



## CERTIFICATE IN EUROPEAN UNION STUDIES



### Approved Courses for Fall 2019

To complete the certificate, a student must take 18 credits of EU Studies courses and up to 16 credits in an approved foreign language. In addition, students must complete two “co-curricular” activities.

#### 1. European Union Studies (Content) Courses

To complete the certificate, a student must complete six EU studies courses *from at least three different departments*. These courses will include:

- One course on the historical foundation of the EU (see approved course list)
- PS 1317 Politics of the EU
- Three courses on the EU or with significant EU content (see approved course list)
- PS 1330, The European Union Studies Capstone Seminar (fall term)

#### 2. Language Courses

Students must complete the *fourth semester* of an official European Union language (excluding English) or the national language of a candidate country to the EU. Acceptable languages that are currently available at Pitt through the fourth semester include: Spanish, German, French, Italian, Swedish, (Modern) Greek, Portuguese, Hungarian, Polish, and Slovak. Students may request placement tests through the language departments.

#### 3. Co-curricular Activities Requirement

In addition to the course requirements, students also must meet the following requirements:

- Students must be enrolled in the certificate program for a minimum of two semesters and attend at least two EUC lectures or roundtables per semester. Lectures and other events are announced by email, and attendance is taken at each lecture/roundtable. To be added to the EUCE/ESC email distribution list, please send an email to [euce@pitt.edu](mailto:euce@pitt.edu)
- Every EU Studies certificate student must participate in at least one approved European Union activity prior to graduation. This may include Pitt’s annual Model EU, a relevant internship, presenting a research paper on the EU at the annual Undergraduate Research Symposium, or participation in an EU-themed study abroad program. Students may discuss these and other options with the Assistant Director.

Model European Union <http://www.ucis.pitt.edu/euce/node/149>

Undergraduate Research Symposium

<http://www.ucis.pitt.edu/euce/content/undergraduate-research-symposium>

## **Graduate Certificate**

To complete the graduate certificate in European Union Studies, a student must take 18 credits of EU Studies graduate courses and demonstrate foreign language proficiency equivalent to having taken three years (six semesters) of progressive undergraduate or higher level instruction in an official language of an EU Member State or an official EU candidate country. A student must also write an EU-focused research paper approved by a faculty member and complete one “co-curricular” activity.

### **1. Language Proficiency**

Three years (six semesters) of college-level instruction, or the equivalent proficiency, in one official language of the EU or that of an official EU candidate country other than English.

### **2. European Union Studies Courses and Seminars**

At least 18 credits of EU studies courses or seminars, of which at least 9 credits must be outside the student’s major school/department. The 18 credits must include six credits from the list of “core” EU courses. Please see the center’s graduate advisor for the list of “core” EU courses.

*Up to two upper division undergraduate courses, pre-approved in consultation with the graduate advisor, can be used towards the requirements of the certificates.*

### **3. Research Paper**

An interdisciplinary research paper of 15-25 pages or longer that reflects the use of materials in an official language of the EU. The paper could be prepared for a course, but students are urged to conceptualize it with the Certificate requirements in mind and to consult with the EUCE/ESC or REES graduate advisor while writing it. The paper will be evaluated by an EUCE or REES affiliated faculty member, depending through which Center the student originally enrolled in the Certificate program.

### **4. Co-curricular Activity**

Participation in at least one EU-related activity approved by the EUCE/ESC or REES graduate advisor. The student must consult with the graduate advisor for a list of approved activities.

### **5. Completion of Degree Requirements**

Students must complete all requirements for the Master’s or professional degree or pass the preliminary examinations for the Ph.D.

The Graduate Student Conference is an annual event in which students from Pitt as well as other North American and European universities share their research related to the EU.

Information on the most recent or upcoming conference is available at:

<http://www.ucis.pitt.edu/euce/events/gradconf/index.html>

“Pizza and Politics” is a monthly lecture series in which graduate students informally share their research on the EU including its history, institutions and foreign policy.

<b>19442</b>	<b>ECON</b> Meets Reqs: GI	<b>ECON 0500</b>	<b>INTRO INTERNATIONAL ECONOMICS</b> 12:00:00 AM to 12:00:00 AM TBA	3 Credits
<b>26039</b>	<b>ECON</b> Meets Reqs: GI	<b>ECON 0500</b>	<b>INTRO INTERNATIONAL ECONOMICS</b> 12:00:00 AM to 12:00:00 AM TBA	3 Credits
<b>26040</b>	<b>ECON</b> Meets Reqs: GI	<b>ECON 0500</b>	<b>INTRO INTERNATIONAL ECONOMICS</b> 12:00:00 AM to 12:00:00 AM TBA	3 Credits
<b>11684</b>	<b>FR-ITAL</b> Meets Reqs: GR	<b>FR 0020</b> TTh	<b>FRANCE IN THE 21ST CENTURY</b> 6:00:00 PM to 7:15:00 PM CL 213	Hogg,Chloe Alice 3 Credits
This course is designed to lead students to a better understanding of France today. We pay particular attention to different forms of identity in France: national, religious, regional, ethnic. Wherever feasible, class discussion will center on primary documents (newspapers, magazines, films, cartoons, public opinion polls, etc.).				
<b>18270</b>	<b>FR-ITAL</b> Meets Reqs: GR	<b>FR 0020</b> MWF	<b>FRANCE IN THE 21ST CENTURY</b> 11:00:00 AM to 11:50:00 AM CL 236	Ertunga,Mert H 3 Credits
This course is designed to lead students to a better understanding of France today. We pay particular attention to different forms of identity in France: national, religious, regional, ethnic. Wherever feasible, class discussion will center on primary documents (newspapers, magazines, films, cartoons, public opinion polls, etc.).				
<b>17738</b>	<b>HIST</b> Meets Reqs: GR HSA	<b>HIST 0187</b> TTh	<b>WORLD WAR II-EUROPE</b> 9:00:00 AM to 9:50:00 AM CL 324	Hammond,Leslie Ann 3 Credits
In this course, we will survey the causes, conduct and conclusion of World War II in Europe. We will emphasize such topics as nationalism, racism, and propaganda and their roots in the nineteenth century. We will talk about the development of the modern armaments industry and arms races as they played out in the era before the Second World War. We will explore models of conflict and peace that have defined debates about international relations for the past two hundred years, and we will see how these ideas influenced international competition, alliance systems, the establishment of the League of Nations, interwar appeasement, and the foundation of the United Nations. We will think about wartime dynamics, spending time examining the changing ideals of war and relating these trends to technological development and growing industrial capacity on the one hand, and changing social and political attitudes on the other hand. We will seriously engage the topic of the relationship between culture and war by reading many types of sources, by examining images and films and even architecture, and by listening to radio addresses and viewing newsreel footage. In addition to discussing battles in the European theater and exploring the experiences of the soldiers in battle, we will think about the impact of war on civilians and the role of civilians during war, in resistance and in collaboration. We will talk about the origins and experience of the Holocaust, and about guilt, responsibility and memory. Throughout the course, we will examine the constant human struggle between our ideals and our reality. The course concludes with an analysis of the postwar settlement and the onset of the Cold War.				
<b>28649</b>	<b>HIST</b> Meets Reqs: GR HSA	<b>HIST 1046</b> TTh	<b>NATIONALISM</b> 1:00:00 PM to 2:15:00 PM CL 139	Musekamp,Jan 3 Credits
This course examines the history of nationalism, the making of ethnicity, and the nation-state. The course provides an overview of theoretical approaches, applicable both to historical and to more recent nationalist challenges in Europe. We will place particular emphasis on changing national and regional identities in Europe, comparing the development of nationalism in Western European countries such as France or Germany with Eastern European developments in the Russian and Habsburg Empires and its successor states. The course examines the wave of ethnic nationalism in Eastern Europe after the dissolution of Yugoslavia and the Soviet Union. Finally, we will explore new trends of populist nationalism and the rise of right-wing nationalist extremism in the wake of the refugee crisis and Brexit. "Pre-knowledge in European history is advantageous but not required. This class can be taken by students of all levels, including First-Year students."				
<b>27955</b>	<b>HIST</b> Meets Reqs: GR HSA	<b>HIST 1108</b> TTh	<b>COMPARATIVE EUROPEAN HISTORY</b> 9:30:00 AM to 10:45:00 AM CL 208A	Musekamp,Jan 3 Credits
Migration has shaped the European landscape for centuries. In this course we will deal with migration in Europe's past and present, from the early modern period until today, with a special focus on Germany and its neighbors. In the seventeenth century, German sovereigns invited persecuted Huguenots from France to settle in their territories. In the nineteenth century, hundreds of thousands of Europeans left for the Americas for either economic or political reasons. The twentieth and twenty-first centuries saw a veritable mass migration into Western Europe. In the 1940s, millions of ethnic Germans had to leave their homelands in Eastern Europe, resettling in the West. In the 1960s and 1970s, so-called guest workers migrated into Western European countries, thoroughly changing the cultural landscape. The recent arrival of hundreds of thousands of refugees is thus only the latest example of a long tradition in the continent's history. In class, we will not only focus on people's motivations to resettle. We will also look for similarities and differences while comparing historical events with the situation in Europe today. Pre-knowledge in European history is advantageous but not required. This class can be taken by students of all levels, including First-Year students.				

<b>10977</b>	<b>PS</b> Meets Reqs: GR	<b>PS 1311</b>	<b>WESTERN EURP GOVERMNT &amp; POLIT</b> 12:00:00 AM to 12:00:00 AM	<b>TBA</b>	Whitehead,Jeffrey Robert 3 Credits
<b>24300</b>	<b>PS</b> Meets Reqs: GR	<b>PS 1311</b>	<b>WESTERN EURP GOVERMNT &amp; POLIT</b> 12:00:00 AM to 12:00:00 AM	<b>TBA</b>	Whitehead,Jeffrey Robert 3 Credits
<b>28616</b>	<b>PS</b> Meets Reqs: DIV GR HSA	<b>PS 1504</b> TTh	<b>NATIONALISM</b> 1:00:00 PM to 2:15:00 PM	<b>CL 139</b>	Musekamp,Jan 3 Credits
<b>12325</b>	<b>CBA-DEAN</b>	<b>BUSECN 1508</b> TTh	<b>INT'L ECON FOR MANAGR</b> 12:30:00 PM to 1:45:00 PM	<b>MERVS</b> 118D	Blair,Andrew R 3 Credits