

Name: Adrienne Roach		Course Title/Unit Title: Spotlight on The European Union – Fostering Cooperation & Managing Security in Europe	
		Discipline: Political Science	
<b>Course/Module Narrative:</b>		This sub-unit will be presented as a case study on how modern international organizations manage relationships between states to achieve domestic and international peace and security. Students will gain more in-depth knowledge on the European Union, its institutions, and how those institutions serve the values and principles on which it was founded.	
<b>Course Objectives:</b>			
<ul style="list-style-type: none"> <li>→ Summarize approaches to International Relations</li> <li>→ Summarize history and development of International Relations</li> <li>→ Summarize theoretical perspectives of International Relations</li> <li>→ <b>Analyze international level of analysis of International Relations</b></li> <li>→ <b>Analyze state level of analysis of International Relations</b></li> <li>→ Analyze individual level of analysis of International Relations</li> <li>→ <b>Evaluate IGOs, NGOS, and International Law</b></li> <li>→ <b>Evaluate war and International Relations (IR)</b></li> <li>→ <b>Evaluate international political economy (IPE) and International Relations (IR)</b></li> <li>→ <b>Evaluate human rights and International Relations (IR)</b></li> </ul>			
<b>Module Objectives/Learning Objectives:</b>			
<ul style="list-style-type: none"> <li>→ <b>Explore the institutions of the European Union, how it functions, and how each institution represents the values on which the EU was founded.</b></li> <li>→ <b>Summarize the role of the EU in managing peace and security in Europe.</b></li> <li>→ <b>Analyze and evaluate how EU institutions manage security through the EU's 40 areas of focus.</b></li> </ul>			
<b>Assigned Readings</b>			
<ul style="list-style-type: none"> <li>→ Scott, J.M., Carter R.G. &amp; Drury, A.C. (2022) “Building Peace: Structures of Cooperation” in <i>International Relations: Seeking Security, Prosperity, and Quality of Life in a Changing World</i>. CQ Press, pp.181-220.</li> <li>→ PDF Version of EU Publication (2022): <i>The European Union: What it is and what it does</i>: <a href="https://op.europa.eu/webpub/com/eu-what-it-is/en/">https://op.europa.eu/webpub/com/eu-what-it-is/en/</a></li> <li>→ Sikorski, R. (2023) ‘Europe’s Real Test is Yet to Come’, <i>Foreign Affairs</i>. 102(4), pp. 66-77.</li> </ul>			
<b>Content &amp; Delivery</b>			
Course Content		Instruction & Delivery (lecture, discussion, group work, etc.)	
<ul style="list-style-type: none"> <li>→ Online Course. Supplementary materials delivered through a weekly online content stream through the CourseArc platform.</li> </ul>		<ul style="list-style-type: none"> <li>→ Lecture, discussion forum, independent study, essay writing and summary of findings presented to discussion group.</li> </ul>	
<b>Assessment</b>			
<ul style="list-style-type: none"> <li>→ One, two-page essay on two of the EU's 40 areas of focus that analyzes how they are critical to managing peace and security between member states and outside of the European Union.</li> <li>→ Students will be asked to summarize their findings in the essay and post to an online discussion that presents their two areas of focus to classmates.</li> </ul>			

- Current Events Online Written and Live Discussion on the War in Ukraine/European Security: Students will be asked to read and reflect on the Foreign Affairs article and use the levels of analysis and relevant IR theory to evaluate the roles of the EU and NATO in managing the conflict in Ukraine, as well as other external security threats.
- Ten multiple choice questions on the role of the EU and its institutions will be included in a chapter quiz.

### Resources and Materials

- Site on Legislative Procedure: [https://www.europarl.europa.eu/infographic/legislative-procedure/index\\_en.html](https://www.europarl.europa.eu/infographic/legislative-procedure/index_en.html)
- Division of Powers between Member States and EU: <https://eur-lex.europa.eu/legal-content/EN/TXT/?uri=LEGISSUM:ai0020>
- European Election Results and Ideological Groupings: <https://www.europarl.europa.eu/election-results-2019/en>
- MEPs by Member State: <https://www.europarl.europa.eu/meps/en/home>
- Website Presentation on the European Court of Justice: [https://curia.europa.eu/jcms/jcms/Jo2\\_7024/en/](https://curia.europa.eu/jcms/jcms/Jo2_7024/en/)
- The EU as a Global Actor (EEAS) Link to Infographic: [https://www.eeas.europa.eu/eeas/eu-global-actor\\_en#top](https://www.eeas.europa.eu/eeas/eu-global-actor_en#top)

### Photos for PowerPoint Presentation



**Description:** The European flag, the Andalusian flag, the Spanish flag, and the flag of Granada (EU Flag flies equally)



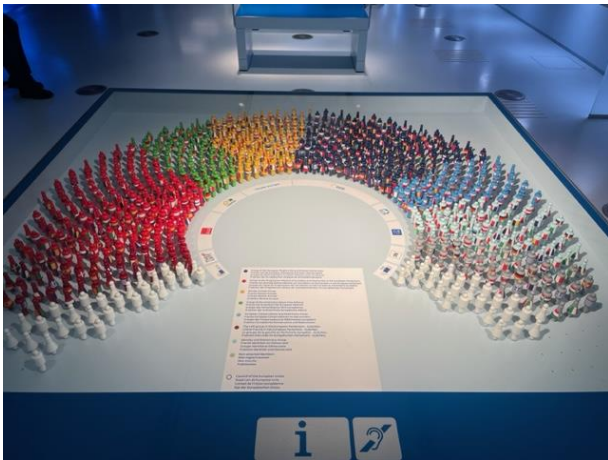
**Description:** The European Commission



**Description:** Billboards outside the European Parliament



**Description:** The European Parliament



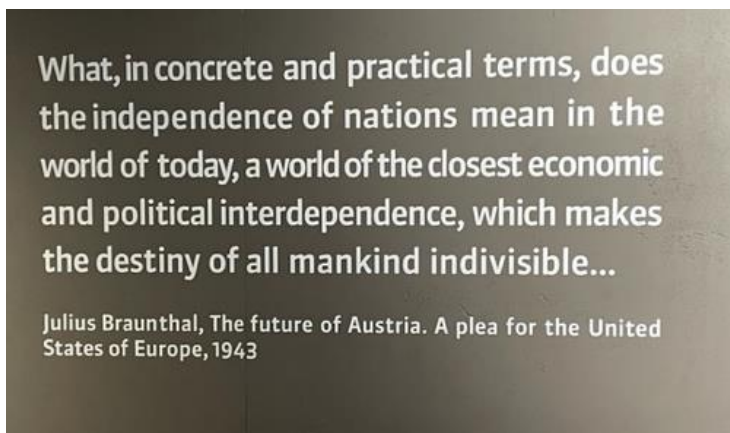
**Description:** Parties/Ideological Groupings in the European Parliament



**Description:** Entrance to the ECJ Courtroom – One enters the room on a level of equality, i.e. equal eye-level with court justices. This reflects the values of the EU in the intentional architectural design.



**Description:** EU and Ukrainian Flags at the EU External Action Service



**Description:** Famous Quote from the Parlamentarium Musuem.



**Description:** Billboard promoting the UN Sustainable Development Goals in Brussels