/TA-8-2015-0094_EN.html">https://www.europarl.europa.eu/doctype/document/TA-8-2015-0094_EN.html</a></p> <p>Source D:</p> <p><a href="https://www.youtube.com/watch?v=ENaO3NPxzkM">https://www.youtube.com/watch?v=ENaO3NPxzkM</a></p> <p>Source E:</p> <p><a href="https://edition.cnn.com/2015/04/24/europe/armenia-turkey-massacre/index.html">https://edition.cnn.com/2015/04/24/europe/armenia-turkey-massacre/index.html</a></p> <p>Source F:</p> <p><a href="https://genocideeducation.org/background/denial/">https://genocideeducation.org/background/denial/</a></p>
<p>Summative Performance Task</p>	<p><b>Argument</b></p>	<p>Should Turkey be required to recognize The Armenian Genocide as a precondition to joining the European Union? Construct an argument (e.g., detailed outline, poster, editorial, essay, or your own idea) that discusses the compelling question using specific claims and relevant evidence from the sources provided, while acknowledging competing views.</p>
	<p><b>Extension</b></p>	<p>Discuss a current genocide and how it is similar and different to The Armenian Genocide.</p>
<p>Taking Informed Action</p>	<p><b>Understand:</b> Examine the Armenian Genocide and why Turkey has not recognized it as a genocide.</p> <p><b>Assess:</b> The modern day consequences of the Armenian Genocide and how The European Union can encourage Turkey to recognize it as a genocide.</p> <p><b>Act:</b> Write an article or editorial about whether Turkey should be required to recognize The Armenian Genocide as a precursor to joining the European Union.</p>	

## **Staging the Compelling Question:**

In staging the compelling question, “Should Turkey be required to recognize the Armenian Genocide as a precondition to joining the European Union?”, teachers can have [students read about the European Union](#) and watch a [brief video discussing what The European Union does](#).

### **Supporting Question 1:**

The first supporting question, “What are the requirements for joining the European Union,” encourages students to examine two sources which will help them understand the requirements for joining The European Union. The formative assessment task has students use symbols or illustrations to show the different requirements for joining The European Union.

### **Supporting Question 2:**

The second supporting question, “What was the Armenian Genocide?” has students examine witness testimony, a website, and video to help them understand what genocide is and specifically the events leading up to The Armenian Genocide, and what happened during the Armenian Genocide. The performance task asks students to create a timeline of events connected to The Armenian Genocide.

### **Supporting Question 3:**

Supporting question 3, “Why hasn’t Turkey recognized The Armenian Genocide?” has students analyze various sources to compile a list of reasons why Turkey has not recognized as what happened in Armenia between 1915-1923 as genocide.

### **Summative Performance Task:**

The summative performance task has students put together everything they learned from the three supporting questions to answer the compelling question using evidence from the sources they read, discussed, and watched. Students should be able to demonstrate the breadth of their understanding and their ability to use evidence from multiple sources to support their claims. Construct an argument (e.g., detailed outline, poster, editorial, essay, or your own idea) that discusses the compelling question using specific claims and relevant evidence from the sources provided, while acknowledging competing views.