

University of Pittsburgh High School Model European Union Judging Criteria

General Background

Teaching students about the EU and inspiring further interest in the EU are the primary goals of this simulation. As such, these criteria are meant to be a guide; they are not intended as a formula for determining awards.

Number and Type of Awards

Awards are based on room, with a total of two 1st place awards per room and two 2nd place awards per room. One of the awards is for the (optional) Position Paper; the other is for the Delegation, based on the delegates' performance during the simulation. Optionally, Honorable Mentions can be awarded in each room for Position paper and/or Delegation.

Judging Criteria

1. Preparation
 - a. Delegate's knowledge of the general background issues and current affairs pertaining to the European Union
 - b. Delegate's knowledge of the specific issues of the simulation as outlined in the Agenda
 - c. Coordination and consistency among the members of the delegation
2. Representation
 - a. Delegate's characterization and portrayal of both the character and policies of the country
 - b. Delegate's effective advocacy for the country's position on each of the agenda items
 - c. Overall public speaking ability (clarity, style, organization, etc.)
 - d. Total contribution to the proceedings (balancing quantity and quality)
3. Diplomacy
 - a. Delegate's balancing of the country's interests and those of the European Union
 - b. Delegate's use of appropriate "diplomatic" language and parliamentary procedure
 - c. Delegate's initiative to find consensus through compromise and creativity
 - d. Delegate's persuasive and productive caucusing away from the table