

Brussels-Lux Study Tour 2023

K-12 Teacher Unit Planning Template

Name: Jovann Silva Delgado		Unit Plan: Weeks of	
		Subject/Grade Level: AP SPANISH (GRADE 12)	
Unit Title:	Comparing Regional Organizations - Organization of American States (OAS) and European Union (EU)		
Unit Narrative:	In this unit, students will explore the similarities and differences between two significant regional organizations, the OAS and the EU. They will gain an understanding of the historical context, goals, functions, and member countries of each organization. By the end of the unit, students will develop a deeper appreciation for regional cooperation and its impact on politics and international relations.		
Standards:	<p>Standard 4.2: Cultural Perspectives - Students compare cultural perspectives, practices, and products among various Spanish-speaking communities.</p> <p>Standard 4.3: Heritage and Identity - Students analyze the relationship between language and culture and explore how identity is shaped by cultural beliefs and practices in different regions.</p> <p>Standard 4.4: Families and Communities - Students examine family structures, social norms, and community dynamics in various Hispanic cultures and how they impact the way people interact and cooperate.</p> <p>Standard 4.5: Global Challenges - Students investigate global issues and challenges faced by Hispanic communities, including the role of regional organizations in addressing these challenges.</p> <p>Standard 4.6: Beauty and Aesthetics - Students compare artistic expressions, symbols, and cultural products related to regional organizations and their impact on cultural identity.</p> <p>Standard 4.7: Science and Technology - Students explore advancements in science and technology within Hispanic communities and how they influence regional cooperation.</p> <p>Standard 4.8: Contemporary Life - Students analyze contemporary issues and trends in different regions, including the role of regional organizations in shaping politics and economics.</p> <p>Standard 5.2: Cultural Comparisons - Students make connections between Hispanic cultures and their own, as well as with other cultures, focusing on regional organizations' similarities and differences.</p> <p>Standard 5.4: Cultural Products and Practices - Students analyze the impact of regional organizations on cultural products, practices, and traditions in various Spanish-speaking countries.</p> <p>Standard 6.1: Regional Perspectives - Students gain insights into regional organizations' role in fostering cooperation, diplomacy, and addressing shared challenges among Hispanic countries.</p>		
Objectives			
<ul style="list-style-type: none"> → Analyze and compare the structures and functions of the OAS and the EU. → Identify the historical events and contexts that led to the formation of the OAS and the EU. → Describe the impact and significance of regional organizations on member countries' cooperation and diplomacy. → Evaluate the roles and responsibilities of member countries within the OAS and the EU. 			
Big Ideas			

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<ul style="list-style-type: none"> → Regional organizations play a crucial role in promoting cooperation and addressing common challenges among member countries. → Historical events and contexts shape the formation and evolution of regional organizations. → Understanding the structures and functions of regional organizations helps comprehend their influence on international politics. 	
Essential Questions	
<ul style="list-style-type: none"> → What are the main differences between the OAS and the EU? → How do regional organizations contribute to diplomatic relations among member countries? → What historical events influenced the establishment of the OAS and the EU? → What is the role of specific member countries in each organization? 	
Learning Acquisition and Assessment	
<p>Students will know... (content/concepts)</p> <ul style="list-style-type: none"> → Differentiate between the OAS and the EU in terms of purpose, membership, and geographical scope. → Identify the major historical events that led to the creation of the OAS and the EU. → Describe the roles and functions of the OAS and the EU in promoting cooperation and addressing regional challenges. 	<p>Students will be able to... (skills, performance tasks)</p> <ul style="list-style-type: none"> → Conduct research and gather information about the OAS and the EU. → Compare and contrast the structures and functions of the two organizations. → Present their findings through oral presentations, essays, or multimedia projects. → Engage in group discussions and debates about the impact and significance of regional organizations.
<p>Formative Assessments</p> <ul style="list-style-type: none"> → Class discussions and debates about the differences between the OAS and the EU. → Students' research notes and progress on their presentations or projects. → Quizzes or short assessments to check understanding of key concepts. 	<p>Summative Assessments</p> <ul style="list-style-type: none"> → Final presentations or multimedia projects where students compare and contrast the OAS and the EU, highlighting their structures, functions, and historical contexts. → A written essay analyzing the impact of regional organizations on member countries' diplomacy and cooperation.
Learning Activities (1 week – 5 days): Lesson introduction, body, and closing	
Day 1	<ul style="list-style-type: none"> → Lesson Introduction: Introduce the concept of regional organizations and their importance in international relations. → Agenda: Briefly outline the topics that will be covered in the unit and the objectives of the lesson. → Closing: Assign research tasks for students to gather information about the OAS and the EU.
Day 2	<ul style="list-style-type: none"> → Lesson Introduction: Review the previous day's research findings and encourage discussions.

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	<ul style="list-style-type: none"> → Agenda: Introduce the historical contexts and events that led to the formation of the OAS and the EU. → Closing: Assign individual or group tasks to create timelines of significant events in the history of both organizations.
Day 3	<ul style="list-style-type: none"> → Lesson Introduction: Present and discuss the timelines created by students. → Agenda: Explain the structures and functions of the OAS and the EU, emphasizing their similarities and differences. → Closing: Conduct a class debate on the advantages and disadvantages of regional organizations.
Day 4	<ul style="list-style-type: none"> → Lesson Introduction: Recap the key points discussed in the previous lessons. → Agenda: Explore the roles and responsibilities of member countries within the OAS and the EU. → Closing: Assign tasks for students to prepare presentations comparing the roles of specific member countries in each organization.
Day 5	<ul style="list-style-type: none"> → Lesson Introduction: Students present their comparison of member countries' roles in the OAS and the EU. → Agenda: Facilitate discussions and provide feedback on the presentations. → Closing: Summarize the unit and its significance in understanding regional cooperation and diplomacy.
Resources and Materials	
	<ul style="list-style-type: none"> → Organization of American States vs European Union. → 1- OAS website: https://www.oas.org/en/ → 2- European Union website: https://european-union.europa.eu/index_en → 3- OAS: History, Structure, Human rights (video in Spanish): Qué es la Organización de los Estados Americanos (OEA) Qué es la Organización de los Estados Americanos (OEA) → 4- European Union: History, structure, human rights (video in Spanish): #DescubriendoEuropa - ¿Qué es la Unión Europea? → 5- OAS on Migration: https://www.oas.org/en/topics/migration.asp → 6- https://www.consilium.europa.eu/en/policies/eu-migration-policy/ → House of European History - Europe on Migration: https://historia-europa.ep.eu/en/educators-teachers/classroom-activities/borders-and-bridges-migration → Elements to take into consideration when comparing: Structure, Location, History, Authorities, Human rights values, democratic values, economic issues, environment, migration, etc.