

Jodie Washington

**Occupational Course of Study
Occupational Prep Courses 1-6
University of Pittsburgh/UNC EU and NATO Study Abroad**

TOPIC **5 W's and H of travel**

I.Objective: Discuss objectives of Prep Courses with travel implications

II. Materials: **A.** Devices

B. Resources depending on specific lesson

C. Graphic Organizers

III. Goal: Inform, engage, and encourage curiosity about travel

IV. Activity:

A. Bellringer Activity: Ask students to give 5 Ws/H about their favorite trip

B. Classroom Discussion and introduction.- Discuss 5Ws/H about traveling (money, transportation, identification)

Who- drivers license, passport, hotel, rental car ages

What- how long, method of transportation

When- summer break, weekend, work vacation

Why- relax, visit family, work

Where- local, state, US, international

How- drive, plane, train, cruise

C. Students will plan a detailed trip and create a powerpoint presentation

D. Model a 5Ws and H graphic organizer with students using examples and images from Brussels Study Tour.

V Exit Activity:

Questions and comments from classmates/teacher about family trip to EU member states

VI Reference: [Google Flights](#), [US Passports](#)

Assignment: Complete 5 Ws and How graphic organizer for a family trip

My Name: _____

My Partner's Name: _____

Date: _____

Class Period: ____

The Five *Ws* and How

Who?	TOPIC	When?
What?		Where?
Why?		How?