

CERTIFICATE IN WEST EUROPEAN STUDIES



Approved Courses for Spring 2021

Courses not listed in this booklet may count towards the certificate with permission of the European Studies Center (ESC) advisor.

CERTIFICATES

The self-design certificate programs in West European Studies enable students to complement their majors with an interdisciplinary set of courses related to any aspect of Western European history, politics or culture, in addition to proficiency in a relevant language. A graduate certificate and an undergraduate certificate in West European Studies are available.

Undergraduate Certificate in West European Studies

- a. Language Proficiency: two years (or equivalent) in French, German, Italian, Spanish, Portuguese, Irish Gaelic, Swedish, and Modern Greek.
- b. Five West European Studies Courses (15 credits):
 - One in the student's major department (if available)
 - Two of the courses must be at the 1000-level or above
 - Students must earn a C or better in classes counting toward the West European Studies Certificate
 - Students must develop a theme for their course work, to be determined in collaboration with the Assistant Director (examples: foreign relations, cultural development, social conflict)
- c. Study abroad in Western Europe is recommended, but not required.

Graduate Certificate in West European Studies

- a. Language Proficiency: three years of college level language, or the equivalent proficiency, in one West European language other than English.
- b. Six West European Studies Courses (18 credits):
 - Must be from at least two schools or disciplines (including the major school/discipline)
 - Upper-division undergraduate courses must be approved by the ESC's Graduate Advisor and the student's school or department, and will require additional reading and a graduate-level research paper.
- c. An interdisciplinary research paper of 15-25 pages, which must show the use of materials in a foreign language. The paper will be evaluated by an ESC affiliated faculty member.

CONTACT INFORMATION

Undergraduate Advisor Steve Lund (412) 648-7422 <u>slund@pitt.edu</u>

Graduate Advisor Allyson Delnore (412) 624-5404 <u>adelnore@pitt.edu</u>

31211

ANTH

ANTH 0534

PREHSTRC FDS OF EURPN CIVILZTN

Hanks, Bryan K

GR HSA

Meets Regs: TTh 11:05:00 AM to 12:20:00 PM WEBTBA

3 Credits

27676 ANTH **ANTH 1530**

TTh

ORIGINS OF CITIES

Bermann, Marc P

Meets Reqs: SS CCA HSA GI

1:15:00 PM to 2:30:00 PM

BENDM G29

3 Credits

Undergraduate Seminar. This course examines the origin and characteristics of urban life. After reviewing the nature of cities in the modern world, attention will focus on prehistoric cities in the Old World and New World, and the social, political, ecological and demographic processes that led to their development. The focus of the course is on archaeological cities, but ethnographic and sociological studies of modern urban forms will be extensively used. The purpose of the course is to give students a comparative understanding and appreciation of urban life and its long history.

17477

ANTH

ANTH 2537

SPEC TOPCS COMP ARCHLGY PART 2

Bermann.Marc P

12:10:00 PM to 1:40:00 PM

WEBTBA

2 Credits

This seminar will explore the formative role that enslavement, captivity, and unfreedom have played in the long-term development of human societies from prehistory to the modern era. Utilizing a comparative approach that draws on numerous case-studies from various global slave trades, we will examine both theoretical and practical approaches to the study of unfree groups in the archaeological and historical records. The topics covered in each session are intended to be broad, allowing participants to pursue and develop avenues of investigation and discussion that are of most interest to them. The seminar will meet on selected Fridays approximately once a month, with sessions divided between those dedicated to the discussion of broad but nevertheless significant theoretical questions and those in which we will present and examine a wide-range of case studies. Given the difficulties associated with the archaeological study of unfree groups, participants are encouraged to engage not only with material culture but also historical, literary, and ethnographic data. ANTH 2537 is the second half of a two-term course; nevertheless, prior enrollment in the fall term is not required for enrollment in the spring term.

28246

CGS

CLASS 1130

CLASSICAL MYTHOLOGY & LIT

Scott, Wesley B

Meets Regs:

GR LIT

6:30:00 PM to 9:00:00 PM **WEBTBA** 3 Credits

This CGS hybrid course combines web-based interaction and synchronous instruction. Students need to be available for virtual online meetings during designated class times and participate in asynchronous discussions and activities delivered through the CANVAS learning management system (LMS). Students must have reliable internet access to take this course. Students complete the course requirements within one term and move through the course materials as a cohort.

22364

CGS

ENGLIT 0300

INTRODUCTION TO LITERATURE

Bagley,Sarah Caroline

Meets Regs:

12:00:00 AM to 12:00:00

3 Credits

LIT

WEBTBA

AM

<This is a CGS web course delivered entirely online through the CANVAS learning management system (LMS). The course consists of a</p> combination of online and off-line activities and participation in asynchronous and/or synchronous meetings and discussions. Online interaction is required each week as outlined in the class syllabus and schedule. Students must have reliable internet access to take this course. Students complete the course requirements within one term and move through the course materials as a cohort.

23054

CGS

ENGLIT 0325

THE SHORT STORY

Bagley, Sarah

12:00:00 AM to 12:00:00

WEBTBA

Caroline 3 Credits

LIT

Meets Regs:

AM

<This is a CGS web course delivered entirely online through the CANVAS learning management system (LMS). The course consists of a</p> combination of online and off-line activities and participation in asynchronous and/or synchronous meetings and discussions. Online interaction is required each week as outlined in the class syllabus and schedule. Students must have reliable internet access to take this course. Students complete the course requirements within one term and move through the course materials as a cohort.

28875 **CGS GER 1502** INDO-EUROPEAN FOLKTALES Stender, Uwe 12:00:00 AM to 12:00:00 Meets Regs: 3 Credits **WEBTBA**

> **GR LIT** AM

<This is a CGS web course delivered entirely online through the CANVAS learning management system (LMS). The course consists of a</p> combination of online and off-line activities and participation in asynchronous and/or synchronous meetings and discussions. Online interaction is required each week as outlined in the class syllabus and schedule. Students must have reliable internet access to take this course. Students complete the course requirements within one term and move through the course materials as a cohort.

31982 **CGS HIST 1090** HISTORY MEDICINE & HEALTH CARE Ladson, Marcy J Meets Regs: 12:00:00 AM to 12:00:00 3 Credits **WEBTBA**

AM **HSA**

<This is a CGS web course delivered entirely online through the CANVAS learning management system (LMS). The course consists of a</p> combination of online and off-line activities and participation in asynchronous and/or synchronous meetings and discussions. Online interaction is required each week as outlined in the class syllabus and schedule. Students must have reliable internet access to take this course. Students complete the course requirements within one term and move through the course materials as a cohort.

27886 INTRODUCTION TO ETHICS **CGS** PHIL 0300 Purdy, Ashley Nicole Meets Regs: 3 Credits

6:30:00 PM to 9:00:00 PM **WEBTBA**

<This CGS hybrid course combines web-based interaction and synchronous instruction. Students need to be available for virtual online meetings</p> during designated class times and participate in asynchronous discussions and activities delivered through the CANVAS learning management system (LMS). Students must have reliable internet access to take this course. Students complete the course requirements within one term and move through the course materials as a cohort. The aim of this course is to investigate the properties of right and wrong, good and bad. What makes something right or wrong, good or bad? Is what is right or good relative to the interests or practices of a person or a culture? Or, is what is right or good independent of any interests or practices of a person or culture? How important are intentions, consequences, or the agent, s character to the rightness or goodness of an action? We will consider answers to these and other questions from the tradition of Western philosophy and evaluate each position; s strengths and weakness. We will end the course by considering the application of these positions to various contemporary problems, such as euthanasia, abortion, and animal rights. By the end of the course, you should be familiar with the major argumentative positions in philosophical ethics and able to formulate independent thoughts on these important questions. This course should also help you develop your abilities to analyze texts and arguments, construct your own philosophical arguments in clear writing, and articulate and justify your thoughts to others. Required Textbook: ISBN-13: 978-0-49550237-1 Conduct and Character: Readings in Moral Theory, 6thedition, ed. Mark Timmons (2012)

30212 CGS PS 0500 INTERNATIONAL RELATIONS Jackson, Matthew Ian

Meets Reqs: GI 6:30:00 PM to 9:00:00 PM 3 Credits **WEBTBA**

<This CGS hybrid course combines web-based interaction and synchronous instruction. Students need to be available for virtual online meetings</p> during designated class times and participate in asynchronous discussions and activities delivered through the CANVAS learning management system (LMS). Students must have reliable internet access to take this course. Students complete the course requirements within one term and move through the course materials as a cohort.

RELGST 1144 CLASSICAL MYTHOLOGY & LIT 30014 CGS Scott, Wesley B

Meets Reqs: Th 6:30:00 PM to 9:00:00 PM **WEBTBA** 3 Credits

GR LIT

22377 CGS SLAV 0660 SCI-FI: EAST AND WEST Alpert, Erin Rebecca

Meets Reqs: 12:00:00 AM to 12:00:00 WEBTBA 3 Credits

CCA AM

This is a CGS web course delivered entirely online through the CANVAS learning management system (LMS). The course consists of a combination of online and off-line activities and participation in asynchronous and/or synchronous meetings and discussions. Online interaction is required each week as outlined in the class syllabus and schedule. Students must have reliable internet access to take this course. Students complete the course requirements within one term and move through the course materials as a cohort.

22378 CGS SLAV 0880 VAMPIRE: BLOOD AND EMPIRE Wisnosky, Marc

Meets Reqs: 12:00:00 AM to 12:00:00 WEBTBA 3 Credits

GR AM

This is a CGS web course delivered entirely online through the CANVAS learning management system (LMS). The course consists of a combination of online and off-line activities and participation in asynchronous and/or synchronous meetings and discussions. Online interaction is required each week as outlined in the class syllabus and schedule. Students must have reliable internet access to take this course. Students complete the course requirements within one term and move through the course materials as a cohort.

31983 CGS SOC 1488 HISTORY MEDICINE & HEALTH CARE Ladson, Marcy J

Meets Reqs: 12:00:00 AM to 12:00:00 WEBTBA 3 Credits

HSA AM

This is a CGS web course delivered entirely online through the CANVAS learning management system (LMS). The course consists of a combination of online and off-line activities and participation in asynchronous and/or synchronous meetings and discussions. Online interaction is required each week as outlined in the class syllabus and schedule. Students must have reliable internet access to take this course. Students complete the course requirements within one term and move through the course materials as a cohort.

26090 CLASS CLASS 0010 GREEK CIVILIZATION Scott, Wesley B

Meets Reqs: W 6:30:00 PM to 9:00:00 PM WEBTBA 3 Credits

GR

Covering a thousand years of ancient Greek culture, this course will survey in roughly chronological order the major achievements of the ancient Greeks. The readings and lectures will start with epic poetry is presentation of Bronze Age heroes, and then move on to the literary innovations of the Archaic Age. Next, the cultural disparities of Athens and Sparta will highlight our survey of the Classical Age, the high point of ancient Greek civilization. Although social and economic aspects will not be neglected, the course will focus on those aspects of ancient Greek civilization that have retained a perennial significance: its literature, politics, historical writings, philosophy, art, and architecture.

32210 CLASS CLASS 0010 GREEK CIVILIZATION Persyn, Marcie Gwen

Meets Reqs: TTh 11:05:00 AM to 12:20:00 PM WEBTBA 3 Credits

GR

24843 CLASS CLASS 0020 ROMAN CIVILIZATION Newell, John F

Meets Reqs: T 6:30:00 PM to 9:00:00 PM OSC 102 3 Credits

GR

This course will survey the major achievements of ancient Roman civilization. Arranged on a topical basis, the readings and lectures will cover Rome's claims to ties to the heroic Bronze Age, its ideals, the realities of life, the characteristics and events that led to its emergence as a world power, and a survey of its intellectual and artistic achievements. Although the social, political, and military background will not be neglected, the chief emphasis will be placed on those aspects of Roman civilization that have retained a perennial significance for Western societies, and which serve as examples of what it means to be a civilized society.

10960 CLASS CLASS 0030 MYTHOLOGY IN THE ANCIENT WORLD Jones, Marilyn Morgan
Meets Reqs: TTh 2:50:00 PM to 4:05:00 PM WEBTBA 3 Credits

GR

The subject of this course is the traditional stories the myths, legends, and folktales of the ancient Greeks and Romans. Such stories represent the collective experience, attitudes, and aspirations of the Greeks and Italian people who created them and kept them alive over many centuries without the benefit of literacy. It is this survivability which points to the meaning and ultimate value of the stories. They survived because they possessed some compelling attraction, whether entertainment value, explanatory power, or social function, which encouraged their transmission from generation to generation. Part of the purpose of the course will be to discover what that a compelling attraction, was.

32269 CLASS 0040 SEX AND LOVE IN ANCIENT LIT Lee, Ellen Marie Meets Reqs: TTh 2:50:00 PM to 4:05:00 PM WEBTBA 3 Credits

LIT

24844 CLASS CLASS 0600 INTRO TO MEDITRRN ARCHAEOLOGY Weaver, Carrie L
Meets Reqs: MW 3:25:00 PM to 4:40:00 PM WEBTBA 3 Credits

CP

This undergraduate survey introduces students to current themes and approaches in the archaeology of the ancient Mediterranean world. The class begins with an overview of the history and methods of archaeology. The focus then shifts to thematic treatments of key subjects in Mediterranean archaeology, such as the disparities between rural and urban landscapes (e.g., the fertile agricultural lands of Sicily vs. the built environment of Ephesus in Turkey), the material remains of ritual and cultic activity, domestic assemblages, and the ways in which politics, expressions of identity, and cultural exchange have shaped the material culture of the ancient Mediterranean region. The course concludes with a discussion of the reception of antiquity in our own society, and special emphasis is placed on the ways in which modern biases impact interpretations of the past.

32540 CLASS CLASS 0700 ENVIRONMENTAL CLASSICS Hoenig, Christina Maria

TTh 11:05:00 AM to 12:20:00 PM WEBTBA 3 Credits

29628 CLASS CLASS 1142 ANCIENT EPIC Korzeniewski, Andrew

J.

Meets Regs: MW 3:25:00 PM to 4:40:00 PM WEBTBA 3 Credits

LIT

32272 CLASS CLASS 1164 GRK TRAGEDIES & MOD RESPONSES Bromberg, Jacques Albert

Meets Regs: TTh 1:15:00 PM to 2:30:00 PM WEBTBA 3 Credits

LIT

32271 CLASS CLASS 1216 ALEXANDER AND THE HELLN AGE Coughlan, Taylor

Sebastian

TTh 4:30:00 PM to 5:45:00 PM THAW 104 3 Credits

20817 CLASS CLASS 1220 ROMAN HISTORY Korzeniewski, Andrew

J. Meets Reqs: TTh 11:05:00 AM to 12:20:00 LAWRN 203 3 Credits

GR HSA

PM

11:03:00 AM to 12:20:00 LAWRN 203 3 Credits

This course is a survey of Roman history from the founding of the city of Rome in the 8th Century BCE to her zenith when her reign stretched from Britain in the West to the Tigris and Euphrates in the East and, finally, to her gradual overexpansion, mismanagement, and decline. This class will investigate Rome₆'s transition from monarchy to republic and how Julius Caesar and a bloody civil war pushed control of the state into the hands of an emperor. As we read a modern narrative history of Rome along with the works of ancient historians, we will examine how she acquired and governed her empire; under what forms of government and under whose leadership the affairs of the Roman People were administered; and what causes led to the breakup of the Roman Empire. Simultaneously, we shall discuss how the idea of Rome still exists today and how Roman influences continue to pervade and influence our modern culture. Class time will be devoted to lecture, visual presentations (slides, videos, Power Points), as well as possibly student reports.

10479 CLASS CLASS 1432 VARIETIES OF EARLY CHRISTNITY Denova, Rebecca I

Meets Reqs: TTh 2:50:00 PM to 4:05:00 PM WPU G18 3 Credits

HSA

This course will examine the many different and often competing forms of Christianity that existed during the first five centuries of our Common Era. We will include an historical survey of Mediterranean culture and society in the historical Roman Empire to help us understand the ways in which Christianity developed in relation to the philosophical, sociological, theological, and political environment of this period. We will also focus on the contribution of the early varieties of Christianity to modern western views of the relationship between the individual body and society. Specifically, we will begin with an examination of Greco-Roman "religiousness" and attitudes toward the body as part of the natural order comprising one's duty as a "citizen." Such views will then be compared to the emerging Christian view that denied civic duty to an inferior, material world, by emphasizing individual identification with "a commonwealth in heaven."

29639 CLASS CLASS 1510 GREEK ART Weis,H Anne

Meets Reqs: T 6:30:00 PM to 9:00:00 PM WEBTBA 3 Credits
ART

16679 CLASS 1524 ROMAN ARCHITECTURE Weis,H Anne
MW 5:00:00 PM to 6:15:00 PM WEBTBA 3 Credits

The course will examine the development of Roman architecture from its origins in Etruria and Central Italy to the Middle Empire (ca. 150 AD). Special attention will be given to the relationship of architectural forms, types and functions to changes in Roman politics and society and the significance of materials and outside influences on the development of local Italian traditions and forms. The interaction between Roman architectural forms and local traditions in the provinces to create a Roman imperial "Koine" will be treated only in passing.

27424 CLASS CLASS 1650 WARFARE: ANCIENT MEDITERRANEAN Weaver, Carrie L
Meets Reqs: TTh 1:15:00 PM to 2:30:00 PM WEBTBA 3 Credits
GR

Since the dawn of civilization, warfare has been a constant threat to society. Although the material remains of ancient warfare survive in the archaeological record, the literary accounts of Greco-Roman authors provide us with additional evidence to reconstruct developments in, and attitudes toward, armed conflict in the ancient Mediterranean region. This undergraduate course surveys the literary and material evidence of Greek and Roman warfare. Significant battles, developments, strategies, and attitudes are presented chronologically, and special attention is paid to issues of biological and chemical warfare, votive dedications and war trophies, casualties and commemoration, civilian impact, and the effects of post-traumatic stress disorder. This class is a designated W-course, so considerable attention will be paid to developing critical reading, writing, and oral presentation skills.

24845	CLASS	LATIN 0220 MWF	INTERMEDIATE LATIN: VERSE 2:20:00 PM to 3:10:00 PM WEBTBA se reading of selected Latin poetry (usually Vergil or Catull	Lee,Ellen Marie 3 Credits
III uns course su	udents are introduced	i to Laun verse unough clos	se reading of selected Latin poetry (usually vergil of Caturi	us).
26403	CLASS	LATIN 0220	INTERMEDIATE LATIN: VERSE 12:00:00 AM to 12:00:00 TBA AM	Solter,Matthew K 3 Credits
26402	CLASS	LATIN 0220	INTERMEDIATE LATIN: VERSE 12:00:00 AM to 12:00:00 TBA AM	Solter,Matthew K 3 Credits
15058	CLASS	LATIN 0220	INTERMEDIATE LATIN: VERSE 12:00:00 AM to 12:00:00 CL 1518	Grube, Caily Linda Skukan, Lesa A Giazzoni, Michael J Solter, Matthew K 3 Credits
			AM	
24523	CLASS	LATIN 0220	INTERMEDIATE LATIN: VERSE	Grube,Caily Linda Skukan,Lesa A Giazzoni,Michael J Solter,Watthew K
			12:00:00 AM to 12:00:00 TBA AM	3 Credits

INTERMEDIATE LATIN: VERSE

Solter, Matthew K

LATIN 0220

26405

CLASS

			12:00:00 AM to 12:00:00 TBA AM	3 Credits
26406	CLASS	LATIN 0220	INTERMEDIATE LATIN: VERSE 12:00:00 AM to 12:00:00 TBA AM	Solter,Matthew K 3 Credits
26408	CLASS	LATIN 0220	INTERMEDIATE LATIN: VERSE 12:00:00 AM to 12:00:00 TBA AM	Solter,Matthew K 3 Credits
24795	CLASS	LATIN 0220	INTERMEDIATE LATIN: VERSE 12:00:00 AM to 12:00:00 TBA AM	Solter,Matthew K 3 Credits
25009	CLASS	LATIN 0220	INTERMEDIATE LATIN: VERSE 12:00:00 AM to 12:00:00 TBA AM	Solter,Matthew K 3 Credits
26409	CLASS	LATIN 0220	INTERMEDIATE LATIN: VERSE 12:00:00 AM to 12:00:00 TBA AM	Solter,Matthew K 3 Credits
26410	CLASS	LATIN 0220	INTERMEDIATE LATIN: VERSE 12:00:00 AM to 12:00:00 TBA AM	Solter,Matthew K 3 Credits
26483	CLASS	LATIN 0220	INTERMEDIATE LATIN: VERSE 12:00:00 AM to 12:00:00 TBA AM	Solter,Matthew K 3 Credits

30690	CLASS	LATIN 0220	INTERMEDIATE LATIN: VERSE 12:00:00 AM to 12:00:00 TBA AM	3 Credits
32407	CLASS	LATIN 0220	INTERMEDIATE LATIN: VERSE 12:00:00 AM to 12:00:00 TBA AM	3 Credits
26404	CLASS	LATIN 0220	INTERMEDIATE LATIN: VERSE	Solter,Matthew K 3 Credits
26407	CLASS	LATIN 0220	INTERMEDIATE LATIN: VERSE	Solter,Matthew K 3 Credits
27423	CLASSH	CLASS 1314 MW	ARISTOTLE 3:25:00 PM to 4:40:00 PM WEBTBA	Whiting,Jennifer E 3 Credits
32600	CLST	CECS 2500 T	GRADUATE SEMINAR 9:00:00 AM to 11:50:00 AM SENSQ 2200	Halle,Randall N 3 Credits
	COMM s issues in critical culto, and linguistic codes.	COMMRC 2220 Th ural studies through the work	READINGS IN CRITICAL THEORY 1:15:00 PM to 4:10:00 PM WEBTBA c of Jacques Lacan and his modern acolytes. Topics include	Kuchinskaya,Olga 3 Credits e affect, identity,
31507	ECON Meets Reqs: GI	ECON 0500 TTh	INTRO INTERNATIONAL ECONOMICS 1:15:00 PM to 2:30:00 PM WEBTBA	Treado, Carey Durkin 3 Credits
29113	ECON	ECON 0500	INTRO INTERNATIONAL ECONOMICS	Treado,Carey Durkin

	Meets Reqs: GI	TTh	2:50:00 PM to 4:05:00 PM	WEBTBA	3 Credits
24151	ECON Meets Reqs: GI	ECON 0500	INTRO INTERNATIONAL 12:00:00 AM to 12:00:00 AM	ECONOMICS TBA	3 Credits
24152	ECON Meets Reqs: GI	ECON 0500	INTRO INTERNATIONAL 12:00:00 AM to 12:00:00 AM	ECONOMICS TBA	3 Credits
25215	ECON Meets Reqs: GI	ECON 0500	INTRO INTERNATIONAL 12:00:00 AM to 12:00:00 AM	ECONOMICS TBA	3 Credits
11912	ECON Meets Reqs: GI	ECON 0500	INTRO INTERNATIONAL 12:00:00 AM to 12:00:00 AM	ECONOMICS TBA	3 Credits
31511	ECON Meets Reqs: GR	ECON 1680 TTh	ECON OF EUROPEAN UNI 4:30:00 PM to 5:45:00 PM	ON BENDM 157	Maloy, James Ronald 3 Credits
31549	ECON	ECON 2813 MW	GLOBAL ECONOMICS AN 8:55:00 AM to 11:25:00 AM	D FINANCE WWPH 4900	Albanesi,Stefania 3 Credits
27502	ENGLISH Meets Reqs: DIV	ENGCMP 1551 MW	HIST & POLITICS ENGLIS 3:25:00 PM to 4:40:00 PM	SH LANG CL 221	Leavens,Sarah L 3 Credits
10672	ENGLISH	ENGFLM 0540	WORLD FILM HISTORY		Best,Mark T

10

	Meets Reqs: ART HSA	Т	6:30:00 PM to 10:20:00 PM	WEBTBA	3 Credits
28155	ENGLISH	ENGFLM 1190	BRITISH FILM 12:00:00 AM to 12:00:00 AM	TBA	3 Credits
25292	ENGLISH Meets Reqs: ART GR	ENGFLM 1493	LONDON IN HORROR AND 12:00:00 AM to 12:00:00 AM	SCIFI TBA	3 Credits
23303	ENGLISH Meets Reqs: LIT	ENGLIT 0300 MWF	INTRODUCTION TO LITER 12:10:00 PM to 1:00:00 PM	RATURE WEBTBA	Lee,Evan R 3 Credits
30767	ENGLISH Meets Reqs: LIT	ENGLIT 0300 MWF	INTRODUCTION TO LITER 1:15:00 PM to 2:05:00 PM	RATURE WEBTBA	Salzer,Kenneth J. 3 Credits
10978	ENGLISH Meets Reqs: LIT	ENGLIT 0300 M	INTRODUCTION TO LITER 6:30:00 PM to 9:00:00 PM	RATURE LAWRN 207	Kubis,Daniel John 3 Credits
11322	ENGLISH Meets Reqs: LIT	ENGLIT 0310 MW	THE DRAMATIC IMAGINA 5:00:00 PM to 6:15:00 PM	ATION WEBTBA	Parris,Benjamin Clay 3 Credits
11093	ENGLISH Meets Reqs: LIT	ENGLIT 0315 TTh	READING POETRY 1:15:00 PM to 2:30:00 PM	WEBTBA	Gwiazda,Piotr K 3 Credits

11070

ENGLISH

Meets Reqs:

ENGLIT 0315

TTh

READING POETRY

11:05:00 AM to 12:20:00 PM

WWPH 2501

Gramm, Marylou

3 Credits

ENGLISH 29817

Meets Regs:

ENGLIT 0325 MWF

THE SHORT STORY 2:20:00 PM to 3:10:00 PM

WEBTBA

Lee.Evan R 3 Credits

LIT

LIT

The class focuses on short stories in two contexts. First, that of the lives of major writers and filmmakers from different cultures including Argentina, Canada, France, Russia, and the US. We use the events of their lives and especially their thinking on sexuality to shape our reading of a) the stories they write and b) a film on translation and c) a movie based on three of Alice Munro's tales. Second, we read the stories by Maupassant, Borges, and Chekhov as world literature, that is, the creation of not only the original author writing for French, Argentinian, and Russian culture, but also of the translator, rendering that culture into the English-speaking world. Credits: General Education Requirement in Writing, English Minor, English Literature, English Writing, and the Certificates in Gender, Sexuality, and Women's Studies as well as Latin America, Global, and Russian and East European Studies.

26868

23169

ENGLISH Meets Regs: **ENGLIT 0325**

MW

THE SHORT STORY 3:25:00 PM to 4:40:00 PM

O'Shea, Michael J 3 Credits **BENDM 158**

LIT

ENGLIT 0325

THE SHORT STORY

Bove.Carol Mastrangelo

Meets Reqs:

ENGLISH

TTh

4:30:00 PM to 5:45:00 PM

WEBTBA

3 Credits

The planned operational modality for this class is REMOTE. For more information please visit http://www.provost.pitt.edu/students/student-successflexpitt/flex-pitt-guarded-risk-posture-all-students-remote The class focuses on short stories in two contexts. First, that of the lives of major writers and filmmakers from different cultures including Argentina, Canada, France, Russia, and the US. We use the events of their lives and especially their thinking on sexuality to shape our reading of a) the stories they write and b) two films, Arrival (a science fiction film/adaptation on translation) and Lost in Translation (a movie focusing on the relationship between a young woman and an older man, each confronting a difficult marriage). Second, we read the stories by Maupassant, Borges, and Chekhov as world literature, that is, the creation of not only the original author writing for French, Argentinian, and Russian culture, but also of the translator, rendering that culture into the English-speaking world. Credits: General Education Requirement in Writing; English Minor; English Literature; English Writing; and the Certificates in Gender, Sexuality, and Women's Studies as well as in Latin America; Russian, East European, and East Asian; and Global Studies.

29684

ENGLISH Meets Regs: **ENGLIT 0325**

MWF

THE SHORT STORY 11:05:00 AM to 11:55:00

WEBTBA

Lee,Evan R 3 Credits

LIT

AM

10451

ENGLISH

ENGLIT 0325

THE SHORT STORY

Bove, Carol Mastrangelo

Meets Regs: LIT

TTh

11:05:00 AM to 12:20:00 PM

WEBTBA

3 Credits

12

The planned operational modality for this class is REMOTE. For more information please visit http://www.provost.pitt.edu/students/student-success-flexpitt/flex-pitt-guarded-risk-posture-all-students-remote The class focuses on short stories in two contexts. First, that of the lives of major writers and filmmakers from different cultures including Argentina, Canada, France, Russia, and the US. We use the events of their lives and especially their thinking on sexuality to shape our reading of a) the stories they write and b) two films, Arrival (a science fiction film/adaptation on translation) and Lost in Translation (a movie focusing on the relationship between a young woman and an older man, each confronting a difficult marriage). Second, we read the stories by Maupassant, Borges, and Chekhov as world literature, that is, the creation of not only the original author writing for French, Argentinian, and Russian culture, but also of the translator, rendering that culture into the English-speaking world. Credits: General Education Requirement in Writing; English Minor; English Literature; English Writing; and the Certificates in Gender, Sexuality, and Women's Studies as well as in Latin America; Russian, East European, and East Asian; and Global Studies.

21783	ENGLISH Meets Reqs: LIT DIV	ENGLIT 0365 WF	IMAGINING SOCIAL JUSTICE 12:10:00 PM to 1:00:00 PM WEBTBA	Anderson, Yasmine Aida 3 Credits
21783	ENGLISH Meets Reqs: LIT DIV	ENGLIT 0365 M	IMAGINING SOCIAL JUSTICE 12:10:00 PM to 1:00:00 PM CL 232	Anderson, Yasmine Aida 3 Credits
25234	ENGLISH Meets Reqs: LIT	ENGLIT 0506 TTh	LITERARY FIELD STUDIES 2:50:00 PM to 4:05:00 PM VICTO 117	Whitney,Brenda Joy 3 Credits
26984	ENGLISH Meets Reqs: LIT	ENGLIT 0506 MW	LITERARY FIELD STUDIES 5:00:00 PM to 6:15:00 PM WWPH 1501	Twyning,Amy 3 Credits
10722	ENGLISH Meets Reqs: LIT	ENGLIT 0560 M	CHILDREN AND CULTURE 11:05:00 AM to 12:55:00 PM WPU G50	Bickford,Tyler 3 Credits
10913	ENGLISH Meets Reqs: HSA LIT	ENGLIT 0562 W	CHILDHOOD'S BOOKS 6:30:00 PM to 9:00:00 PM WEBTBA	3 Credits

10721 ENGLISH ENGLIT 0562 CHILDHOOD'S BOOKS Lonich, Elise L

Meets Reqs: T 6:30:00 PM to 9:00:00 PM WEBTBA 3 Credits

HSA LIT

Children¿s literature scholar Rudine Sims Bishop writes that representations in books can function as mirrors, windows, or sliding glass doors for children. In this course, we¿ll use Sims Bishop¿s ideas to examine how the history of children¿s literature and the cultural construction of childhood intersects with representations of difference. In picture-books such as Ashley Bryan¿s Freedom Over Me and Traci Sorrell¿s We Are Grateful; in the graphic novel New Kid, and in the young adult novels Piecing Me Together and Pet, we¿ll explore¿through words and images¿historical and contemporary constructions of race, class, gender, and sexuality in children¿s books. The planned operational modality for this class is REMOTE. For more information please visit http://www.provost.pitt.edu/students/student-success-flexpitt/flex-pitt-guarded-risk-posture-all-students-remote

16513 ENGLISH ENGLIT 0573 LITERATURE OF THE AMERICAS Lonich, Elise L

Meets Reqs: TTh 1:15:00 PM to 2:30:00 PM WEBTBA 3 Credits

CCA LIT DIV

This course takes as its founding premise that the Americas are an imagined landscape and that literature representing this vast region pushes against conventional notions of identity, home, and borders. Beginning in the fifteenth and sixteenth centuries, we¿ll place European colonialists¿ writing in conversation with Indigenous responses to the Spanish invasion. We¿ll continue by exploring Afro-Caribbean, Mexican, and South American texts alongside Black and Indigenous U.S. authors. We¿ll incorporate critical race studies and ecocriticism into our conversations; all texts will be in translation. As a writing intensive course, short writing exercises and extended essays and revisions are the primary assignments. The planned operational modality for this class is REMOTE. For more information please visit http://www.provost.pitt.edu/students/student-success-flexpitt/flex-pitt-guarded-risk-posture-all-students-remote

10778 ENGLISH ENGLIT 0573 LITERATURE OF THE AMERICAS Puri, Shalini Meets Reqs: W 6:30:00 PM to 9:00:00 PM WWPH 1502 3 Credits

CCA LIT DIV 6:30:00 PM to 9:00:00 PM WPH 1502 3 Credits

10914 ENGLISH ENGLIT 0580 INTRODUCTION TO SHAKESPEARE Pirri, Caroline A
Meets Reqs: TTh 2:50:00 PM to 4:05:00 PM LAWRN 120 3 Credits

LIT

This course will introduce you to Shakespeare's most famous works by considering how his plays stage race and religious difference. By paying close attention both to Shakespeare's language, and to information about props, costumes, makeup, and stage directions, we'll understand Shakespeare's plays as literary and cultural documents that often reinforced - but also occasionally challenged - dominant ideas about race.

20798 ENGLISH ENGLIT 0580 INTRODUCTION TO SHAKESPEARE Parris, Benjamin Clay

Meets Reqs: MW 3:25:00 PM to 4:40:00 PM WEBTBA 3 Credits LIT

28058 ENGLISH ENGLIT 0580 INTRODUCTION TO SHAKESPEARE

Meets Regs: MWF 11:05:00 AM to 11:55:00 VICTO 129 3 Credits

Meets Reqs: MWF 11:05:00 AM to 11:55:00 VICTO 129 3 Credits LIT AM

27632 ENGLISH ENGLIT 0580 INTRODUCTION TO SHAKESPEARE

Meets Reqs: 12:00:00 AM to 12:00:00 TBA 3 Credits LIT AM

27336 ENGLISH ENGLIT 0590 FORMATIVE MASTERPIECES Padunov, Vladimir

Meets Reqs: TTh 2:50:00 PM to 4:05:00 PM VICTO 123 3 Credits

GR LIT

15032 ENGLISH ENGLIT 0610 WOMEN AND LITERATURE Paine, Kirsten Laurie

Meets Reqs: MW 3:25:00 PM to 4:40:00 PM THAW 102 3 Credits

LIT

This course is an exploration of literature by and about women in the context of Julia Kristeva's theory of feminine genius. Through our reading of novels, a novella, a hybrid text, and film we will explore the aspirations and realities of women's lives. We will consider how institutions and social factors including religion, race, and class affect those lives. The class will read world literature focusing on the nature of the human in the context of different national identities, including in reverse chronological order, Border (Chicana), African, English, French, and Italian examples. We will also examine two films dealing, broadly speaking, with human rights for women, Westmoreland's Colette and Stephen Daldrey's The Hours. Credits: General Education Requirement in Writing, English Minor, English Literature, Certificates in Gender, Sexuality, and Women's Studies as well as Latin America, African, and Global Studies.

29814 ENGLISH ENGLIT 0610 WOMEN AND LITERATURE Whitney, Brenda Joy

Meets Reqs: Th 9:25:00 AM to 10:40:00 AM WEBTBA 3 Credits

LIT 7.25.00 AVI to 10.40.00 AVI WEBIBA 5 CICUM

29814 ENGLISH ENGLIT 0610 WOMEN AND LITERATURE Whitney, Brenda Joy

Meets Reqs: T 9:25:00 AM to 10:40:00 AM WWPH 1501 3 Credits LIT

10979 ENGLISH ENGLIT 0625 DETECTIVE FICTION Bove, Carol Mastrangelo

Meets Reqs: TTh 2:50:00 PM to 4:05:00 PM WEBTBA 3 Credits

LIT

The planned operational modality for this class is REMOTE. For more information please visit http://www.provost.pitt.edu/students/student-success-flexpitt/flex-pitt-guarded-risk-posture-all-students-remote EngLit 625 is a course focused on detective fiction understood in the broad sense as fiction whose protagonist engages in the search for truth in the realm of deviant behavior, often but not always murder. The class examines detective fiction in terms of its history, its social meaning, and as a form of philosophizing. It also seeks to reveal the place and values of popular fiction in our lives. The course gives special attention to the psychology of gender, in both its study of the female sleuth, Stephanie Delacour, and of the female authors of detective fiction, including both Julia Kristeva and Agatha Christie. The course reads world literature focusing on the nature of the human in the context of different national identities, including, beginning with the most recent, Italian, French, American (US), English, and Argentinian examples. We will also examine two films adapting detective fiction to the screen, Alberto Sironi¿s According to Protocol and Robert Florey¿s Murders in the Rue Morgue. Credits: English Minor; English Literature; and the Certificates in Gender, Sexuality, and Women's Studies as well as in Latin America.

29071 ENGLISH ENGLIT 0625 DETECTIVE FICTION Kemp, Mark A R

_	Meets Reqs: LIT	TTh	9:25:00 AM to 10:40:00 AM	PUBHL G23	3 Credits
25179	ENGLISH Meets Reqs: LIT	ENGLIT 0626 TTh	SCIENCE FICTION 1:15:00 PM to 2:30:00 PM	WPU 548	3 Credits
29077	ENGLISH Meets Reqs: LIT DIV	ENGLIT 0630 TTh	SEXUALITY AND REPRES 1:15:00 PM to 2:30:00 PM	ENTATION WEBTBA	3 Credits
31525	ENGLISH Meets Reqs: LIT	ENGLIT 0636 MW	THE GOTHIC IMAGINATION 3:25:00 PM to 4:40:00 PM	ON MERVS B75	Ruhland,Emilee 3 Credits
31526	ENGLISH Meets Reqs: LIT	ENGLIT 0637 MWF	HORROR LITERATURE 2:20:00 PM to 3:10:00 PM	CLAPP000L9	Best,Mark T 3 Credits
27505	ENGLISH Meets Reqs: LIT	ENGLIT 0655 W	REPRESENTING ADOLES 6:30:00 PM to 9:00:00 PM	CENCE WWPH 2700	Paine, Kirsten Laurie 3 Credits
24622	ENGLISH Meets Reqs: LIT	ENGLIT 0655 TTh	REPRESENTING ADOLESO 11:05:00 AM to 12:20:00 PM	CENCE WEBTBA	3 Credits
32588	ENGLISH Meets Reqs: LIT	ENGLIT 0710 TTh	CONTEMPORARY ENVIRO 11:05:00 AM to 12:20:00 PM	ONMENTAL LIT WEBTBA	Carr,Stephen L 3 Credits

28857 **ENGLISH** ENGLIT 0800 WEATHER, CLIMATE, LITERATURE Boone, Troy M 3 Credits Meets Reqs: TTh 1:15:00 PM to 2:30:00 PM **WEBTBA HSA LIT**

This course will examine the intersections between literature and the environment by considering textual representations of weather and climate. We will read lyric poetry, a canonical novel, and speculative fiction, with a focus on literature from the romantics to the twenty-first century; we will examine these texts in conjunction with works in the meteorological humanities, which brings together such disciplines as literary criticism, art history, environmental studies, climatology, history, and philosophy. Throughout, we will be attentive both to the literary qualities of writings about weather and climate and to the historical and political contexts of those writings.

26760	ENGLISH Meets Reqs: HSA LIT	ENGLIT 1101 MW	INVENTION OF ENGLISH 5:00:00 PM to 6:15:00 PM	CL 324	McDermott,Ryan J 3 Credits
31614	ENGLISH Meets Reqs: LIT	ENGLIT 1128 TTh	SHAKESPEARE'S SEXUAL 4:30:00 PM to 5:45:00 PM	ITIES WWPH 2700	Pirri,Caroline A 3 Credits
29629	ENGLISH	ENGLIT 1142 MW	ANCIENT EPIC 3:25:00 PM to 4:40:00 PM	WEBTBA	Korzeniewski, Andrew J. 3 Credits
32589	ENGLISH Meets Reqs: HSA LIT	ENGLIT 1150 TTh	ENLIGHTENMENT TO RE 1:15:00 PM to 2:30:00 PM	VOLUTION WEBTBA	Carr,Stephen L 3 Credits
29039	ENGLISH Meets Reqs: LIT	ENGLIT 1180 TTh	HUMNS, ANMLS, MACHS 2:50:00 PM to 4:05:00 PM	WEBTBA	Boone,Troy M 3 Credits

This course examines how writers in the Victorian period addressed new relations between humans, animals, and machines. We will consider the unprecedented industrialization and technologization of Victorian culture, which coincided with conceptions of the human transformed by theories of evolution and degeneration and with new status granted to nonhuman animal lives -- as pets integrated into family structures, as individuals worthy of protection from cruelty, as endangered species in need of preservation. Along with contextualizing historical materials, course readings will focus on popular fictions in such genres as children's literature, gothic fiction and ghost story, and scientific romance. The planned operational modality for this class is REMOTE. For more information please visit http://www.provost.pitt.edu/students/student-success-flexpitt/flex-pitt-guarded-risk-posture-allstudents-remote

27633 **ENGLISH ENGLIT 1199** TOPICS IN BRITISH LITERATURE Meets Reqs: 12:00:00 AM to 12:00:00 TBA

3 Credits LIT AM

			MODERNISM 2:50:00 PM to 4:05:00 PM ism and those which questioned its eff tudy newer theories of the Modern to the		
27630	ENGLISH Meets Reqs: LIT	ENGLIT 1360	TOPICS IN 20TH CENTUR 12:00:00 AM to 12:00:00 AM	RY LIT TBA	3 Credits
27634	ENGLISH	ENGLIT 1760	TOPICS IN POPULAR CUI 12:00:00 AM to 12:00:00 AM	LTURE TBA	3 Credits
31620	ENGLISH	ENGLIT 1900 T	PROJECT SEMINAR 6:30:00 PM to 9:00:00 PM	LRDC 900	Aziz,Jeffrey 3 Credits
24632	ENGLISHH Meets Reqs: LIT	ENGLIT 0541 T	LITERATURE AND MEDI 6:30:00 PM to 9:00:00 PM	CINE WWPH 1501	Satyavolu,Uma Ramana 3 Credits
28858	ENGLISHH Meets Reqs: LIT	ENGLIT 0815 T	IRISH LITERATURE 6:30:00 PM to 9:00:00 PM	WPU 630	Maccabe,Colin 3 Credits
28859	ENGLISHH Meets Reqs: LIT	ENGLIT 1009 MW	J.R.R. TOLKIEN/COUNTE 3:25:00 PM to 4:40:00 PM	CRCULTURE WEBTBA	Campbell,Lori M. 3 Credits

29880 FR-ITAL FR 0012 FRENCH KISS Cridlin,R Cole Meets Reqs: MWF 2:20:00 PM to 3:10:00 PM WEBTBA 3 Credits

GR LIT DIV

From kissing to romantic escapades, from Paris to the Riviera, from Tahiti to Marrakesh, France and the Francophone world have a highly recognizable profile in matters of sex and love. Sexual behavior is always culturally inflected, and it evolves through time in its creation of emotions, attachments, families and institutions. In this class, we will adopt a historical lens to retrace the cultural transformations of sex and love in the French cultural and social landscape. We will study contemporary visual and textual materials, and a variety of historical documents from the Middle Ages to the present day. We will address controversial issues such as virginity, adultery, same-sex relationships, women¿s sexual agency, gender definitions through sexuality, the shifting boundaries of pornography and other related matters. This is a first-year course and is open both to incoming and more advanced students. It will count toward the French major and minor. Taught in English. Updated: 9/30/19

31372 FR-ITAL FR 0016 HISTORY OF FRENCH CINEMA Devine, Jonathan Michael

Meets Reqs: W 1:15:00 PM to 3:45:00 PM WWPH 5001 3 Credits

GR ART

History of French Cinema: From Technological Marvels to Ubiquitous Screens French cinema is recognized the world over for its artistic daring, its sophisticated style, and its inimitable sense of cool. Indeed, the French like to say that they invented cinema. Whether true or not, moving images have been a central way through which the French understand themselves, their place in the world, and the impact that new forms of media technology have on everyday life. This course will take a historical perspective to French cinema and to our sense of what French cinema is. We_ill track how French society has changed along with its cultures of making and consuming images, and we_ill see how French films of the past can help us better understand the media-saturated present in which we live. Along the way, we_ill look at silent films, classical-era sound films, films from the New Wave period, and contemporary films in a variety forms, including documentary, the musical, horror, art cinema, the essay film, postcolonial cinema, digital media, and much more. No previous course experience with cinema is presumed. This course will be run like a traditional French ciné-club in which students are introduced to some of the most important French films that we still talk about today and to the varied ways we watch, discuss, and write about films in general. The course will be taught in English; all readings will be available in English; and all films with have English subtitles.

29881 FR-ITAL FR 0017 PARIS: URBANISM PAST & PRESENT Pettersen, David A
Meets Reqs: MWF 12:10:00 PM to 1:00:00 PM WPU B20 3 Credits

GR HSA

The so-called "city of light," Paris represents both a geopolitical entity and a abstract source of cultural values. This course will explore both aspects of Paris' identity over time and at the present moment. The first half of the course retraces the history of this urban center from its beginnings as a small Gaulish settlement on two islands in the Seine to the sprawling center of the French state and polyglot world city. The second half of the course focuses on contemporary and near-future Paris as both a great international metropolis and idea that represents ever-evolving beliefs, attitudes and values in France and around the world. This course is taught in English and open to all students. It will count toward the French minor and toward the French major as a course permitted in English. We will take advantage of the many digital and media resources now available for studying Paris from afar, and some of the assignments for the course will allow students to pursue digital research projects.

31918 FR-ITAL FR 0070 KINGS & QUEENS Hogg, Chloe Alice

Meets Reqs: TTh 2:50:00 PM to 4:05:00 PM MERVS B75 3 Credits GR HSA

OK IISA

17958 FR-ITAL FR 0080 MODERN FRENCH NOVEL Walsh, John P

Meets Reqs: TTh 11:05:00 AM to 12:20:00 PM WWPH 1502 3 Credits

LIT

`Course taught entirely in English. This course does not fulfill the Writing Requirement (W) for the French major (which must be done in French).

31919	FR-ITAL Meets Reqs: ART GR HSA	FR 0090 MWF	EURO CHIC 11:05:00 AM to 11:55:00 AM	CL 216	Mecchia, Giuseppina 3 Credits
29336	FR-ITAL Meets Reqs: GR	FR 0220 MWF	FRANCE IN THE 21ST CEN' 12:10:00 PM to 1:00:00 PM	ГURY BENDM G27	Ertunga,Mert H 3 Credits
national, religi		erever feasible, class	ling of France today. We pay particular atten discussion will center on primary documents		
11005	FR-ITAL Meets Reqs: GR	FR 0220 MWF	FRANCE IN THE 21ST CENT 10:00:00 AM to 10:50:00 AM	THAW 102	Cotez,Nawel Amina 3 Credits
national, religi		erever feasible, class	ling of France today. We pay particular atten discussion will center on primary documents		
17370	FR-ITAL Meets Reqs: LIT	FR 0221 TTh	RDG FR: LIT, MEDIA, CULT 1:15:00 PM to 2:30:00 PM	TURE BENDM G31	Hogg,Chloe Alice 3 Credits
10369	FR-ITAL	FR 0255	SPEAKING FRENCH		Bey-Rozet,Maxime Philippe
		MWF	1:15:00 PM to 2:05:00 PM	WWPH 1500	3 Credits
		FR 0255	SPEAKING FRENCH		Bey-Rozet,Maxime
10842	FR-ITAL	FR 0233			Philippe
10842	FR-ITAL	MWF	11:05:00 AM to 11:55:00 AM	CL 208A	Philippe 3 Credits

The course is designed to promote the development of writing skills through a writing-as-process approach. Class work and written assignments will include journal writing, grammar review, vocabulary development, and analysis of model texts. Based on close work with models, students will then craft substantial compositions, each illustrating a function (narration, description) or a genre (essay, film review). Attention will be given to helping students improve as writers by learning to analyze, edit, and revise their own work. updated: 9/30/19

10371

FR-ITAL

FR 0258

ADVANCED FRENCH CONVERSATION

Cotez.Nawel Amina

12:10:00 PM to 1:00:00 PM

WWPH 5401

1 Credits

This one-unit class at once builds on and complements French 55. It is designed to improve students, oral proficiency and sociolinguistic competence through contextualized simulated immersion. The course is divided into four sections, each demanding different, but complementary social and linguistic skills, to wit 1) getting to know people and places; 2) current events; 3) debate and disagreement; 4) cultural comparisons. Emphasis is on acquiring the authentic oral communication skills, in the widest sense of the term, necessary to navigate expertly French-speaking environments. updated: 9/30/19

31955

FR-ITAL

FR 1025

TTh

THE IDEA OF FRANCE

Ung, Kaliane Helene

Meets Regs:

GR

11:05:00 AM to 12:20:00 PM BENDM G31

3 Credits

31953

FR-ITAL

FR 1031 **MWF**

FRENCH PHONETICS 8:55:00 AM to 9:45:00 AM Wells, Brett David

CL 332

3 Credits

Vous êtes-vous jamais demandé comment bien prononcer serrurie ? Aïeux ? Bouilloire ? Écureuil ? Gageure ? Rouyn-Noranda ? Percez le secret de la prononciation française dans ce cours de phonétique et de phonologie! En effet, ce cours est à la fois une introduction à la structure phonique du français dit « international » et une initiation à la phonétique pédagogique. Car parfaire ses habitudes prolatives en langue étrangère exige une compréhension approfondie du système phonologique auquel on doit faire face en s¿exprimant au quotidien. Bien que nous nous concentrions sur le français standard tel qui il se parle au Québec et en France, nous privilégierons une approche descriptive valorisant ainsi toutes les réalisations phonétiques et/ou oppositions phonémiques propres aux diverses langues françaises du monde! COURS PRÉALABLES: FR 0104 et un cours de la série suivante: FR 0020, 0021, 0027, 0055, 0056, 0220, 0221, 0227. 0255, 0256. EN FRANÇAIS.

31954

FR-ITAL Meets Regs: FR 1036 TTh

GREEN FRANCE: SITUATED ECOLOGY

Mecchia, Giuseppina

GR

9:25:00 AM to 10:40:00 AM WPU 630 3 Credits

32051

FR-ITAL

FR 1098

FRENCH LANGUAGE RIDER

Pettersen, David A 1 - 3 Credits

This one-credit add-on or trailer accompanies FR0017 - Paris: Urbanism Past and Present. It will be conducted in French and is meant to give students in the primary course an opportunity to practice their conversational French. Students must have completed FR 0104 in order to enroll, or receive permission of the instructor. Weekly topics will track the three-credit, main course, and there will be additional short readings and viewings in French.

24407

FR-ITAL

FR 1902

DIRECTED STUDY

Wells.Brett David

12:00:00 AM to 12:00:00 AM

TBA

1 - 3 Credits

Permission required. Updated: 9/30/19

10745

FR-ITAL

FR 1905

INTERNSHIP IN FRENCH 12:00:00 AM to 12:00:00

Wells, Brett David 1 - 6 Credits **TBA**

AM

Permission required. Updated: 9/30/19

21

31961 FR-ITAL FR 2505 SEMINAR: 19TH CENTURY TOPIC Mecchia, Giuseppina 2:50:00 PM to 5:20:00 PM HLMAN 272 3 Credits

Living Money 1822-1842: Sexual Exchanges in the Modern French Novel Already in the 18th century, the novel was embedded in the affective, social and economic networks of the French society. In our class, we are going to study the issue of the values attributed to the novel and represented in its form and characters. These values are difficult to measure because they correspond to the « immaterial goods » theorized in the late 20th century. Claire de Duras, Stendhal and Balzac stage in their novels both affective and material investments, at a time when Capitalism was already becoming a privileged metaphoric field, a language, a mental model for conceiving feelings, attachments, sexual relations, and affective investments in general. We will read contemporary French and Italian theories on « immaterial labor », the works by Pierre Klossowski on sexual exchange, Georges Bataille on the economy of life and death, and other articles on the novels and authors studied.

DIDECTED STUDY

Pottorson Dovid A

25242	FK-IIAL	FR 2902	12:00:00 AM to 12:00:00 AM	TBA	1 - 12 Credits
Permission R	equired.				
30530	FR-ITAL	ITAL 0004	INTERMEDIATE ITALIAN 2		Whitehead,Jeffrey Robert
			12:00:00 AM to 12:00:00 AM	TBA	3 Credits

26068 FR-ITAL ITAL 0050 ITALIAN CONVERSATION Delfini, Cinzia
Th 4:30:00 PM to 5:20:00 PM CL 332 1 Credits

This mini-course in Italian represents a supplemental hour of language instruction and practice for students who have successfully completed two semesters (or the equivalent) of Italian. It is particularly recommended for students taking Italian 0103 or a fourth-semester course, but also for students planning to study abroad or returning from study abroad in Italy, as a way to ensure that they continue to practice their Italian. Students will discuss a wide variety of topics and will receive some extra grammar practice, with the aim of further developing their proficiency in the target language. Prerequisite(s): ITAL 0102 or the equivalent updated: 10/1/19

32495 FR-ITAL ITAL 0050 ITALIAN CONVERSATION Iozzia, Alberto 12:00:00 AM to 12:00:00 TBA 1 Credits AM

This section of ITAL0050 is a language trailer for ITAL0089. Conducted in Italian, it is a space for small-group conversation in the target language and for additional in-depth analysis of course material. We will read together, watch, and discuss texts only available in Italian, such as rare interviews with actors and directors, scenes from films that were never subtitled or dubbed, news coverage, and backstage videos. Prereq: permission of the instructor.

25081 FR-ITAL ITAL 0060 LITERARY ITALIAN 1 Whitehead, Jeffrey Robert
12:00:00 AM to 12:00:00 TBA 3 Credits
AM

Consult the Study Abroad Office.

ED TTAT

25242

ED 2002

20868 FR-ITAL ITAL 0081 MADE IN ITALY:INGENUITY/STYLE Insana,Lina N
Meets Reqs: MW 3:25:00 PM to 4:40:00 PM CL G24 3 Credits
GR

What is Italy and why does it hold such strong appeal? Whether we imagine it or visit it; claim its heritage or possess it through food or fashion, few other cultures have commanded the attention and affection that Italy does. This class explores the complexity of Italian culture through its history of innovation, ingenuity, and singularity through the ages. Through the study of five interrelated thematic modules¿travel; science and technology; beauty and fashion; humanity and power; and performance¿students in this course will come to understand the unique contributions Italian culture has made to the world, will learn about the iconic figures who made those contributions, and will better appreciate the complexity of Italian identity, Italian style, and Italian genius. This course satisfies the Global Awareness & Cultural Understanding GER (REG), and counts for the Italian minor & majors. No prerequisites. Taught in English. updated: 10/1/2019

20863	FR-ITAL	ITAL 0086	ITALIAN CINEMA		Whitehead,Jeffrey Robert
			12:00:00 AM to 12:00:00 AM	TBA	3 Credits
Consult the Str	udy Abroad Office. Upda	ated: 10/1/2019			
31978	FR-ITAL Meets Reqs: ART GR HSA	ITAL 0090 MWF	EURO CHIC 11:05:00 AM to 11:55:00 AM	CL 216	Mecchia, Giuseppina 3 Credits
28435	FR-ITAL	ITAL 0100	ITALIAN FOR THE PROI	FESSIONS	Whitehead,Jeffrey Robert
			12:00:00 AM to 12:00:00 AM	TBA	3 Credits
Consult the Str	udy Abroad Office. Upda	ated: 10/1/2019			

27269 FR-ITAL ITAL 0101 ITALIAN LANGUAGE AND CULTURE 1 Montera, Chiara
MWF 12:10:00 PM to 1:00:00 PM BENDM G28 4 Credits

This is the first of a three-term sequence that is an introduction to the Italian language and culture. The primary goal is to achieve competency in the spoken language, along with basic skills in reading and writing. Instructors incorporate a variety of texts, videos, and multimedia to present contemporary Italian culture. This class (like ITAL 0102) meets three days per week. The fourth credit hour is completed at home and through online homework. The course has no prerequisites, but students with some knowledge of Italian should take a placement exam (visit www.frit.pitt.edu for more information). updated: 10/1/2019

27268 FR-ITAL ITAL 0101 ITALIAN LANGUAGE AND CULTURE 1 Delfini,Cinzia
MWF 11:05:00 AM to 11:55:00 BENDM G28 4 Credits
AM

This is the first of a three-term sequence that is an introduction to the Italian language and culture. The primary goal is to achieve competency in the spoken language, along with basic skills in reading and writing. Instructors incorporate a variety of texts, videos, and multimedia to present contemporary Italian culture. This class (like ITAL 0102) meets three days per week. The fourth credit hour is completed at home and through online homework. The course has no prerequisites, but students with some knowledge of Italian should take a placement exam (visit www.frit.pitt.edu for more information). updated: 10/1/2019

27404 FR-ITAL ITAL 0101 ITALIAN LANGUAGE AND CULTURE 1 Whitehead, Jeffrey

Robert

4 Credits 12:00:00 AM to 12:00:00 **TBA**

AM

This is the first of a three-term sequence that is an introduction to the Italian language and culture. The primary goal is to achieve competency in the spoken language, along with basic skills in reading and writing. Instructors incorporate a variety of texts, videos, and multimedia to present contemporary Italian culture. This class (like ITAL 0102) meets three days per week. The fourth credit hour is completed at home and through online homework. The course has no prerequisites, but students with some knowledge of Italian should take a placement exam (visit www.frit.pitt.edu for more information). updated: 10/1/2019

27407 FR-ITAL **ITAL 0102** ITALIAN LANGUAGE AND CULTURE 2 Belisario, Ricardo

Andres

Meets Regs: SL MWF 12:10:00 PM to 1:00:00 PM 4 Credits LAWRN 203

This is the second of a three-term sequence that aims to build upon the linguistic and cultural knowledge obtained in Italian 0001, while expanding students' knowledge of Italian language and culture. The primary goal is to achieve competency in the spoken language, along with basic skills in reading and writing. Instructors incorporate a variety of texts, videos, and multimedia to present contemporary Italian culture. Students' progress is evaluated through oral/written exams, homework assignments, participation in class, and portfolio assignments, Prerequisite(s): ITAL 0101 or the equivalent updated: 10/1/2019

27408 FR-ITAL **ITAL 0102** ITALIAN LANGUAGE AND CULTURE 2 Montera.Chiara MWF 1:15:00 PM to 2:05:00 PM Meets Reqs: SL 4 Credits CL 332

This is the second of a three-term sequence that aims to build upon the linguistic and cultural knowledge obtained in Italian 0001, while expanding students' knowledge of Italian language and culture. The primary goal is to achieve competency in the spoken language, along with basic skills in reading and writing. Instructors incorporate a variety of texts, videos, and multimedia to present contemporary Italian culture. Students' progress is evaluated through oral/written exams, homework assignments, participation in class, and portfolio assignments. Prerequisite(s): ITAL 0101 or the equivalent updated: 10/1/2019

27405 FR-ITAL **ITAL 0102** ITALIAN LANGUAGE AND CULTURE 2 Hudock, Meghan

Elizabeth

Meets Reqs: SL **MWF** 10:00:00 AM to 10:50:00 LAWRN 207 4 Credits

AM

This is the second of a three-term sequence that aims to build upon the linguistic and cultural knowledge obtained in Italian 0001, while expanding students' knowledge of Italian language and culture. The primary goal is to achieve competency in the spoken language, along with basic skills in reading and writing. Instructors incorporate a variety of texts, videos, and multimedia to present contemporary Italian culture. Students' progress is evaluated through oral/written exams, homework assignments, participation in class, and portfolio assignments. Prerequisite(s): ITAL 0101 or the equivalent updated: 10/1/2019

27406 FR-ITAL **ITAL 0102** ITALIAN LANGUAGE AND CULTURE 2 Zinanti.Melissa Kathleen

Meets Regs: SL MWF 11:05:00 AM to 11:55:00 4 Credits BENDM G27

AM

This is the second of a three-term sequence that aims to build upon the linguistic and cultural knowledge obtained in Italian 0001, while expanding students' knowledge of Italian language and culture. The primary goal is to achieve competency in the spoken language, along with basic skills in reading and writing. Instructors incorporate a variety of texts, videos, and multimedia to present contemporary Italian culture. Students' progress is evaluated through oral/written exams, homework assignments, participation in class, and portfolio assignments, Prerequisite(s): ITAL 0101 or the equivalent updated: 10/1/2019

27409 FR-ITAL **ITAL 0102** ITALIAN LANGUAGE AND CULTURE 2 Whitehead, Jeffrey Robert

> 4 Credits Meets Reqs: SL 12:00:00 AM to 12:00:00 **TBA**

> > AM

This is the second of a three-term sequence that aims to build upon the linguistic and cultural knowledge obtained in Italian 0001, while expanding students' knowledge of Italian language and culture. The primary goal is to achieve competency in the spoken language, along with basic skills in reading and writing. Instructors incorporate a variety of texts, videos, and multimedia to present contemporary Italian culture. Students' progress is evaluated through oral/written exams, homework assignments, participation in class, and portfolio assignments. Prerequisite(s): ITAL 0101 or the equivalent updated: 10/1/2019

27410 FR-ITAL **ITAL 0103** ITALIAN LANGUAGE AND CULTURE 3 Whitehead, Jeffrey Robert

> Meets Reqs: 12:00:00 AM to 12:00:00 4 Credits TBA

GR SL AM

This is the third of a three-term sequence that aims to develop skills and areas of competence acquired in ITAL 0101 and 0102. Using content-based instructional methods, students learn about Italian art, history, society, politics, and current events (such as environmental issues and social activism) in Italian. Instructors incorporate a variety of authentic texts to teach these subject areas, while teaching students to produce more authentic and more accurate Italian speech, and comprehend more sophisticated structures in written and oral form. Students' progress is evaluated through oral/written exams, homework assignments, participation in class, and portfolio assignments. This class is conducted entirely in Italian. Prerequisite(s): ITAL 0102 or the equivalent updated: 10/1/2019

27411 FR-ITAL **ITAL 0113** MODERN AND CONTEMPORARY Whitehead, Jeffrey CULTUR Robert

Meets Regs: 12:00:00 AM to 12:00:00 3 Credits **TBA**

AMGR

Consult the Study Abroad Office.

GR HSA

27412 FR-ITAL **ITAL 0115** PERFORMING ITALIAN Iozzia, Alberto

Meets Regs: TTh 9:25:00 AM to 10:40:00 AM 3 Credits CL 216 CW

Together with ITAL 0113 (Modern and Contemporary Culture) and ITAL 0117 (Italies), this course is required of all Italian Lang & Lit and Italian Studies majors, and aims to develop Intermediate-low to Intermediate-high functions in students; comprehension and production, through a multiliteracies and -competencies approach. ITAL 0115 Performing Italian, in particular, guides students in an exploration of Italy, s rich performing art tradition (from Opera and Commedia dell; Arte to contemporary song writing and film) while involving them in activities of oral interpretation of literature and creative writing exercises requiring in turn close reading and critical analysis. The course is conducted entirely in Italian.. This course is conducted entirely in Italian. Prerequisite(s)s: ITAL 0103 or equivalent. updated: 10/1/2019

31889 FR-ITAL **ITAL 1032** INT TO ITALIAN LINGUISTICS Denman.Lorraine R 3 Credits MW5:00:00 PM to 6:15:00 PM

MERVS 209

31890 ITAL 1071 THE ETERNAL CITY: ROME FR-ITAL Coleman.James K

> 11:05:00 AM to 12:20:00 PM HLMAN G74 Meets Regs: TTh 3 Credits

20864	FR-ITAL	ITAL 1082	ITALIAN RENAISSANCE	I ITEDATUDE	Whitehead,Jeffrey	
20004	FK-IIAL	11AL 1002			Robert	
			12:00:00 AM to 12:00:00 AM	TBA	3 Credits	
Consult the St	udy Abroad Office.					
20865	FR-ITAL	ITAL 1083	MODERN ITALIAN LITEI	RATURE	Whitehead,Jeffrey	
			12 00 00 114 12 00 00	TTD .	Robert	
	Meets Reqs: LIT		12:00:00 AM to 12:00:00 AM	TBA	3 Credits	
Consult the St	udy Abroad Office.					
20866	FR-ITAL	ITAL 1085	DANTE, PETRARCH, AND	BOCCACCIO	Whitehead,Jeffrey	
	Meets Pegs		12:00:00 AM to 12:00:00	тр л	Robert 3 Credits	
	Meets Reqs: LIT		AM	TBA	3 Cieuits	
Consult the St	udy Abroad Office.					
30561	FR-ITAL	ITAL 1089	SPECIAL TOPICS		Whitehead,Jeffrey	
30301	TK-II7IL	11/12/1007			Robert	
			12:00:00 AM to 12:00:00 AM	TBA	3 Credits	
10010	FR-ITAL	ITAL 1902	DIRECTED STUDY		Insana,Lina N	
				TDD A	Coleman,James K	
			12:00:00 AM to 12:00:00 AM	TBA	1 - 4 Credits	
Permission fro	om the department is requ	uired.				
21950	FR-ITAL	ITAL 1903	HONRS DIR RESEARCH:	ITAL MAJS	Coleman,James K Insana,Lina N	
			12:00:00 AM to 12:00:00	TBA	1 - 3 Credits	
Permission fro	om the department is requ	uired	AM			
- Crimosion IIC	on the department is requ	unou.				
•••						
20867	FR-ITAL	ITAL 1905	INTERNSHIP IN ITALIAN		Whitehead,Jeffrey Robert	
			12:00:00 AM to 12:00:00	TBA	1 - 6 Credits	
Consult the St	udy Abroad Office.		AM			
_ 5.1.5 610 1010 1010			_			

31892	FR-ITAL	ITAL 2605 T	MEDITERRANEAN NETWORKS 2:20:00 PM to 4:45:00 PM HLM	S & TEXTS MAN 272	Coleman,James K 3 Credits
31893	FR-ITAL	ITAL 2620 Th	BORDERLESS ITALY? 2:50:00 PM to 5:15:00 PM CL	249	Insana,Lina N 3 Credits
course, we will rev	riew the most importa- you notes, and more; a	nt grammar concepts; explo	GERMAN WRITING 9:25:00 AM to 10:40:00 AM WE yles of writing? If you answered yes, then you the conventions for writing emails, job letereding and editing texts. All discussions, real	etters, expository	and descriptive prose,
countries with resp following areas: In policy, importance oral and aural prof practices with resp all German-speaking	pect to professional are dustry (locations, brand), as well as Alternativation, appropriate we ect to industry, trade, and countries in Europe	eas, specifically the busines niches, importance), Econor we and Renewable Energies written discourse, and readin technology, energy, and the e: Germany, Austria, and S	GERMAN BUSINESS (ECO)SYST 4:30:00 PM to 5:45:00 PM CLC as with specialized vocabulary, practices and as world. As the second part of Professional G any (trade within Germany, the EU, and non-l (in Germany, in the EU, technology, policy g. Students will have the opportunity to eval as environment. The course integrates the econ witzerland. PREQ: GER 0004 (MIN GRAD) imit: 20 Offered at least once a year. Update	000G8 the culture of Gorman, this course EU countries), E & importance). It at and compare nomic geograph E: B-) or Online	rse concentrates on the nvironment (role, The course focuses on the German, EU and US by and business culture of
32099	GERMANIC	GER 1102 MW	GERMAN-SPEAKING WORLD T 3:25:00 PM to 4:40:00 PM ME	ODAY RVS 209	Harms,Viktoria 3 Credits
22657	GERMANIC Meets Reqs: LIT	GER 1105 TTh	LITERARY ANALYSIS 11:05:00 AM to 12:20:00 PM WE	ВТВА	Von Dirke,Sabine 3 Credits
32106	GERMANIC	GER 1252 TTh	CURRENT LIT AND CULTURE 1:15:00 PM to 2:30:00 PM IS 4	-04	Colin,Amy 3 Credits

26074 GERMANIC GER 1350 GERMAN DRAMA Lukic, Anita
Meets Reqs: MW 5:00:00 PM to 6:15:00 PM CL000G8 3 Credits

CW

Analyze, adapt, and perform Professor Bernhardi! In this drama by the Austrian playwright Arthur Schnitzler, racism becomes socially acceptable and corrupts politics with the help of scandal-mongering media. Colleagues turn on each other, while opportunists take advantage of a misunderstanding in order to sow chaos in this modern-day witch hunt. All readings and discussions will be in German.

11327 GERMANIC GER 1500 GERMANIC MYTHS LEGENDS SAGAS Colin, Amy
Meets Reqs: MW 12:10:00 PM to 1:00:00 PM WEBTBA 3 Credits

GR LIT

We remember their gods in the names of days (Wodan's-day, Thor's-day, and Frigga's-day); we celebrate, with an altered purpose, their great festivals at winter solstice and onset of spring; we use such disparate terms from their language as "law," "ransack," and "berserk"; and we name athletic teams after their intrepid pirates the Vikings; but still we know relatively little about the complex culture of ancient northern Europeans. This course will present a cultural survey from about 500 BC to about 1500 AD of this folk. Our sources will be the people's own cultural artificats: archaeological and anthropological findings, written sagas, oral ballads, traditional legends, customs, superstitions, place names, and language expressions. The course's aim is to show how these artifacts reflect the cultural and personal values of the people who created and used them. Topics covered will include social organization, distribution of labor and wealth, the position of women and children in family and society, and the uses of supernatural beliefs to achieve worldly goals. Where appropriate, parallels will be drawn between modern northern European values and their formative myths from the distant past. Prerequisites: none. All readings are in English. Recitations: none. Estimated class size: 160. This course is normally offered during the Fall and Spring terms. Updated 10/03/2018.

10529 GERMANIC GER 1502 INDO-EUROPEAN FOLKTALES Brand, Benjamin Martin Wilhelm

Meets Regs: MW 2:20:00 PM to 3:10:00 PM WEBTBA 3 Credits

GR LIT

This course introduces students to both a wide selection of Indo-European folktales as well as numerous perspectives from which to understand these folktales. We will examine the aesthetic, social, historical, and psychological values that these tales reflect. In addition, we will discuss significant theoretical and methodological paradigms in the field of folklore studies, including structural, socio-historical, psychoanalytic, and feminist perspectives. Finally, we will analyze the continuing influence of this folk tradition on popular and high culture of our time. Upon completion of this course, the students should be familiar with a wide variety of Indo-European folktales, be able to discuss several approaches to studying them, be able to identify the most important motifs of these tales, be familiar with some of the most influential folklorists, writers, and editors of the tales, and be able to assess the significance of folktales for contemporary western culture. This course satisfies General Education requirements for Literature and Specific Geographic Region in the School of Arts and Sciences. Updated 10/31/2018.

29211 GERMANIC GER 1504 EURPN IDEN HIST & EU CLTL POLC Von Dirke, Sabine

2:50:00 PM to 4:05:00 PM WEDTER A 2:50:00 PM TO 4:05:00 PM TO 4:00 PM TO 4:

Meets Reqs: TTh 2:50:00 PM to 4:05:00 PM WEBTBA 3 Credits

GR

This course is explores the state of the European union today with respect to the issue of collective identity formation by integrating the historical development of the EU with studying its evolving institutional structure. The course examines how culture which was originally only an afterthought of European integration has gained in importance since the overarching permissive consensus with which European populations passively supported the integration process began to crumble with the Maastricht treaty of 1992. Through a variety of sources from across the social sciences, political theory and social philosophy, the course elucidates how EU cultural policy aims to engender a transnational European identity. Updated 10/10/2019.

32112 GERMANIC GER 1548 NEW GERMAN CINEMA Halle,Randall N

Meets Reqs: TTh 1:15:00 PM to 2:30:00 PM WEBTBA 3 Credits ART GR

28207	GERMANIC	GER 1901	INDEPENDENT STUDY		Waeltermann,Dieter J	
			12:00:00 AM to 12:00:00 AM	TBA	1 - 5 Credits	
Please contact a	departmental advisor. S	Special permission is re	equired to take this course.			
28230	GERMANIC	GER 1901	INDEPENDENT STUDY 12:00:00 AM to 12:00:00 AM	TBA	Von Dirke,Sabine 1 - 5 Credits	
Please contact a	departmental advisor. S	Special permission is re	equired to take this course.			
11284	GERMANIC	GER 1902	DIRECTED STUDY 12:00:00 AM to 12:00:00 AM	TBA	.5 - 15 Credits	
Please contact a	departmental advisor. S	Special permission is re	equired to take this course.			
30807	GERMANIC	GER 1990	SENIOR THESIS		Brand,Benjamin	
			12:00:00 AM to 12:00:00 AM	TBA	Martin Wilhelm 1 - 5 Credits	
30808	GERMANIC	GER 2902	DIRECTED M.A .STUDY		Waeltermann,Dieter J	
			12:00:00 AM to 12:00:00 AM	TBA	1 - 15 Credits	
31406	НА-А	ARC 0110	APPROACHES TO BUILT	ENVIRNMNT	Morton,Thomas John	
MW 3:25:00 PM to 4:40:00 PM WEBTBA 3 Credits Students registering for the Spring 2021 term: Please add yourself to the wait list. Seats will be released to those on the wait list during the open enrollment period. Contact ard117@pitt.edu with questions.						
18033	на-а	ARC 0110	APPROACHES TO BUILT E	NVIRNMNT	Hosseinibalajadeh,Sahar	
		TTh	11:05:00 AM to 12:20:00 PM	WEBTBA	S 3 Credits	

Students registering for the Spring 2021 term: Please add yourself to the wait list. Seats will be released to those on the wait list during the open enrollment period. Contact ard117@pitt.edu with questions. Description for Spring 2021: Approaches to the Built Environment is a foundational course designed for Architectural Studies and Urban Studies majors interested in the design of the built space. Students in other majors are certainly encouraged to enroll as well. This course seeks to acquaint students with contemporary ideas that affect our understanding of the built environment. Through a series of readings, discussions, and activities dealing with different architectural issues and building types (e.g. Urbanity, Landscape, Dwelling, Public Institutions, Sustainability, and Representation), students will be introduced to ideas and problems that affect the way in which the built environment has been and continues to be shaped in a variety of historical and cultural contexts. We will think broadly about how the spaces that people navigate and inhabit in their daily lives shape and are shaped by human behavior, cultural identity, political experience, and the currents of historical circumstances. Contemporary buildings and projects will figure prominently as examples of how designers approach architectural, structural, and urban problems.

18032 HA-A ARC 0116 MODERN ARCHITECTURE Morton, Thomas John

Meets Reqs: TTh 1:15:00 PM to 2:30:00 PM WEBTBA 3 Credits

ART

Description for Spring 2021: From the late eighteenth century, new processes and cultural phenomena, which may be globally described as effects of modernization, have impacted architectural design and urban planning throughout the world. The development of new technologies and materials, the expansion of colonial states and empires, and the emergence of multi-national corporations and sprawling urban centers reshaped societies and environments. This course will investigate the consequences of these trends and others on architectural design and thought from about 1800 to the present day.

29059 HA-A ARC 0150 INTRO TO WESTERN ARCHITECTURE Armstrong, Christopher

Drew

Meets Reqs: MW 11:05:00 AM to 11:55:00 WEBTBA 3 Credits

ART AM

Description for Spring 2021: This course will grapple with the global legacy of western architecture, urban planning and infrastructure, holding up a critical lens to major sites and monuments to expose ways that governments, institutions, businesses and individuals have used forms and principles derived from the western architectural tradition to define and reinforce power structures of empire, religion and capitalism. The history of the west since antiquity reveals innovations in building techniques, revivals of forms, and transformations in priorities at key points often linked to major cultural and social change. The course will emphasize that architecture is never passive, innocent or neutral; it can create conditions of acute suffering and intense pleasure; frames hierarchies and shapes communities; is complicit in marginalizing groups and creating exclusions, gives form to shared ideals and individual aspirations. -

16678 HA-A ARC 1152 ROMAN ARCHITECTURE Weis,H Anne

Meets Reqs: MW 5:00:00 PM to 6:15:00 PM WEBTBA 3 Credits

GR

31403 HA-A ARC 1160 ARCH: IMAGE, TEXT, THEORY McCoy, Michelle

TTh 2:50:00 PM to 4:05:00 PM WEBTBA 3 Credits

Description for Spring 2021: Architecture: Image, Text, Theory is an upper level writing intensive [W] course required for all students wishing to graduate from the University of Pittsburgh with a major in Architectural Studies. The objectives are to acquaint students with architectural themes in various literary genres, to examine the emergence and development of core ideas in global architectural traditions, and to understand the relationship between architectural ideas and the contexts in which they were articulated. Texts examined in the course will include classic architectural treatises, texts on landscape, urbanism, and aesthetics.

29642 HA-A ARC 2152MW **ROMAN ARCHITECTURE**Weis,H Anne

5:00:00 PM to 6:15:00 PM

WEBTBA

3 Credits

- Description for Spring 2021: Architecture lends itself to a broad audience because its issues cut across a number of different disciplines. Students who elect this course typically come from a variety of backgrounds-- Classics, History, Art History, Arc

32073 HA-A HAA 0010 INTRODUCTION TO WORLD ART Bender, Gretchen Holtzapple

Meets Reqs: TTh 9:25:00 AM to 10:40:00 AM WEBTBA 3 Credits

CCA ART

Description for Spring 2021: This introductory course, designed for students with no previous background in art or art history, undertakes a broad investigation of how art objects function in human culture. The course demonstrates some of the basic tools of analysis with which to approach works of art as material and aesthetic objects, while also examining them as productions that operate in diverse historical and social contexts. The course also focuses on cultural difference and the ways in which art has been employed to define communities as radically particular while also answering basic human needs that connect people living in different times and places.

10368	HA-A	HAA 0010	INTRODUCTION TO WOR	Bender, Gretchen	
	Meets Reqs:	TTh	11:00:00 AM to 11:50:00	WEBTBA	Holtzapple 3 Credits

Description for Spring 2021: This introductory course, designed for students with no previous background in art or art history, undertakes a broad investigation of how art objects function in human culture. The course demonstrates some of the basic tools of analysis with which to approach works of art as material and aesthetic objects, while also examining them as productions that operate in diverse historical and social contexts. The course also focuses on cultural difference and the ways in which art has been employed to define communities as radically particular while also answering basic human needs that connect people living in different times and places.

10786	HA-A HAA 0030		INTRODUCTION TO MODERN ART		Whitehead, Jeffrey
	Meets Reqs: GR HSA ART		12:00:00 AM to 12:00:00 AM	TBA	Robert 3 Credits

18031	HA-A HAA 0090		INTRO TO CONTEMPORARY ART		Hylton,Richard Anthony Luke
	Meets Reqs:	TTh	1:15:00 PM to 2:30:00 PM	WEBTBA	3 Credits

Description for Spring 2021: In what ways does contemporary art play an important role in observing and challenging perceptions of normality, difference, culture and history? How does society modulate our understanding of art, how does art modulate our understanding society? Can we organize and prioritize an understanding of contemporary practice today which adequately addresses not only issues pertaining to form, content and aesthetics but also our understanding of the contemporary world? This course considers a range of contemporary artworks and artists from the post war period to the present. By privileging themes over chronology and bringing art into dialogue with the social and cultural contexts in which it is produced, the course will enable students to broaden their knowledge and to develop a critically informed understanding of contemporary art. The course will utilize a diverse range of material from artworks themselves to exhibition reviews, art criticism, music and popular culture. Recurring concerns relating to social context, gendered or raced subjects inform the approach to reading contemporary art. Notes (Methodology): This course encourages critical thinking about a range of themes which play a prominent role in contemporary art production. Themes include landscape, abstraction and representation, the body, the institution, ethics, community and curation. How does landscape become a contested construct when viewed through Robert Smithson's Spiral Jetty 1970 or Brian Jungen's & Duane Linklater's Modest Livelihood 2012? Where the former considers landscape as a site of freedom and institutional critique, the latter stages landscape as a locus of cultural and historical erasure. What informs our reading of the American flag in works by Jasper Johns, Faith Ringgold and David Hammons? How is the body signified in performances by Yves Klein, Carolee Schneemann and Senga Nengudi? How might interpretation of art depend on preconceived ideas about history and society, gender or race?

31459 HA-A HAA 0105 ART AND EMPIRE Weaver, Carrie L
Meets Reqs: TTh 9:25:00 AM to 10:40:00 AM WPU G50 3 Credits

CCA ART

Description for Spring 2021: This course is an introductory survey of the art and architecture of historic imperial powers. Rather than viewing the phenomenon of empire as it is reconstructed from texts, this survey will emphasize the comparative cultural profiles of these empires as they are known from visual evidence. The course will examine the imagery, artifacts, monument types and architectural sites that were made to advertise the success and promote the continuity of the regime beyond the lifetime of its founder, the use of regional themes to establish continuity with the historical past, and the cultural impact of empires on those who belonged to them and those who did not. A broad range of imperial powers will be explored, beginning with ancient empires and ending with Nazi Germany. This course will draw on the expertise of faculty across the History of Art and Architecture department who will provide guest lectures. -

21051 HA-A HAA 0302 RENAISSANCE ART Whitehead, Jeffrey Robert

Meets Reqs: 12:00:00 AM to 12:00:00 TBA 3 Credits

GR ART AM

31462 HA-A HAA 0380 ART OF THE SPANISH WORLD Nygren, Christopher J

Meets Reqs: TTh 9:25:00 AM to 10:40:00 AM WWPH 2700 3 Credits

CCA ART

Descriptions for Spring 2021: Spain underwent a series of radical transformations in the period from about 1200-1700 CE. The peninsula was first the center of Muslim empire that controlled much of the Mediterranean. This gave way to a Catholic empire that then expanded across the Atlantic Ocean to encompass most of the New World. This class will examine the art produced in Spain and Spanish realms in this period. The succession of various empires and comingling of different faith traditions gave rise to some of the most unique artistic expressions at the time. This course will examine works produced by some major artists in Spain. However, we will also look at how the concept of 'the artist' evolved in Spain during the period in question. This we be supplemented by looking at how local modes of artistic production developed in the New World as well as what became of the vibrant tradition of Jewish art and architecture following the expulsion of the Jewish population in 1492. This class will help us understand how European art colonized not only the New World, but also the Iberian Peninsula itself.

18257 HA-A HAA 1010 APPROACHES TO ART HISTORY D'Anniballe Williams,Maria
TTh 11:05:00 AM to 12:20:00 PM WEBTBA 3 Credits

Description for Spring 2021: Museums and Heritage Sites According to the United Nations Educational, Scientific and Cultural Organization (UNESCO), heritage sites encompass sites of 'outstanding universal value from the historical, aesthetic, ethnological or anthropological point of view.' This course will develop the fundamental themes, ideas, and case studies required to analyze, understand and critically engage with heritage sites in a comparative and global perspective. In addition to providing an introduction to the field of heritage sites studies, this course will focus on selected topics including UNESCO's World Heritage construct, heritage tourism, heritage sites and national identity, contested heritage sites, heritage sites and sustainable practices, heritage site and human rights. Students will develop a sustained research project over the course of the semester that directly engages with one or more of the course's themes.

31463 HA-A HAA 1026 EXHBTNS: WRLD FAIRS-BIENNIALS McCloskey,Barbara
Meets Reqs: TTh 1:15:00 PM to 2:30:00 PM WEBTBA 3 Credits

HSA

Description for Spring 2021: This course surveys the Western origins of museums, world's fairs, and biennials in the 19th century and traces the increasingly global development of exhibitions of visual and material culture up through the present day. Our focus in this long and varied history will be on those shows that have sought, not without controversy, to shape viewers' knowledge of the past, while also structuring their sense of self and relationship to others in national, international, universal, and/or global terms. We'll critically assess the motivations behind these exhibitions and the changing 'world picture' each presented in relation to modernizing and globalizing tendencies of the past two centuries.

 29640
 HA-A
 HAA 1110
 GREEK ART
 Weis,H Anne

 Meets Reqs:
 T
 6:30:00 PM to 9:00:00 PM
 WEBTBA
 3 Credits

ART GR

- Description for Spring 2021: In the eighteenth and nineteenth centuries, Greek Art acquired a `western baggage': it was and is often still characterized as the art `of naturalism', the art `of democracy', the art `of the individual' and as an art that stood in conscious opposition to the more regimented royal arts of Near Eastern kingdoms and empires. Over the last half century, archaeology has shown how much Greek art has in common with its eastern neighbors and how much it owes to their earlier experiments in painting, drawing, individual forms, and proportion. More importantly, however, the study of Greek material culture now understands it to be as socially conscious and political as that of its neighbors. In this course students will study changes in the history of Greek society and the material culture that it produced, from the Bronze Age palaces to the Age of Alexander, in both the area known now as Greece and to a lesser extent in the broader Greek world.

31418 HA-A HAA 2008 CONSTELLATIONS OF ART HISTORY Ellenbogen, Joshua Martin

Th 1:15:00 PM to 4:10:00 PM FKART 204 3 Credits

- Description for Spring 2021: This class focuses on the relation between Art and Science. It construes the term "science" in a way close to "Wissenschaft" in German, so it concerns the relation between visual objects and any form of scholarly, systematic knowledge-making. It additionally straddles time periods and geographic locations, and so is open to students from any area of specialization or subfield. The course will focus on such themes as the relation between pictures and scientific theories, the use of visual objects in ideologies and doctrines of gender and race, "experimentalism" in art and science, the history of visual models, the emigration of visual conventions back and forth between artistic and scientific domains, the use of images in the establishment of the "normal" or "typical," and much more. In addition, to the extent it is possible in the pandemic, the class will have an active learning component--while this may mean engaging with local institutions in Pittsburgh that host events of relevance to the course's themes, it may represent a dimension of the class that unfolds virtually (online exhibitions, guest speakers via zoom, etc.).

31464 HA-A HAA 2026 EXHBTNS: WRLD FAIRS-BIENNIALS McCloskey,Barbara
TTh 1:15:00 PM to 2:30:00 PM WEBTBA 3 Credits

Course description for Spring 2021: This course surveys the Western origins of museums, world's fairs, and biennials in the 19th century and traces the increasingly global development of exhibitions of visual and material culture up through the present day. Our focus in this long and varied history will be on those shows that have sought, not without controversy, to shape viewers' knowledge of the past, while also structuring their sense of self and relationship to others in national, international, universal, and/or global terms. We'll critically assess the motivations behind these exhibitions and the changing 'world picture' each presented in relation to modernizing and globalizing tendencies of the past two centuries.

29638 HA-A HAA 2111 GREEK ARTWeis,H Anne

T

6:30:00 PM to 9:00:00 PM

WEBTBA

3 Credits

- Description for Spring 2021: In the eighteenth and nineteenth centuries, Greek Art acquired a `western baggage': it was and is often still characterized as the art `of naturalism', the art `of democracy', the art `of the individual' and as an art that stood in conscious opposition to the more regimented royal arts of Near Eastern kingdoms and empires. Over the last half century, archaeology has shown how much Greek art has in common with its eastern neighbors and how much it owes to their earlier experiments in painting, drawing, individual forms, and proportion. More importantly, however, the study of Greek material culture now understands it to be as socially conscious and political as that of its neighbors. In this course students will study changes in the history of Greek society and the material culture that it produced, from the Bronze Age palaces to the Age of Alexander, in both the area known now as Greece and to a lesser extent in the broader Greek world.

24923 HA-AH HAA 0470 PHOTOGRAPHY AND ART Ellenbogen, Joshua Martin

Meets Reqs: TTh 11:05:00 AM to 12:20:00 PM BELLH 423 3 Credits

ART PTE HSA

- Description for Spring 2021: This introductory course is intended to provide a thorough familiarity with the history of photographic media from their development in the 19th century to the present day, and to link that history to major trends in the his

27450 HISPANIC PORT 0102 ELEMENTARY PORTUGUESE 2

Meets Reqs: SL MWF 12:10:00 PM to 1:00:00 PM WEBTBA 3 Credits

The second half of this introductory course continues to develop skills in the speaking, listening, reading and writing of Portuguese 0001, and pertinent aspects of Brazilian culture will also be presented. Audio-visual materials such as slides, music and film, when possible, will also be utilized in this course. Updated 09/27/2018.

27701 HISPANIC PORT 0103 INTERMEDIATE PORTUGUESE 3 Carvalho, Ana Paula

Raulino De

Souza, Cristiane

MWF 1:15:00 PM to 2:05:00 PM WEBTBA 3 Credits

A continuation of the development of conversational as well as reading and writing skills. There will be an emphasis on vocabulary expansion, correction of problematic structures and an introduction to some texts of Brazilian literature. Audio-visual materials such as slides, music and film, when possible, will also be utilized in this course. Updated 09/27/2018.

27700 HISPANIC PORT 0104 INTERMEDIATE PORTUGUESE 4 Carvalho, Ana Paula

Raulino De

MWF 2:20:00 PM to 3:10:00 PM WEBTBA 3 Credits

This course is a continuation of Portuguese 0103, a consolidation of speaking, reading and writing skills. There will be a review of troublesome or difficult structures and an emphasis on the reading of short stories and articles. Audio-visual materials such as slides, music and film, when possible, will also be utilized in this course. Students are required to write short compositions. Updated 09/27/2018.

29378 HISPANIC PORT 0125 GRAMMAR AND COMPOSITION Moreira Reis, Luana
MWF 3:25:00 PM to 4:15:00 PM CL 512 3 Credits

An intermediate to advanced course in grammar and composition. Articles from text books, novels, magazines, newspaper and internet on a wide variety of topics will serve as a textbook. Problematic grammatical structures will be reviewed in greater detail, and students will be required to write compositions involving the topics covered in class and the grammatical structures emphasized in the course. Students will also be required to make one oral presentation during the course. There will be periodic tests and a final examination. Updated 09/27/2018.

25401 HISPANIC PORT 1902 DIRECTED STUDY

12:00:00 AM to 12:00:00 TBA 1 - 6 Credits

AM

Please contact a departmental advisor. Special permission is required to take this course.

29379 HISPANIC PORT 1902 DIRECTED STUDY

12:00:00 AM to 12:00:00 TBA 1 - 6 Credits

AM

Please contact a departmental advisor. Special permission is required to take this course.

29501 HISPANIC SPAN 0120 CONVERSATION

MWF 12:10:00 PM to 1:00:00 PM WEBTBA 3 Credits

The goal of this fifth-semester course is to enhance fluency and the development of oral proficiency in Spanish. Although the emphasis is on speaking and listening skills, reading and writing assignments are an important part of the syllabus. Certain grammar points are reviews (ser/estar, preterite/imperfect, etc.), but communicative competence is not measured by grammatical competence alone. This course helps students to improve their fluency, pronunciation, and strategic competence such as paraphrasing skills, and increase their vocabulary through readings, films, digital recordings and other authentic materials. Offered every term. PREO: SPAN 0004/0104 (MIN GRADE C+) or Spanish Placement Test Score equal to 20 Updated 10/10/2019.

29502 **HISPANIC SPAN 0120 CONVERSATION**

> **MWF** 12:10:00 PM to 1:00:00 PM 3 Credits **WEBTBA**

The goal of this fifth-semester course is to enhance fluency and the development of oral proficiency in Spanish. Although the emphasis is on speaking and listening skills, reading and writing assignments are an important part of the syllabus. Certain grammar points are reviews (ser/estar, preterite/imperfect, etc.), but communicative competence is not measured by grammatical competence alone. This course helps students to improve their fluency, pronunciation, and strategic competence such as paraphrasing skills, and increase their vocabulary through readings, films, digital recordings and other authentic materials. Offered every term. PREQ: SPAN 0004/0104 (MIN GRADE C+) or Spanish Placement Test Score equal to 20 Updated 10/10/2019.

29498 HISPANIC **SPAN 0120** CONVERSATION

MWF 10:00:00 AM to 10:50:00 **WEBTBA** 3 Credits

AM

The goal of this fifth-semester course is to enhance fluency and the development of oral proficiency in Spanish. Although the emphasis is on speaking and listening skills, reading and writing assignments are an important part of the syllabus. Certain grammar points are reviews (ser/estar, preterite/imperfect, etc.), but communicative competence is not measured by grammatical competence alone. This course helps students to improve their fluency, pronunciation, and strategic competence such as paraphrasing skills, and increase their vocabulary through readings, films, digital recordings and other authentic materials. Offered every term. PREQ: SPAN 0004/0104 (MIN GRADE C+) or Spanish Placement Test Score equal to 20 Updated 10/10/2019.

29499 **HISPANIC SPAN 0120 CONVERSATION**

MWF 11:05:00 AM to 11:55:00 3 Credits **WEBTBA**

AM

The goal of this fifth-semester course is to enhance fluency and the development of oral proficiency in Spanish. Although the emphasis is on speaking and listening skills, reading and writing assignments are an important part of the syllabus. Certain grammar points are reviews (ser/estar, preterite/imperfect, etc.), but communicative competence is not measured by grammatical competence alone. This course helps students to improve their fluency, pronunciation, and strategic competence such as paraphrasing skills, and increase their vocabulary through readings, films, digital recordings and other authentic materials. Offered every term. PREO: SPAN 0004/0104 (MIN GRADE C+) or Spanish Placement Test Score equal to 20 Updated 10/10/2019.

30564 HISPANIC **SPAN 0120 CONVERSATION** Whitehead, Jeffrey

Robert

12:00:00 AM to 12:00:00 3 Credits **TBA**

AM

29504 HISPANIC **SPAN 0125** GRAMMAR AND COMPOSITION

MWF 12:10:00 PM to 1:00:00 PM 3 Credits **WEBTBA**

This course reviews Spanish grammar, and in addition, is designed to aid the students in vocabulary building, improving their knowledge of idiomatic usage, and their ability to translate from English to Spanish. Offered every term. PREQ: SPAN 0004/0104 (MIN GRADE C+) or Spanish Placement Test Score equal to 20 or 25 Updated 10/10/2019.

29505 HISPANIC SPAN 0125 GRAMMAR AND COMPOSITION

MWF 1:15:00 PM to 2:05:00 PM WEBTBA 3 Credits

This course reviews Spanish grammar, and in addition, is designed to aid the students in vocabulary building, improving their knowledge of idiomatic usage, and their ability to translate from English to Spanish. Offered every term. PREQ: SPAN 0004/0104 (MIN GRADE C+) or Spanish Placement Test Score equal to 20 or 25 Updated 10/10/2019.

29506 HISPANIC SPAN 0125 GRAMMAR AND COMPOSITION

MWF 2:20:00 PM to 3:10:00 PM WEBTBA 3 Credits

This course reviews Spanish grammar, and in addition, is designed to aid the students in vocabulary building, improving their knowledge of idiomatic usage, and their ability to translate from English to Spanish. Offered every term. PREQ: SPAN 0004/0104 (MIN GRADE C+) or Spanish Placement Test Score equal to 20 or 25 Updated 10/10/2019.

29503 HISPANIC SPAN 0125 GRAMMAR AND COMPOSITION

MWF 10:00:00 AM to 10:50:00 WEBTBA 3 Credits

AM

This course reviews Spanish grammar, and in addition, is designed to aid the students in vocabulary building, improving their knowledge of idiomatic usage, and their ability to translate from English to Spanish. Offered every term. PREQ: SPAN 0004/0104 (MIN GRADE C+) or Spanish Placement Test Score equal to 20 or 25 Updated 10/10/2019.

26917 HISPANIC SPAN 1250 HISPANIC CIVILIZATIONS

Meets Reqs: MWF 12:10:00 PM to 1:00:00 PM MERVS 114 3 Credits

GR HSA

The course is designed to introduce students to the cultural history of the Spanish-Speaking Americas chronologically, from the Spanish conquest and colonization to the neoliberal period. Students will examine issues related to colonialism, identity, transculturation, violence, poverty, dictatorships, and race and gender, through the interdisciplinary analysis of literary texts, films, images and songs. The course combines lecture, discussion, reading and writing, and it will be student-centered. Although some of the readings will be in English, all course production (lectures, discussion, assignments) will be in Spanish. Updated 10/01/2019.

29396 HISPANIC SPAN 1250 HISPANIC CIVILIZATIONS Duchesne-

Winter, Juan Ramon

Meets Reqs: TTh 2:50:00 PM to 4:05:00 PM WEBTBA 3 Credits

GR HSA

The primary goal of this course is to introduce students to the cultural histories of the Hispanic world, with a particular emphasis on Latin America. Through a multidisciplinary approach, we will study the interaction of social, political, ethnic, racial, and gender dynamics, and the resulting transformations in Latin America, past and present. After a study of pre-contact Iberian and Amerindian societies, we will critically examine the ensuing conflicts that characterized the three centuries of contested colonial rule in Latin America. We will then focus on the different national projects and revolutions that shaped the current geopolitical landscape through both cultural manifestations as well as discourses of national identity and calls for patriotic behavior. We will close with an overview of some of the challenges actors across Latin America face at the turn of the millennium. Throughout the semester, the goal will be both to learn about Latin America and about how it has been imagined by its most influential past and present thinkers, tracing differences and continuities. Updated 10/01/2019.

21952 HISPANIC SPAN 1250 HISPANIC CIVILIZATIONS Velasco
Trujillo,Isabel
Adriana

Meets Reqs: TTh 9:25:00 AM to 10:40:00 AM WEBTBA 3 Credits GR HSA

The primary goal of this course is to introduce students to the cultural histories of the Hispanic world, with a particular emphasis on Latin America. Through a multidisciplinary approach, we will study the interaction of social, political, ethnic, racial, and gender dynamics, and the resulting transformations in Latin America, past and present. After a study of pre-contact Iberian and Amerindian societies, we will critically examine the ensuing conflicts that characterized the three centuries of contested colonial rule in Latin America. We will then focus on the different national projects and revolutions that shaped the current geopolitical landscape through both cultural manifestations as well as discourses of national identity and calls for patriotic behavior. We will close with an overview of some of the challenges actors across Latin America face at the turn of the millennium. Throughout the semester, the goal will be both to learn about Latin America and about how it has been imagined by its most influential past and present thinkers, tracing differences and continuities. Updated 10/01/2019.

21944 HISPANIC SPAN 1250 HISPANIC CIVILIZATIONS Sotomayor, Aurea Maria

Meets Reqs: MWF 11:05:00 AM to 11:55:00 WEBTBA 3 Credits

GR HSA AM

The primary goal of this course is to introduce students to the cultural histories of the Hispanic world, with a particular emphasis on Latin America. Through a multidisciplinary approach, we will study the interaction of social, political, ethnic, racial, and gender dynamics, and the resulting transformations in Latin America, past and present. After a study of pre-contact Iberian and Amerindian societies, we will critically examine the ensuing conflicts that characterized the three centuries of contested colonial rule in Latin America. We will then focus on the different national projects and revolutions that shaped the current geopolitical landscape through both cultural manifestations as well as discourses of national identity and calls for patriotic behavior. We will close with an overview of some of the challenges actors across Latin America face at the turn of the millennium. Throughout the semester, the goal will be both to learn about Latin America and about how it has been imagined by its most influential past and present thinkers, tracing differences and continuities. Updated 10/01/2019.

25162 HISPANIC SPAN 1303 SEMINAR IN LANGUAGE & CULTURE Whitehead, Jeffrey

Robert 3 Credits

12:00:00 AM to 12:00:00 TBA 3 Credits

AM

Please contact the Study Abroad Office for more information on this course.

18323 HISPANIC SPAN 1305 SPANISH APPLIED LINGUISTICS Whitehead, Jeffrey

Robert

12:00:00 AM to 12:00:00 TBA 3 Credits

۸М

This course is designed to cover some basics on second language acquisition and provide a thorough analysis of the linguistic specifics in L2 Spanish to L1 English learners or heritage speakers. This course introduces students to concepts, practices and research overview of three of the main areas of Spanish linguistics, such as phonetics, morph-syntax and pragmatics. It is meant to address student needs for improving their language communication skills in Spanish, in areas of their interest, such as academic research and/or other work environment. PREQ: SPAN 0020/0120 and 0025/125 (MIN GRADE 'C' for Listed Courses) Updated 10/10/2019.

21067 HISPANIC SPAN 1323 MEDICAL SPANISH Cubas-Mora, Maria

Felisa

MWE 10:00:00 AM to 10:50:00 WEDTD A 2 Credite

MWF 10:00:00 AM to 10:50:00 WEBTBA 3 Credits

AM

This course is designed for students planning to work in the health care field to communicate more effectively in linguistic and cultural terms with Spanish-speaking patients. Students will explore advanced and specific medical vocabulary, communication strategies, and related cultural aspects. The class will cover grammar and vocabulary in context and discussions about different perspectives on health, disease and health care for Hispanics in the U. S and in the Spanish-speaking countries. PREQ: SPAN 0020/120 and 0025/125 (MIN GRADE 'C' for Listed Courses) Updated 10/04/2019.

28452	HISPANIC	SPAN 1902	DIRECTED STUDY		Branche,Jerome Clairmont Alan
			12:00:00 AM to 12:00:00 AM	TBA	1 - 6 Credits
Please contact	t a departmental advisor.	Special permission is rec	quired to take this course.		
28453	HISPANIC	SPAN 1902	DIRECTED STUDY 12:00:00 AM to 12:00:00 AM	TBA	Clifton,Teresa Joyce 1 - 6 Credits
Please contact	t a departmental advisor.	Special permission is rec	quired to take this course.		
28454	HISPANIC	SPAN 1902	DIRECTED STUDY		Duchesne- Winter,Juan Ramon
			12:00:00 AM to 12:00:00 AM	TBA	1 - 6 Credits
Please contact	t a departmental advisor.	Special permission is rec	quired to take this course.		
28455	HISPANIC	SPAN 1902	DIRECTED STUDY 12:00:00 AM to 12:00:00 AM	TBA	Kim,Junyoung 1 - 6 Credits
Please contact	t a departmental advisor.	Special permission is rec	quired to take this course.		
28456	HISPANIC	SPAN 1902	DIRECTED STUDY 12:00:00 AM to 12:00:00	TBA	Lima,Dolores 1 - 6 Credits
Please contact	t a departmental advisor.	Special permission is rec	quired to take this course.		
28457	HISPANIC	SPAN 1902	DIRECTED STUDY 12:00:00 AM to 12:00:00 AM	TBA	Monasterios, Elizabeth 1 - 6 Credits
Please contact	t a departmental advisor.	Special permission is rec	quired to take this course.		
28458	HISPANIC	SPAN 1902	DIRECTED STUDY		Sotomayor,Aurea Maria
			12:00:00 AM to 12:00:00 AM	TBA	1 - 6 Credits
Please contact	t a departmental advisor.	Special permission is rec	quired to take this course.		

DIRECTED STUDY

28459

HISPANIC

SPAN 1902

12:00:00 AM to 12:00:00

TBA

1 - 6 Credits

Please contact a departmental advisor. Special permission is required to take this course.

26833 HISPANIC **SPAN 2695 SEMINAR: 20TH CENTURY** 3:25:00 PM to 5:55:00 PM

WEBTBA

Rivera.Serena 3 Credits

Resistance in Lusophone Narrative, Spring 2021: In the face of overwhelming societal/governmental/conflict-ridden circumstances, what does it mean to resist? What does it mean to give voice to that resistance? Through what medium should resistance communicate and how is it deemed effective? Departing from such questions, this graduate seminar will explore selected literary and filmic narratives spanning the Lusophone world and published or filmed between the late nineteenth century to contemporaneity. With a particular focus on Lusophone African cultural production, and with excursions to Brazil and Portugal, this seminar foregrounds voices of creative resistance within what the late Fernando Arenas coined the "Lusophone transatlantic matrix." Calling upon theoretical readings on themes of power and resistance, discussions will center on the ways narrative/aesthetics intersect with politics to undermine foundations of gendered, racial, sexual, and linguistic repression. We will examine, for example, Licinio Azevedo's critique of Frelimo gender politics in post-independence Mozambique in Virgem Margarida (2012); the "scandalous" compilation by the Three Marias, Novas Cartas Portuguesas/New Portuguese Letters (1974), penned during Portugal's Estado Novo regime; and Uanhenga Xitu's rebellion against Angola's colonial past in "Mestre" Tamoda (1988).

26905 **HISPANIC SPAN 2902** MA DIRECTED STUDY Monasterios, Elizabeth

12:00:00 AM to 12:00:00 AM

TBA

1 - 3 Credits

Please contact a departmental advisor. Special permission is required to take this course.

26910 HISPANIC **SPAN 2902** MA DIRECTED STUDY Duchesne-

AM

12:00:00 AM to 12:00:00

TBA

Winter, Juan Ramon

1 - 3 Credits

Please contact a departmental advisor. Special permission is required to take this course.

26911 HISPANIC **SPAN 2902** MA DIRECTED STUDY

Branche.Jerome Clairmont Alan

12:00:00 AM to 12:00:00

TBA

1 - 3 Credits

Please contact a departmental advisor. Special permission is required to take this course.

26912 HISPANIC **SPAN 2902** MA DIRECTED STUDY Sotomayor, Aurea

Maria

12:00:00 AM to 12:00:00

TBA

1 - 3 Credits

Please contact a departmental advisor. Special permission is required to take this course.

26913 MA DIRECTED STUDY Balderston, Daniel E HISPANIC **SPAN 2902**

> 12:00:00 AM to 12:00:00 TBA

1 - 3 Credits

Please contact a departmental advisor. Special permission is required to take this course.

24330	HISPANIC	SPAN 3000	PHD DISSERTATION 12:00:00 AM to 12:00:00 AM	TBA	Monasterios, Elizabeth 1 - 12 Credits
Please contact a	a departmental advisor.	Special permission is rec	quired to take this course.		
25204	HISPANIC	SPAN 3000	PHD DISSERTATION		Sotomayor,Aurea Maria
Please contact a	a departmental advisor.	Special permission is rec	12:00:00 AM to 12:00:00 AM quired to take this course.	TBA	1 - 12 Credits
30842	HISPANIC	SPAN 3000	PHD DISSERTATION 12:00:00 AM to 12:00:00 AM	TBA	Lamana,Gonzalo 1 - 12 Credits
24340	HISPANIC	SPAN 3902	PHD DIRECTED STUDY		Monasterios,Elizabeth
Please contact a	a departmental advisor.	Special permission is rec	12:00:00 AM to 12:00:00 AM quired to take this course.	TBA	1 - 3 Credits
26901	HISPANIC	SPAN 3902	PHD DIRECTED STUDY		Duchesne- Winter,Juan Ramon
Please contact a	a departmental advisor.	Special permission is rec	12:00:00 AM to 12:00:00 AM quired to take this course.	TBA	1 - 3 Credits
26902	HISPANIC	SPAN 3902	PHD DIRECTED STUDY		Sotomayor,Aurea Maria
Please contact a	a departmental advisor.	Special permission is rec	12:00:00 AM to 12:00:00 AM quired to take this course.	TBA	1 - 3 Credits
26903	HISPANIC	SPAN 3902	PHD DIRECTED STUDY 12:00:00 AM to 12:00:00 AM	TBA	Balderston, Daniel E 1 - 3 Credits
Please contact a	a departmental advisor.	Special permission is rec	quired to take this course.		

26904	HISPANIC	SPAN 3902	PHD DIRECTED STUDY	Branche, Jerome
			12:00:00 AM to 12:00:00 TBA	Clairmont Alan 1 - 3 Credits
Please contact	a departmental advisor.	Special permission is re-	quired to take this course.	
24530	HISPANIC	SPAN 3910	COMPREHNSV EXAMINATION, PH.D	Duchesne- Winter,Juan Ramon
DI	1 1 1:	a . 1	12:00:00 AM to 12:00:00 TBA	1 - 6 Credits
Please contact	a departmental advisor.	Special permission is re-	quired to take this course.	
24531	HISPANIC	SPAN 3910	COMPREHNSV EXAMINATION, PH.D	Sotomayor, Aurea
Dlagge contact	o depositmental advisor		12:00:00 AM to 12:00:00 TBA AM quired to take this course.	Maria 1 - 6 Credits
Please contact	a departmental advisor.	Special permission is re-	quired to take this course.	
30844	HISPANIC	SPAN 3910	COMPREHNSV EXAMINATION, PH.D 12:00:00 AM to 12:00:00 TBA AM	Monasterios, Elizabeth 1 - 6 Credits
30876	HISPANIC	SPAN 3910	COMPREHNSV EXAMINATION, PH.D 12:00:00 AM to 12:00:00 TBA AM	Balderston,Daniel E 1 - 6 Credits
30794	HISPANIC	SPAN 3990	PHD INDEPENDENT STUDY 12:00:00 AM to 12:00:00 TBA AM	Balderston, Daniel E 1 - 3 Credits
32135	HIST	HIST 0100	WESTERN CIVILIZATION 1	Archibald,Elizabeth Pitkin
This course ex	Meets Reqs: GR HSA camines cultural transform	W mations from the ancient	10:00:00 AM to 12:25:00 PM WEBTBA t world through the 17th century. Drawing on a broad range of	3 Credits f sources in order to examine

historian.

social, political, economic, religious, artistic, and intellectual developments, we will consider the interpretation of historic materials and the role of the

24791	HIST Meets Reqs: GR HSA	HIST 0101	WESTERN CIVILIZATION 2 12:00:00 AM to 12:00:00 TBA AM	Solter,Matthew K 3 Credits
24792	HIST Meets Reqs: GR HSA	HIST 0101	WESTERN CIVILIZATION 2 12:00:00 AM to 12:00:00 TBA AM	Solter,Matthew K 3 Credits
26447	HIST Meets Reqs: GR HSA	HIST 0101	WESTERN CIVILIZATION 2 12:00:00 AM to 12:00:00 TBA AM	Solter,Matthew K 3 Credits
24793	HIST Meets Reqs: GR HSA	HIST 0101	WESTERN CIVILIZATION 2 12:00:00 AM to 12:00:00 TBA AM	Solter,Matthew K 3 Credits
24794	HIST Meets Reqs: GR HSA	HIST 0101	WESTERN CIVILIZATION 2 12:00:00 AM to 12:00:00 TBA AM	Solter,Matthew K 3 Credits
26371	HIST Meets Reqs: GR HSA	HIST 0101	WESTERN CIVILIZATION 2 12:00:00 AM to 12:00:00 TBA AM	Solter,Matthew K 3 Credits
26372	HIST Meets Reqs: GR HSA	HIST 0101	WESTERN CIVILIZATION 2 12:00:00 AM to 12:00:00 TBA AM	Solter,Matthew K 3 Credits
26373	HIST Meets Reqs: GR HSA	HIST 0101	WESTERN CIVILIZATION 2 12:00:00 AM to 12:00:00 TBA AM	Solter,Matthew K 3 Credits

26374	HIST Meets Reqs: GR HSA	HIST 0101	WESTERN CIVILIZATION 2 12:00:00 AM to 12:00:00 TBA AM	Solter,Matthew K 3 Credits
26375	HIST Meets Reqs: GR HSA	HIST 0101	WESTERN CIVILIZATION 2 12:00:00 AM to 12:00:00 TBA AM	Solter,Matthew K 3 Credits
26468	HIST Meets Reqs: GR HSA	HIST 0101	WESTERN CIVILIZATION 2 12:00:00 AM to 12:00:00 TBA AM	Solter,Matthew K 3 Credits
27256	HIST Meets Reqs: GR HSA	HIST 0101	WESTERN CIVILIZATION 2 12:00:00 AM to 12:00:00 TBA AM	Solter,Matthew K 3 Credits
30647	HIST Meets Reqs: GR HSA	HIST 0101	WESTERN CIVILIZATION 2 12:00:00 AM to 12:00:00 TBA AM	3 Credits
30655	HIST Meets Reqs: GR HSA	HIST 0101	WESTERN CIVILIZATION 2 12:00:00 AM to 12:00:00 TBA AM	3 Credits
30692	HIST Meets Reqs: GR HSA	HIST 0101	WESTERN CIVILIZATION 2 12:00:00 AM to 12:00:00 TBA AM	3 Credits
32367	HIST	HIST 0101	WESTERN CIVILIZATION 2	Hammond,Leslie Ann

11:05:00 AM to 12:20:00 PM WEBTBA Meets Reqs: TTh 3 Credits

GR HSA

This course will introduce students to trends and issues in modern Western European history from the Scientific Revolution to the Nazi Revolution, and from the English Civil War to the Cold War. It will utilize an exciting array of primary sources to interrogate a set of questions with which we still wrestle. Where does democracy come from? When does it succeed? When does it fail? How do we explain totalitarianism? How did ideas of human rights arise? How did these ideas change across time? How do new systems of economic organization, like capitalism and communism, emerge and evolve? How do various forms of political and economic organization interact and challenge each other in the world? As we pursue answers to these questions, our course will problematize and interrogate traditional conceptions of ¿western civilization.¿

HIST 32614 **HIST 0110** WHAT IS EUROPE?

MW 3:25:00 PM to 4:40:00 PM PUBHL G23 3 Credits

This course serves as an introduction to regional/area studies, and in particular European Studies. The course will challenge students to question preconceptions about Europe (past and present), while exploring different disciplinary approaches to studying the region (including its politics, societies, cultures, and history). This is a core course for the interdisciplinary West European Studies and Transatlantic Studies certificates offered by the University Center for International Studies.

RELIGIONS OF THE WEST 31320 **HIST HIST 0125** Kane, Paula M Meets Regs: TTh 2:50:00 PM to 4:05:00 PM 3 Credits **WPU 100**

HSA GI

RELIGIONS OF THE WEST 17473 HIST **HIST 0125** Shear, Adam B

Meets Reqs: **MWF** 11:05:00 AM to 11:55:00 WWPH 1501 3 Credits HSA GI AM

31604 HIST **HIST 0139** VIKING AGE SCANDINAVIA Hagerty, Bernard

> George Meets Reqs: TTh 11:05:00 AM to 11:55:00 **WEBTBA** 3 Credits

GR HSA AM

The Viking age, the period from 800 to 1050 A. D. Marks Scandinavia; s transition from prehistoric to historic times. This course will reassess Viking activities as constructive as well as destructive. Raids, commerce and colonization are best illuminated by a blending of written and physical evidence. Through the sagas, secondary readings and an assessment of archaeological sources such topics as state formation, trade, technology, rise of cities, religion and the voyages to Greenland and America will be examined.

22822 HIST **HIST 0187** WORLD WAR II-EUROPE Hammond, Leslie

Ann

Meets Regs: TTh 10:00:00 AM to 10:50:00 3 Credits **WEBTBA**

GR HSA AM In this course, we will survey the causes, conduct and conclusion of World War II in Europe. We will emphasize such topics as nationalism, racism, and propaganda and their roots in the nineteenth century. We will talk about the development of the modern armaments industry and arms races as they played out in the era before the Second World War. We will explore models of conflict and peace that have defined debates about international relations for the past two hundred years, and we will see how these ideas influenced international competition, alliance systems, the establishment of the League of Nations, interwar appeasement, and the foundation of the United Nations. We will think about wartime dynamics, spending time examining the changing ideals of war and relating these trends to technological development and growing industrial capacity on the one hand, and changing social and political attitudes on the other hand. We will seriously engage the topic of the relationship between culture and war by reading many types of sources, by examining images and films and even architecture, and by listening to radio addresses and viewing newsreel footage. In addition to discussing battles in the European theater and exploring the experiences of the soldiers in battle, we will think about the impact of war on civilians and the role of civilians during war, in resistance and in collaboration. We will talk about the origins and experience of the Holocaust, and about guilt, responsibility and memory. Throughout the course, we will examine the constant human struggle between our ideals and our reality. The course concludes with an analysis of the postwar settlement and the onset of the Cold War.

29368 HIST HIST 0707 SEX & GNDR GLBL HIST MOD WRLD Klots, Alisa Rostislavovna
Meets Reqs: TTh 2:50:00 PM to 4:05:00 PM WEBTBA 3 Credits
HSA DIV GI

This course will explore the history of the modern world through the lens of gender and sexuality. It will cover historical developments across the globe from late eighteenth to the twenty-first century focusing on topics that are often invisible in to ¿big¿ histories: sexuality and reproduction, same-sex desire, sex and the body, and biopolitics. This course will help students navigate contemporary debates about sex and gender by giving them a historical perspective on the issues of human sexuality.

28028 HIST HIST 1000 CAPSTONE SEMINARFrykman,Niklas E

12:10:00 PM to 2:40:00 PM WEBTBA

3 Credits

Global Capitalism This course will explore the history of global capitalism. Engaging with the work mostly of historians, but alongside that of historically-minded feminists, sociologists, critical geographers, anthropologists, and economists, the aim will be to understand capitalism in relation to other economic systems, to analyze the forces that produced and propelled it to global dominance, and the ways in which it has reorganized the relationships between people and peoples, and between humans and nature, over the past 500 years. Students will work with a variety of primary sources, think critically about secondary sources, craft analytical questions to guide their own research, identify the appropriate scholarly literature, and then write an argument-driven, evidence-based research paper in clear, compelling prose. Assignments include weekly readings, a research project proposal, a primary source analysis, an introduction and outline of the final paper, an in-class/online research presentation, and a final paper of approximately 15 pages.

17970 HIST HIST 1000 CAPSTONE SEMINAR Hagerty, Bernard George
T 6:30:00 PM to 9:00:00 PM WEBTBA 3 Credits

This seminar will be an exercise in comparative history—in particular, an examination of the "special relationship" between Britain and the United States. We will look at political, diplomatic and cultural ties between the two nations in the 20' century, ranging from the American "occupation" of Britain during World War Two to the Beatles and the British Invasion of the 1960s to popular and journalistic impressions held of each country in the other. We will read some primary sources, especially newspapers, speeches and memoirs, but mostly will read several of the very good books published on the subject.

22974 HIST HIST 1001 INTRODUCTORY SEMINAR Smith,Randy Scott
W 3:25:00 PM to 5:50:00 PM WEBTBA 3 Credits

One of the most familiar, but least understood, groups in American history are the Puritans who settled New England in the 17th century. This course introduces students to the ways historians work by allowing them to address key questions regarding the unique identity of the New England Puritans. Students will be encouraged to develop their own assessment of the Puritan social, political, economic and religious legacy. Due to their intellectual sophistication and commitment to creating a godly society in the North American wilderness, New England; Puritans were almost constantly engaged in theological, social, political and economic controversies. These controversies, their commitment to scripture, and their high level of literacy, created a substantial paper trail. Due to both their stature in American history, and this wealth of documentation, the Puritan legacy has been hotly contested since the earliest generation of American historians. Through primary documents and secondary literature students will analyze not only the nature of Puritan New England, but also how it has been perceived by various generations of historians. Students will become part of this historical debate by writing several short analytical papers using primary and secondary documents and discussing their findings in class discussions and debates.

22973 HIST HIST 1001 INTRODUCTORY SEMINAR Thum, Gregor W 6:30:00 PM to 8:55:00 PM WEBTBA 3 Credits

The course provides a systematic introduction to the study of history by training students to work with primary sources, to think critically about secondary sources, to craft analytical questions that can guide students; research, to identify the appropriate scholarly literature, and to write argument-driven essays in clear prose. The course is built around a historical theme, which is the current conflict between Ukraine and Russia over Crimea and the Donbas region. The importance of historical arguments in this ongoing international conflict over territory and the question of Ukraine; s national independence make this theme an excellent vantage point for a History Introductory Seminar.

28029 HIST HIST 1001 INTRODUCTORY SEMINAR Blain, Keisha N
W 10:00:00 AM to 12:25:00 PM WEBTBA 3 Credits

The Civil Rights Movement One of the most celebrated periods of U.S. history, the Civil Rights Movement has been the subject of countless books, memoirs, and films. These narratives, however, have privileged certain individuals and interpretations over others. This course challenges some of the myths, misrepresentations, and omissions in mainstream representations of the movement. While we will examine the significant contributions of key figures such as Martin Luther King, Jr., Rosa Parks, and Malcolm X, the course will also uncover many of the lesser-known individuals who confronted racial discrimination and fought to secure civil and human rights for black people in the United States. Beginning in the 1940s and moving through the 1970s, the course explores several key areas of inquiry including the role of religion, gender, class and sexuality in shaping the movement; the significance of international historical developments; the growth of freedom struggles in the urban North; and the use of armed resistance in the movement.

31515 HIST HIST 1019 CITIES HISTORICAL PERSPECTIVE Archibald, Elizabeth Pitkin

Meets Reqs: TTh 1:15:00 PM to 2:30:00 PM WEBTBA 3 Credits

HSA GI

This course examines the early history of cities, from urban settlements in the ancient world up to the Early Modern period. It will include investigations of imperial capitals, mercantile hubs, and religious centers, including Damascus, Rome, Axum, Constantinople, Baghdad, Samarkand, Novgorod, Córdoba, Paris, and Venice. We will also consider the elements of urban settlements, the networks that linked them, patterns of urban life, and civic identity.

31516 HIST HIST 1040 THE GREAT WAR: A CULTURAL HIST Novosel, Anthony Stephen

Meets Reqs: TTh 6:30:00 PM to 8:55:00 PM WEBTBA 3 Credits

GR HSA

One historian wrote, ¿More trees have died to explain the Great War and its impact, than any event in history. While, you will try not to kill any more trees, you will engage with a ¿cultural¿ study of all aspects of the Great War, from its origins to its impact on the West and the World. What this means is that you will study what was occurring in culture and society in pre-War Europe that made it so easy for young men and old go from civilians one week into soldiers killing on the battlefields only days later. In essence, you will try answer the question posed by Niall Ferguson, who stated, ¿Megalomaniacs may order men to invade Russia, but why do the men obey?¿ As part of this study, you will engage with the controversy over how and why the war began and the lively debate taking place in Britain today over how to remember the war. You will then move on to examine 1916, ¿The Year of Slaughter¿ and the battles and revolutions of 1917 and how they are tightly linked to the great battles of 1916 and also led to, as Eric Hobsbawm argued, Europe into its ¿descent into barbarism.¿ When doing all this, you will analyze the cultural and political impact of the war on all facets of European society and world history. As part of your study of the cultural history of the war, you will travel to 1916 Zurich and the Cabaret Voltaire, where you will meet with Hugo Ball, Emmy Hennings, Tristan Tzara, Hannah Hoch, Johnny Rotten, amongst many other DADA luminaries. Finally, you will finish the course by analyzing how Europeans constructed a ¿cultural memory¿ of the war, as well as how they dealt with the cultural acts of memory and mourning after the war. Still Interested!? GREAT! So, join us as we examine all the events and cultural and political processes that led Europe into War, then the West¿s `descent into barbarism¿ by 1916, the world changing events of the Great War and how the war continues to resonate today both culturally and politically. There are no formal prerequisites. So, JOIN US and bring your willingness to

29627 HIST HIST 1046 NATIONALISM Musekamp, Jan
Meets Reqs: TTh 9:25:00 AM to 10:40:00 AM WEBTBA 3 Credits
GR HSA

This course examines the history of nationalism, the making of ethnicity, and the nation-state. The course provides an overview of theoretical approaches, applicable both to historical and to more recent nationalist challenges in Europe. We will place particular emphasis on changing national and regional identities in Europe, comparing the development of nationalism in Western European countries such as France or Germany with Eastern European developments in the Russian and Habsburg Empires and its successor states. The course examines the wave of ethnic nationalism in Eastern Europe after the dissolution of Yugoslavia and the Soviet Union. Finally, we will explore new trends of populist nationalism and the rise of right-wing nationalist extremism in the wake of the refugee crisis and Brexit. ¿Pre-knowledge in European history is advantageous but not required. This class can be taken by students of all levels, including First-Year students.;

32254 HIST HIST 1110 MEDIEVAL HISTORY 1 Archibald, Elizabeth Pitkin

Meets Reqs: TTh 9:25:00 AM to 10:40:00 AM WEBTBA 3 Credits

GR HSA

Survey course in the social, political, economic and religious history of Europe from the Diocletian reforms to the year one thousand. Special attention to interpreting the primary documents and to integrating various areas of activity (e.g. economic and religious). Focus on France, England, Germany, and Italy.

10916 HIST HIST 1123 MODERN BRITAIN Whitehead, Jeffrey Robert

12:00:00 AM to 12:00:00 TBA 3 Credits

AM

This course is offered through Study Abroad Program. For details, please contact the Study Abroad Office at 412-648-7413 or abroad@pitt.edu.

27657 HIST HIST 1124 NORTHERN IRELAND Novosel, Anthony

Meets Reqs: W 6:30:00 PM to 8:55:00 PM WEBTBA 3 Credits

GR HSA

In 2012 when a former member of the Irish Republican Army and a former Ulster Volunteer Force prisoner met with University of Pittsburgh students in Belfast the opening of the conversation went like this: Ex-prisoners: ¿You¿ve been in Belfast for 2 weeks now and met with many people on both sides of the divide. Do you understand the conflict any better now?, Pitt students: , No. We are more confused now than when we got here., Ex-prisoners: ¿Good! You; ve learned something.; Contradictory? Confusing? Counter-intuitive? Nonsensical? Intriguing? All of the above? If you say, ¿all of the above; then you will find this class; intriguing; because what you will do is move beyond the easy and simple; inherited histories; that many people have of the modern conflict in Ireland. How will you do this? In this class, you will 1. Launch an investigation into the roots of the ¿modern; conflict (1969-1994) 2. Determine who the antagonists were and why they fought. (We will do one whole class on why individuals made the decision to fight and to kill. 3. Analyze why this conflict became so vicious and ¿dirty.; 4. Then analyze how those who fought the ¿war; in Northern Ireland, both loyalist and republican, ended the shooting war. By the end, you will come to realize that history is rarely black and white and that there are many shades of grey. There are no formal prerequisites, but you must be prepared to read, analyze and synthesize complex and often contradictory arguments.

HIST 31524 **HIST 1131** THE RISE OF THE GERMAN EMPIRE Thum, Gregor Meets Reqs: TTh 4:30:00 PM to 5:45:00 PM **WEBTBA** 3 Credits GR HSA

This course explores German history in the long nineteenth century from the French Revolution to the First World War. At the beginning of this period, ¿Germany; referred to a loose conglomerate of mostly small and mid-size states that lagged far behind France and Britain in their economic and political development. At the end of the period, a powerful German Empire had been established that challenged the existing global order with its industrial and military strengths and far-reaching imperial ambitions in Africa, South America and the Pacific. But Germany was also a global leader in education and research and the first nation that fought the rise of a revolutionary labor movement by establishing a welfare state that addressed the pressing concerns of its working class. By engaging with questions of culture, politics, society, and economics, largely through the study of primary documents, this course explores German history in its wider European and global context.

31824	HIST	HIST 1175	XENOPHOBIA IN MODER	Hagerty,Bernard	
	Meets Reqs: GR HSA DIV	TTh	2:50:00 PM to 4:05:00 PM	WEBTBA	George 3 Credits

This course will examine the nature, genesis, appeal and historical context of Europe; s post-war xenophobia, racist and exclusive policies. We will study

movements ra			nd, will put each in national and historical context, and will disc	
31327	HIST Meets Reqs: GR HSA	HIST 1769 TTh	HOLOCAUST HISTORY & MEMORY 1:15:00 PM to 2:30:00 PM CL000G8	Kranson,Rachel L 3 Credits
10491	HIST Meets Reqs: HSA	HIST 1776 TTh	VARIETIES OF EARLY CHRISTNITY 2:50:00 PM to 4:05:00 PM WPU G18	Denova,Rebecca I 3 Credits
22823	HIST Meets Reqs: GR HSA	HIST 1781 TTh	ROMAN HISTORY 11:05:00 AM to 12:20:00 PM LAWRN 203	Korzeniewski,Andrew J. 3 Credits

31739 HIST HIST 2741 MIGRTN & CHAL MOBLTY BELONGING Musekamp, Jan W 1:15:00 PM to 3:40:00 PM WEBTBA 3 Credits

Migration has been a main feature throughout human history. The recent arrival of hundreds of thousands of refugees from the Middle East and Africa in the European Union, and the discussions on the treatment of thousands of people fleeing violence and poverty in Central and South America on the US-Mexican border are only the latest examples of its enduring occurrence. The main emphasis of the course will be on the movement of people, with a regional focus on Europe and with strong comparative views on Asia and the Americas. We will look into changing mobility patterns of the nineteenth and twentieth centuries, and how such changes transformed ways of migration and migrants; identities. Another emphasis will be on the development of the modern state border as an emerging obstacle for migrations and the closely related discussions on inclusion and exclusion. While the course is historical in scope, we will compare past processes with more recent occurrences of migration and the related debates on the issue.

31513 HISTH HIST 0713 A GLOBAL HISTORY OF ANARCHISM Hammond, Leslie Ann

Meets Reqs: T 1:15:00 PM to 3:40:00 PM WEBTBA 3 Credits

PTE HSA GI

This course will examine anarchism as a narrative of global history, and especially within the context of the global development of capitalism. It will interrogate the contested origins of anarchism and its variants as variables of context and contextual change as people carried ideas and activism across space and over time. It will seek to broaden students, understanding of anarchism by exploring the wide array of ideas and movements that the world has seen, from the radical egoism of Max Stirner to the deep mutualism of Kropotkin to the fierce commitment of the Black Bloc today. It will ask students to relate our class content to current events, making connections between individualist anarchism and neo-liberalism and libertarianism on the one hand, and mutualism and social critiques coming from movements like Occupy Wall Street on the other hand. It will look at various forms of anarchist activism, from assassination and bombings to work in Settlement Houses to resisting fascism in the Spanish Civil War to twentieth-century pacifism and today, Antifa. In sum, it will consider, contextualize, compare, and connect a wide range of ideas, organizations, actions and reactions across the past two hundred years.

29199 HPS HPS 2502 HISTORY OF SCIENCE 1 Gilton, Marian J
Palmieri, Paolo
T 9:25:00 AM to 11:55:00 AM WEBTBA 3 Credits

Early History of Science This course is designed as a survey of specific movements in the history of science from antiquity to the scientific revolution of the seventeenth century. Topics highlighted in this course include (but are not limited to) the emergence of Greek mathematics and calculus, Greek science and its transmission to Medieval Europe, the mathematization of physics in the seventeenth century, ancient and early modern astronomy and cosmology, Greek biology and the early modern life sciences. Most readings will be drawn from primary source materials. The specific topics treated in these survey courses vary from year-to-year and from professor-to-professor.

31639 HPS HPS 2563 HISTORY OF MEDICINE Fuller, Jonathan Patrick James
M 9:25:00 AM to 11:55:00 AM WEBTBA 3 Credits

This course will take an integrated history and philosophy of science approach in studying the development and nature of 'scientific medicine'. We will read and discuss work from philosophers and historians writing about important historical moments and transitions in medical science and practice, particularly those occurring in the 1800s and 1900s. The planned operational modality for this class is REMOTE. For more information please visit http://www.provost.pitt.edu/students/student-success-flexpitt/flex-pitt-guarded-risk-posture-all-students-remote/

31328 JS JS 1252 HOLOCAUST HISTORY & MEMORY Kranson, Rachel L
Meets Reqs: TTh 1:15:00 PM to 2:30:00 PM CL000G8 3 Credits

GR HSA

10806	LING Meets Reqs: SL	GREEKM 0102 MTWTh	GREEK (MODERN) 2 11:05:00 AM to 11:55:00 AM	WEBTBA	Papanastasiou,Areti 4 Credits
26137	LING Meets Reqs: SL	GREEKM 0104 TTh	GREEK (MODERN) 4 1:15:00 PM to 2:30:00 PM	WEBTBA	Papanastasiou,Areti 3 Credits
27660	LING	GREEKM 0106 TTh	GREEK (MODERN) 6 2:50:00 PM to 4:05:00 PM	WEBTBA	Papanastasiou,Areti 3 Credits
24894	LING	GREEKM 1905	UG TEACHING ASST MOD 12:00:00 AM to 12:00:00 AM	GREEK TBA	Papanastasiou,Areti 1 - 3 Credits
26896	LING Meets Reqs: SL	IRISH 0102 MTWTh	IRISH (GAEILGE) 2 12:10:00 PM to 1:00:00 PM	WEBTBA	Young,Marie A 4 Credits
11526	LING Meets Reqs: SL	IRISH 0104 MTTh	IRISH (GAEILGE) 4 11:05:00 AM to 11:55:00 AM	WEBTBA	Young,Marie A 3 Credits
31771	LING	IRISH 0106 MW	IRISH (GAEILGE) 6 9:30:00 AM to 10:45:00 AM	WEBTBA	Aiyangar,Gretchen M Young,Marie A 3 Credits
29892	LING Meets Reqs: GR	IRISH 1615 TTh	IRISH CULTURE AND TRA 1:15:00 PM to 2:30:00 PM	DITIONS WEBTBA	Young,Marie A 3 Credits

24896	LING	IRISH 1905	UG TEACHING ASSISTANT IRISH 12:00:00 AM to 12:00:00 TBA AM	Young,Marie A 1 - 3 Credits
10881	LING Meets Reqs: SL	SWE 0102 MTWTh	SWEDISH 2 11:05:00 AM to 11:55:00 WEBTBA AM	Albertsson,Eva Ulrika 4 Credits
10924	LING Meets Reqs: SL	SWE 0104 MTTh	SWEDISH 4 12:10:00 PM to 1:00:00 PM WEBTBA	Albertsson,Eva Ulrika 3 Credits
17960	LING	SWE 0106 TTh	SWEDISH 6 1:15:00 PM to 2:30:00 PM WEBTBA	Albertsson,Eva Ulrika 3 Credits
26140	LING Meets Reqs: GR	SWE 1615 TTh	SWEDEN - FROM VIKINGS TO NOW 9:25:00 AM to 10:40:00 AM WEBTBA	Albertsson,Eva Ulrika 3 Credits
24884	LING	SWE 1905	UG TEACHING ASSISTANT SWEDISH 12:00:00 AM to 12:00:00 TBA AM	Albertsson,Eva Ulrika 1 - 3 Credits
10049	MUSIC Meets Reqs: ART	MUSIC 0211 MW	INTRO TO WESTERN ART MUSIC 5:30:00 PM to 6:20:00 PM WEBTBA	Asai,Rika 3 Credits
10423	MUSIC	MUSIC 0224	HISTRY OF WEST MUSC SINCE 1750	Wang,Dan

26146 **PHIL PHIL 0010** CONCEPTS OF HUMAN NATURE Gavin, Samuel Parker Meets Reas: 11:05:00 AM to 11:55:00 TTh 3 Credits **WEBTBA**

This course is a general introduction to philosophical thinking about human nature. This course aims, in particular, to examine different answers to the following questions: What is distinctive about human beings? What is it to lead a good human life? How do society and government come to exist and what is their proper role in human life? The course will address these questions through the texts of some of the central figures in the western philosophical tradition, such as Plato, Aristotle, Hobbes and Rousseau. By the end of the course, students will be able to interpret the works of authors from very different times and cultures and explain how their ideas relate to the human condition. Students will also critically evaluate the views and arguments of these authors and construct their own views and arguments on human nature. (This course fulfills the General Education Requirement in Philosophy)

10083 INTRO TO PHILOSOPHCAL PROBLEMS **PHIL PHIL 0080** Gavin, Samuel Parker Meets Regs: MW10:00:00 AM to 10:50:00 3 Credits **WEBTBA**

PTE AM

This course is a general introduction to philosophy. We will look at four standing problems that philosophers have tried to solve. The first problem concerns whether we have free will, or whether our choices are determined by our history and the laws of nature. The second problem concerns personal identity, that is, what makes someone the same person over time: their memories? Their body? Their brain? The third problem concerns the connection between the mind and body and how it is possible for consciousness and matter to interact. The fourth problem is the famous ethical dilemma known as the trolley problem. Students will critically evaluate different solutions to these problems and propose their own solutions as part of an ongoing philosophical debate. (This course fulfills the General Education Requirement in Philosophy)

29149 PHIL PHIL 0082 INTRO PHILPHCL PRBLM/WRIT PRAC Gavin.Samuel Parker MW 1:15:00 PM to 2:05:00 PM 4 Credits Meets Regs: **WEBTBA**

PTE

29149

PHIL PHIL 0082 INTRO PHILPHCL PRBLM/WRIT PRAC Gavin, Samuel Parker

10:00:00 AM to 10:50:00 4 Credits Meets Reqs: MW **WEBTBA**

22917 PHIL **PHIL 0210** HISTORY OF MODERN PHILOSOPHY Engstrom, Stephen TTh 3 Credits

Meets Reqs: 12:10:00 PM to 1:00:00 PM **WEBTBA**

"Modern Philosophy" designates the period in the history of philosophy that roughly coincides with the Scientific Revolution and the Enlightenment. It spans the seventeenth and eighteenth centuries, beginning with Descartes and ending with Kant. This course is an introduction to several major philosophers of this period. The Scientific Revolution gave rise to a variety of philosophical problems, particularly relating to human knowledge. Many of the questions addressed in this course will accordingly concern human knowledge and the human mind. Is any of our knowledge innate? Or is it all acquired through experience? Can we attain certainty? How far can our knowledge be extended? What principles govern the mind; s operation? Special attention will be given to questions concerning our knowledge of causes and effects. The course will focus primarily on Descartes and Hume, but the doctrines of Locke and of Kant will also be examined.

32183	PHIL Meets Reqs: PTE	PHIL 0210 MW	HISTORY OF MODERN PHILOSOPHY 6:30:00 PM to 7:45:00 PM HLMAN G74	Collings,Evangelian 3 Credits
24017	PHIL Meets Reqs: PTE	PHIL 0212 TTh	HISTRY OF MDRN PHIL/WRIT PRAC 12:10:00 PM to 1:00:00 PM WEBTBA	Engstrom,Stephen 4 Credits
26190	PHIL Meets Reqs: PTE	PHIL 0212 TTh	HISTRY OF MDRN PHIL/WRIT PRAC 12:10:00 PM to 1:00:00 PM WEBTBA	Engstrom,Stephen 4 Credits
24017	PHIL Meets Reqs: PTE	PHIL 0212 MW	HISTRY OF MDRN PHIL/WRIT PRAC 10:00:00 AM to 10:50:00 WEBTBA AM	Engstrom,Stephen 4 Credits
26190	PHIL Meets Reqs: PTE	PHIL 0212 MW	HISTRY OF MDRN PHIL/WRIT PRAC 11:05:00 AM to 11:55:00 WEBTBA AM	Engstrom,Stephen 4 Credits
31700	PHIL Meets Reqs: PTE	PHIL 0220 MW	INTRODUCTION TO EXISTENTIALISM 11:05:00 AM to 11:55:00 WEBTBA AM	Strom, Gregory B. 3 Credits
human life can idea of a good of its most imp 				

10082 PHIL PHIL 0300 INTRODUCTION TO ETHICS Thompson, Michael J
Meets Reqs: TTh 1:15:00 PM to 2:05:00 PM WEBTBA 3 Credits

The class will serve as a high-level introduction to ethics. Some background in philosophy is helpful but not required. We examine three classic theories in ethics (Kantianism, consequentialism, and eudaimonism), and challenges to them. Topics include the nature of the highest good, the idea of pure practical reason, whether some pleasures are better than others, the well lived life for human beings, and the nature of virtue.

10572	PHIL Meets Reqs: PTE	PHIL 0302 TTh	INTRODCTN TO ETHCS/WRIT PRAC 1:15:00 PM to 2:05:00 PM WEBTBA	Thompson,Michael J 4 Credits
24018	PHIL Meets Reqs: PTE	PHIL 0302 TTh	INTRODCTN TO ETHCS/WRIT PRAC 1:15:00 PM to 2:05:00 PM WEBTBA	Thompson,Michael J 4 Credits
10572	PHIL Meets Reqs: PTE	PHIL 0302 MW	INTRODCTN TO ETHCS/WRIT PRAC 10:00:00 AM to 10:50:00 WEBTBA AM	Thompson,Michael J 4 Credits
24018	PHIL Meets Reqs: PTE	PHIL 0302 MW	INTRODCTN TO ETHCS/WRIT PRAC 11:05:00 AM to 11:55:00 WEBTBA AM	Thompson,Michael J 4 Credits
26207	PHIL Meets Reqs: PTE	PHIL 0610 TTh	PHILOSOPHY AND SCIENCE 2:20:00 PM to 3:10:00 PM OSC 102 e philosophy of science and bias and error in contemporary so	3 Credits

This course is divided into two parts: foundational issues in the philosophy of science and bias and error in contemporary science. Part I asks questions about the nature of science and scientific theorising: what is the connection between science and reality? What is a theory and why and when might we discard or modify one? What is evidence and what methods do we have for collecting and analysing it? Part II asks how bias and error might creep into and thrive in the sciences. In our statistical methods, in the assumptions and cognitive frameworks that we bring to our science and in the questions our theories set out to answer. This course has a practical focus and aims to give students a firm grasp on summarising and evaluating the significance of scientific results given a range of theoretical considerations; examination will be divided between paper writing and short reports on articles from a range of special sciences.

31673	PHIL	PHIL 2130	LEIBNIZ		Rescher, Nicholas
		Th	8:55:00 AM to 11:25:00 AM	FKART 202	3 Credits

A comprehensive examination of the philosophy of Leibniz with primary emphasis on those of his ideas, especially in metaphysics and epistemology, which exercised a powerful influence upon later philosophers. Note: Session attendance is expected of those enrolling for course credit.

31652	PHIL	PHIL 2180	HEGEL		Mcdowell,John H
		Th	2:20:00 PM to 4:50:00 PM	WEBTBA	3 Credits

In a characteristic passage, Hegel says: "I is something completely unitary, something universal. When we say I, we mean, to be sure, an individual; but because everyone is I, what we say thereby is something wholly universal." (Encyclopedia §381 Zusatz.) I want to work toward understanding what he means by saying this. I will consider some passages in the Phenomenology and some passages in the Science of Logic. And I want to discuss the conception of an absolute-idealist understanding of the first person that is recommended by Sebastian Rödl in Self-Consciousness and Objectivity: An Introduction to Absolute Idealism, and in some recent papers of his. This will probably require a substantial detour into some of the works of Frege. I will not bind myself by a syllabus; there will be no definite agenda for the successive weeks. My procedure will be exploratory and possibly inconclusive. There will probably be false starts and lines of inquiry that lead nowhere. If you think you will find this intolerably frustrating you should stay away from this class. <bs/>
b>The planned operational modality for this class is REMOTE. For more information please visit <a href="http://www.provost.pitt.edu/students/student-success-flexpitt/flex-pitt-guarded-risk-posture-all-students-remote//a>

22959	PHILH Meets Reqs: PTE	PHIL 1040 MW	ARISTOTLE 3:25:00 PM to 4:40:00 PM	WEBTBA	Whiting,Jennifer E 3 Credits
24006	PHY-AST Meets Reqs: NS	ASTRON 0088 W	STONEHENGE TO HUBBLE 6:30:00 PM to 9:00:00 PM	WEBTBA	Rao,Sandhya M 3 Credits
10683	PHY-AST Meets Reqs: NS	ASTRON 0088 MWF	STONEHENGE TO HUBBLE 11:05:00 AM to 11:55:00 AM	WEBTBA	Rao,Sandhya M 3 Credits
11067 Comparative P	PS Meets Reqs: SS GI Politics is the field within p	PS 0300 TTh	COMPARATIVE POLITICS 12:10:00 PM to 1:00:00 PM with the study of domestic politics. Its ma	CL G24	Ding, Yue 3 Credits
unitsmainly of questions such modulates the democracy, ins	countriesin order to make as why some countries est capacity of citizens to disc stitutional choices within d	statements about the fa ablish democratic instit- ipline incumbent politic emocratic regimes, soci	actors that explain how politics works. The utions while others are ruled by autocrats ians. This course will cover the following al cleavages and ethnic identities, corrupt these topics will be structured around specific	e comparative meth or how the choice topics: political re ion, electoral accor	nod allows us to address of electoral system egimes, transitions to untability, and the economic
23827	PS Meets Reqs: SS GI	PS 0500 TTh	INTERNATIONAL RELATIONAL 11:05:00 AM to 11:55:00 AM	ONS WPU G18	Spaniel,William J 3 Credits

POLITICAL THEORY

Mackenzie, Michael

Kenneth

PS 0600

15751

PS

	Meets Reqs: PTE	TTh	1:15:00 PM to 2:05:00 PM WPU G50	3 Credits
10967	PS Meets Reqs: GR	PS 1311	WESTERN EURP GOVERMNT & POLIT 12:00:00 AM to 12:00:00 TBA AM	Whitehead, Jeffrey Robert 3 Credits
23174	PS Meets Reqs: GR	PS 1311	WESTERN EURP GOVERMNT & POLIT 12:00:00 AM to 12:00:00 TBA AM	Whitehead, JeffreyRobert3 Credits
32793	PS Meets Reqs: GR	PS 1311 TTh	WESTERN EURP GOVERMNT & POLIT 11:05:00 AM to 12:20:00 PM FKART 12	
31825	PS Meets Reqs: GR HSA DIV	PS 1348 TTh	XENOPHOBIA IN MODERN EUROPE 2:50:00 PM to 4:05:00 PM WEBTBA	Hagerty,Bernard George 3 Credits
31090	PS	PS 1381 T	CAPSTONE SEMINAR COMP POLITIC 1:15:00 PM to 3:45:00 PM WEBTBA	· •
15627 This is a capst century: change	PS tone course on the politics ging demographics, identi	PS 1381 Th s of the European Unic ty, challenges to the E	CAPSTONE SEMINAR COMP POLITIC 9:25:00 AM to 11:55:00 AM WEBTBA on. We will examine some of the major issues facing the Eu EU from the right and left, Euroskepticism, and Brexit.	3 Credits
29626	PS Meets Reqs: GR HSA DIV	PS 1504 TTh	NATIONALISM 9:25:00 AM to 10:40:00 AM WEBTBA	Musekamp,Jan 3 Credits

32117	PS	PS 1508 M	INTERNATIONAL TERROI 6:30:00 PM to 9:00:00 PM	RISM WWPH 5001	Ilgaz,Huseyin 3 Credits
32118	PS	PS 1509 TTh	CONFLICT AND WAR THE 11:05:00 AM to 12:20:00 PM	C ORY CL 216	Ilgaz,Huseyin 3 Credits
26566	PS	PS 1536 TTh	HUMAN SECURITY 1:15:00 PM to 2:30:00 PM	IS 501	Gochman,Charles S 3 Credits
15630	PS	PS 1581 M	CAPSTONE SEM INT'L RE	WEBTBA	Aklin,Michael 3 Credits

Origins and Consequences of Nuclear Proliferation Capstone For more than 70 years, nuclear weapons have had a central role in international relations, beginning with Cold War diplomacy between the United States and Soviet Union to ongoing negotiations with Iran and North Korea today. This class investigates why states develop nuclear weapons and how nuclear weapons affect international politics following proliferation. We will use a seminar method, with students presenting existing research papers and others commenting and criticizing the work. The class culminates in students developing their own papers.

32676 PS PS 1583 TOPCS IN INTRNATNAL RELATIONS Marolda, Gemma TTh 2:30:00 PM to 3:45:00 PM LAWCOURT 3 Credits

More than 80% of today, s international trade is generated through regional trading arrangements. 65% of international trade is produced by Europe and Asia, two of the largest and most integrated regions in the world. Regional integration studies have focused almost exclusively on the European Union (EU) as the most advanced model of regional integration in the world. With Asia's rise, attention has increasingly turned to Asian regionalism as an alternative model of regional integration and cooperation. How do Europe and Asia compare in their efforts to create dynamic and vibrant regions? What do these regional models tell us about how countries work together to promote economic growth and prosperity? How do history and culture help us understand different paths to regional integration and cooperation? What do norms and mechanisms for cooperation in these regions tell us about the potential for these regions to shape the future of the international order? These are some of the questions explored in this course. The course will compare regional integration in Europe and Asia. First, students will be introduced to regional integration, basic theories of international political economy and international cooperation. Then, we will analyze first the European Union (EU) and subsequently Asian regionalism in selected configurations (i.e., ASEAN, ASEAN+, CJK). Using regional integration theories, we will conduct a comparative assessment of the two models, including the history and culture of the regions through the use of films and media. Students will engage in discussions of the literature and digital material assigned. Finally, the course will conclude with an assessment of the implications of regional norms and regulations on economic development, democracy and the future of the international order.

31106 PS PS 1691 **MYTH, PROPAGND & STATE ANALYS** Lotz, Andrew Louis 3:25:00 PM to 4:40:00 PM MW3 Credits OSC 202

31101	PS	PS 2312 Th	COMP PARTIES & ELECTIONS 8:55:00 AM to 11:55:00 AM WEBTBA	Spoon,Jae-Jae M 3 Credits
31103	PS	PS 2401 T	BEHAVIOR THEORY & EXPERIMENTS 8:55:00 AM to 11:55:00 AM WEBTBA	Woon,Jonathan E 3 Credits
31104	PS	PS 2502 Th	INTERNATIONAL ORGANIZATION 1:15:00 PM to 3:45:00 PM FKART 202	Spaniel, William J 3 Credits
11308	PSY	PSY 1050	TOPICS IN PSYCHOLOGY 12:00:00 AM to 12:00:00 TBA AM	Whitehead,Jeffrey Robert 3 Credits
10949	RELGST Meets Reqs: GR	RELGST 0083	MYTHOLOGY IN THE ANCIENT WORLD 2:50:00 PM to 4:05:00 PM WEBTBA	Jones,Marilyn Morgan 3 Credits
31253	RELGST Meets Reqs: HSA GI	RELGST 0105 TTh	RELIGIONS OF THE WEST 2:50:00 PM to 4:05:00 PM WPU 100	Kane,Paula M 3 Credits
17474	RELGST Meets Reqs: HSA GI	RELGST 0105 MWF	RELIGIONS OF THE WEST 11:05:00 AM to 11:55:00 WWPH 1501 AM	Shear, Adam B 3 Credits

31254 RELGST RELGST 1252 HOLOCAUST HISTORY & MEMORY Kranson, Rachel L

Meets Reqs: TTh 1:15:00 PM to 2:30:00 PM CL000G8 3 Credits

Meets Reqs: TTh 1:15:00 PM to 2:30:00 PM CL000G8 3 Credit GR HSA

32308 RELGST RELGST 1320 MEDIEVAL HISTORY 1 Archibald, Elizabeth

TTh 9:25:00 AM to 10:40:00 AM WEBTBA Pitkin 3 Credits

10886 SLAVIC SLAV 0660 SCI-FI: EAST AND WEST

Meets Reqs: MW 5:00:00 PM to 6:15:00 PM CL G24 3 Credits

CCA

This course examines Slavic and anglophone science fiction comparatively. It assesses how a given culture's dominant values are articulated in a popular genre that enjoys different status in the East (i.e., Eastern Europe) and the West (i.e., England and America). Those values emerge in works that imaginatively posit "fantastic" situations rooted in biological, spatial, and temporal explorations beyond those currently verified by science. On the basis of films (e.g., "The Terminator", "The Fly"), film clips, TV shows, novels (e.g., "Solaris", "The Futurological Congress"), novellas, and stories, we shall discuss such topics as progress, utopia, human perfectibility, the limits of science, and the nature of knowledge.

20953 SLAVIC SLAV 0660 SCI-FI: EAST AND WEST

Meets Reqs: Th 6:30:00 PM to 8:55:00 PM UCLUB 211 3 Credits

CCA

Imagine this course as a portal opening onto an alien place that is surprisingly like home. You are living in a futuristic world, and this course is a history of how that version of the future has unfolded. Through careful attention to the rich literary and cinematic imaginations of Englishspeaking artists and of those who have lived in the realm dominated by Russia and the former Soviet Union, we will have an opportunity to examine and learn about Russian and Soviet culture as well as to engage in a rewarding cross-cultural comparison.

10885 SLAVIC SLAV 0880 VAMPIRE: BLOOD AND EMPIRE

Meets Reqs: TTh 1:15:00 PM to 2:30:00 PM WEBTBA 3 Credits

GR

Using the subject of vampires as an entry-point into an investigation of cultures and cultural difference, this course will begin in the Slavic world in order to investigate how the cultures of those people fashioned a compelling myth that gripped the western imagination centuries later in Bram Stoker¿s classic, Dracula. Looking at later cinematic and literary adaptations of the vampire myth, we will investigate how our cultures have evolved over time through the ways in which they have conceived the undead revenants known as vampires.

25139 SLAVIC SLAV 0880 VAMPIRE: BLOOD AND EMPIRE

Meets Reqs: T 6:30:00 PM to 9:00:00 PM UCLUB 211 3 Credits

GR

This course examines the phenomenon of vampirism starting in Southern and East Central Europe (Greece, Serbia, and Romania) during the 18th and 19th Centuries through ethnographic accounts, scholarly discussion of the time, and the vampire¿s introduction into popular media of the day. Next, we consider Western Literature, including the novel Dracula. As we move into the 20th Century, we will analyze stories, novels, and films focusing on vampires from a variety of critical perspectives, contextualizing the works in the cultures that produced them.

10569 SOC SOC 0005 SOCIETIES Epitropoulos, Mike F

Meets Reqs: GI MW 1:15:00 PM to 2:05:00 PM LAWRN 121 3 Credits

This course aims to introduce students in how to look at the fundamentals of sociology and societies. In particular, we will explore how people organize their social life, how cultures and subcultures vary, how social institutions vary, and what problems are central and fundamental in the daily lives of ordinary people. By doing this, we will be better able to do a critical and reflexive analysis on whether or not we, as a society, are concerned about the things that are most critical to our collective and individual well-being.

25063 SOC SOC 0150 SOCIAL THEORY Slammon, Robert Michael

Meets Reqs: SS MW 3:25:00 PM to 4:40:00 PM CL000G8 3 Credits

The aim of this course is to provide a survey of the classical foundations of sociological theory. Traditionally, the three main figures in classical sociological theory are Karl Marx, Emile Durkheim, and Max Weber. In this course, we will study important selections from their work, but also cover some related pre-classical literature from the Enlightenment tradition as well as 20th century developments in theory that were substantially grounded in the classical tradition. We will explore the conventions, expectations, and skills of reading social theory as a way of learning what it takes to encounter big Ideas with intellectual appreciation and critical confidence.

11018 SOC SOC 0150 SOCIAL THEORY Bamyeh, Mohammed A

Meets Reqs: SS TTh 11:05:00 AM to 12:20:00 PM WEBTBA 3 Credits

¿In this course on social theory, we will read, reflect upon, and discuss the ideas of a range of social theorists and their ideas. Within sociology, theory is typically divided into the categories of ¿classical¿ and ¿contemporary.¿ Classical theory is most often associated with three thinkers whose ideas have been particularly influential within (and beyond) sociology and thus form the classical cannon: Karl Marx, Max Weber, and Emile Durkheim. Given the predominance of these theorists, we will start the semester by engaging with their texts and ideas, before reflecting upon whose ideas are considered canonical and why. When we think critically about whose ideas are considered canonical, whether Marx, Weber, Durkheim, or others not covered in this course (Cooley, Mead, Schutz, Spencer, Comte, and Simmel to name but a few), certain commonalities arise. These thinkers are all white, European men. If we took this cannon as our guide to social theory, it would appear as though only white men have ideas about social dynamics worth reading and discussing. To challenge this innately violent notion, this course will emphasize social theorists whose perspectives are often marginalized precisely because they pose a threat to hegemonic, Eurocentric understandings of the social world. These thinkers will emphasize the role that raciality, colonialism/imperialism, and gender/patriarchy play in social dynamics.¿

31736	SOC	SOC 1414 Th	SPECIAL TOPICS 2:20:00 PM to 4:50:00 PM	WEBTBA	Paterson,Mark William David 1 - 3 Credits
31742	SOC	SOC 1414 W	SPECIAL TOPICS 2:20:00 PM to 4:50:00 PM	WEBTBA	Markoff,John 1 - 3 Credits
31744	SOC	SOC 1414 Th	SPECIAL TOPICS 6:30:00 PM to 9:00:00 PM	WEBTBA	Bloom,Joshua 1 - 3 Credits

31746	SOC	SOC 1414	SPECIAL TOPICS		Smith,Jacquelyn Geryl
		T	6:30:00 PM to 9:00:00 PM	WEBTBA	1 - 3 Credits
31741	SOC	SOC 2306 W	SOCIOLOGY OF REVOLU 2:20:00 PM to 4:50:00 PM	UTION WEBTBA	Markoff,John 3 Credits
10946	THEA Meets Reqs: LIT	THEA 0810 MWF	INTRODUCTION TO DRA 2:20:00 PM to 3:10:00 PM	MATIC ART WEBTBA	Gunoe, Andrea Mario 3 Credits
10858	THEA Meets Reqs: LIT	THEA 0810 TTh	INTRODUCTION TO DRA 2:50:00 PM to 4:05:00 PM	MATIC ART LANGY A221	Hwang, Yuh Jhung 3 Credits
31182	THEA Meets Reqs: CCA ART LIT	THEA 1343 MWF	WORLD THEATRE: 1890- 10:00:00 AM to 10:50:00 AM	Present OSC 202	3 Credits
31183	ТНЕА	THEA 2207 MWF	WORLD THEATRE: 1890- 10:00:00 AM to 10:50:00 AM	Present OSC 202	3 Credits
10948	URBNST	URBNST 1700	INTERNATIONAL URBAN	NISM SEMINAR	Mendonca De Carvalho,Roberta Glass,Michael Roy
					3 Credits

31343 WOMNST GSWS 2240 SPECIAL TOPICS Reeser, Todd W

twenty-first century.

W 3:55:00 PM to 6:25:00 PM CL 402E

3 Credits

Informed by work in feminist, ethnic, queer, transgender, and sexuality studies, ¿masculinity studies; or ¿critical studies of men and masculinity; (CSMM) assumes that men and masculinity; in their numerous, complicated variations; are texts that can be analyzed from a gendered perspective. No longer are men considered as the incarnation of the universal (¿the measure of all things;) or as an unmarked category, and no longer is masculinity the exclusive domain of cisgender men. Scholars have studied masculinity outside of the cis male body, analyzing how female and trans* masculinities function without ¿men.; Work on the global and on affect has also taken CSMM in exciting new directions.

				Credits
				Credits
				Credits
				Credits
12046	CBA-DEAN	BUSECN 1508 MW	INT'L ECON FOR MANAGR 9:25:00 AM to 10:40:00 AM MERVS 118E	Olson,Josephine E 3 Credits
26660	CBA-DEAN	BUSECN 1508	INT'L ECON FOR MANAGR 12:00:00 AM to 12:00:00 TBA	Whitehead,Jeffrey Robert Koller,Hillary J 3 Credits
			AM	
26661	CBA-DEAN	BUSECN 1508	INT'L ECON FOR MANAGR	Whitehead,Jeffrey Robert Koller,Hillary J
			12:00:00 AM to 12:00:00 TBA	3 Credits

26663	CBA-DEAN	BUSECN 1508	INT'L ECON FOR MANAGR	Koller,Hillary J Whitehead,Jeffrey
			12:00:00 AM to 12:00:00 TBA AM	Robert 3 Credits
26664	CBA-DEAN	BUSECN 1508	INT'L ECON FOR MANAGR	Whitehead,Jeffrey Robert Koller,Hillary J
			12:00:00 AM to 12:00:00 TBA AM	3 Credits
26665	CBA-DEAN	BUSECN 1508	INT'L ECON FOR MANAGR	Whitehead, Jeffrey
2000			12:00:00 AM to 12:00:00 TBA AM	Robert 3 Credits
21812	CBA-DEAN	BUSMKT 1430	MARKETING COMNCTNS IN BRITAIN	Koller,Hillary J Whitehead,Jeffrey Robert
			12:00:00 AM to 12:00:00 TBA AM	3 Credits
25256	CBA-DEAN	BUSMKT 1461	INTERNATIONAL MARKETING	Whitehead, Jeffrey
23230	CDA-DEAN	DUSWIKI 1401	INTERNATIONAL MARKETING	Robert Koller,Hillary J
			12:00:00 AM to 12:00:00 TBA AM	3 Credits
28469	CBA-DEAN	BUSMKT 1461	INTERNATIONAL MARKETING	Koller,Hillary J
_0.07		- CO		Whitehead,Jeffrey Robert
			12:00:00 AM to 12:00:00 TBA AM	3 Credits

23084	CBA-DEAN	BUSMKT 1461	INTERNATIONAL MARKETING	Koller,Hillary J Whitehead,Jeffrey
			12:00:00 AM to 12:00:00 TBA AM	Robert 3 Credits
26672	CBA-DEAN	BUSMKT 1461	INTERNATIONAL MARKETING	Whitehead, Jeffrey Robert
			12:00:00 AM to 12:00:00 TBA AM	3 Credits
25192	CBA-DEAN	BUSORG 1655 MW	INT'L DIMENSNS ORGNZTNL BEHAV 5:30:00 PM to 6:45:00 PM ALUM 343	Douglas,Sandra R 3 Credits
22029	CBA-DEAN	BUSORG 1655	INT'L DIMENSNS ORGNZTNL BEHAV 12:00:00 AM to 12:00:00 TBA	Koller,Hillary J Whitehead,Jeffrey Robert 3 Credits
26667	CBA-DEAN	BUSORG 1655	INT'L DIMENSNS ORGNZTNL BEHAV 12:00:00 AM to 12:00:00 TBA	Whitehead, Jeffrey Robert 3 Credits
			AM	
23082	CBA-DEAN	BUSORG 1655	INT'L DIMENSNS ORGNZTNL BEHAV 12:00:00 AM to 12:00:00 TBA AM	Koller,Hillary J Whitehead,Jeffrey Robert 3 Credits
			AIVI	
23052	CBA-DEAN	BUSORG 1655	12:00:00 AM to 12:00:00 TBA AM	Whitehead,Jeffrey Robert Koller,Hillary J 3 Credits

25260	CBA-DEAN	BUSORG 1655	INT'L DIMENSNS ORGNZTNL BEI	Whitehead, Jeffrey
			12:00:00 AM to 12:00:00 TBA AM	Robert 3 Credits
12097	CGS	ADMJ 1245	TERRORISM	Fitzgerald,John
during designate (LMS). Students	ed class times and partic	cipate in asynchronous dis ernet access to take this co	6:30:00 PM to 9:00:00 PM WEB's synchronous instruction. Students need to be avacussions and activities delivered through the CAN purse. Students complete the course requirements of th	ilable for virtual online meetings VVAS learning management system
32226	ADMPS	ADMPS 3343	COMPARATIVE EDUCATION	McClure,Maureen W
		W	6:30:00 PM to 9:00:00 PM WEB	TBA 3 Credits
16736	IPRE	EDUC 2100	EDUCATION AND SOCIETY 12:00:00 AM to 12:00:00 WEB' AM	Stevens,Lisa Patel TBA 3 Credits
18297	PIA	PIA 2021 Th	INTERNATIONAL AFFAIRS 3:25:00 PM to 6:20:00 PM WEB	Rizzi,Michael T TBA 3 Credits
30380	PIA	PIA 2096 Th	CAPSTONE SEMINAR: 12:10:00 PM to 3:05:00 PM WEB	Linardi,Sera ΓΒΑ 3 Credits
31070	PIA	PIA 2096 T	CAPSTONE SEMINAR: 12:10:00 PM to 3:10:00 PM WWP	Kenney, Michael C 2H 5602 3 Credits
31076	PIA	PIA 2096	CAPSTONE SEMINAR:	Mendeloff,John

		M	12:10:00 PM to 3:10:00 PM WEBTBA	3 Credits
29338	PIA	PIA 2096 M	CAPSTONE SEMINAR: 12:10:00 PM to 3:10:00 PM WWPH 413	Deitrick,Sabina E O 3 Credits
32229	PIA	PIA 2096 T	CAPSTONE SEMINAR: 8:55:00 AM to 11:50:00 AM WWPH 560	Weber,Jeremy Glenn 2 3 Credits
31780	PIA	PIA 2222 M	THE ECONOMICS INT'L SECURITY 6:30:00 PM to 9:30:00 PM WPU 548	Rosenberger,Leif R 3 Credits
29350	PIA	PIA 2301 M	INTERNATIONAL POLITICAL ECONMY 12:10:00 PM to 3:10:00 PM WPU G40	Owen Palmer,Erica 3 Credits
31957	PIA	PIA 2302 Th	INTERNATIONAL FINANCIAL POLICY 8:55:00 AM to 11:45:00 AM WEBTBA	Lewin,Michael 3 Credits
31077	PIA	PIA 2303 Th	SECURITY & INTELLGNC STUDIES 6:30:00 PM to 9:30:00 PM WEBTBA	Grauer,Ryan Daniel 3 Credits
15075	PIA	PIA 2307 M	HUMAN SECURITY 12:10:00 PM to 3:05:00 PM WEBTBA	Alfredson,Lisa Stephanie 3 Credits
27482	PIA	PIA 2308 W	COVERT ACTION IN WRLD POLITICS 6:30:00 PM to 9:30:00 PM WEBTBA	Poznansky,Michael 3 Credits

13020	PIA	PIA 2363 Th	INTERNATIONAL HISTORY 12:10:00 PM to 3:05:00 PM WEBTBA	Grauer,Ryan Daniel 3 Credits
29349	PIA	PIA 2365	TRANSNATIONAL CRIME 12:00:00 AM to 12:00:00 WEBTBA AM	Williams,Philip 3 Credits
20860	PIA	PIA 2388 Th	INTERNATIONAL LAW AND POLICY 12:10:00 PM to 3:05:00 PM WPU 115	Nelson,Lisa S 3 Credits
31781	PIA	PIA 2399 M	INT'L ECONOMIC ORGANIZATIONS 8:55:00 AM to 11:45:00 AM WEBTBA	Vazquez D'Elia,Javier 3 Credits
23510	PIA	PIA 2449 T	HUMANITARIAN INTERVENTION 12:10:00 PM to 3:00:00 PM WEBTBA	Seybolt,Taylor B 3 Credits
27484	PIA	PIA 2502 T	POLITICAL ECONMY OF GLOBAL ENV 12:10:00 PM to 3:05:00 PM WEBTBA	Rabindran,Shanti 3 Credits
29337	PIA	PIA 2530 W	GENDER EQUALITY&UNITED NATIONS 2:20:00 PM to 3:35:00 PM WEBTBA	Finkel,Mihriban Muge 1.5 Credits
31835	PIA	PIA 2812 Th	COMP PARTIES & ELECTIONS 8:55:00 AM to 11:55:00 AM WEBTBA	Spoon,Jae-Jae M 3 Credits

18261	KGSB-BADM	BECN 2019 MW	ECONOMICS FOR INTERNATNL BUS 9:25:00 AM to 10:40:00 AM MERVS 118E	Olson, Josephine E 3 Credits
13059	KGSB-BADM	BECN 2509 Th	GLBL MACRECNMS:INSTNS & POLICY 6:50:00 PM to 9:50:00 PM MERVS 118D	Banerjee,Haimanti 1.5 Credits
28767	KGSB-BADM	BIND 2163	GLOBAL ISSUE WORKSHOP 12:00:00 AM to 12:00:00 TBA AM	0 Credits
26104	KGSB-BADM	BIND 2712	GLOBAL RES PRACTICUM- EUROPE 12:00:00 AM to 12:00:00 TBA AM	Bartholomew,Heidi K 3 Credits
30482	LAW	LAW 2226 MW	INTERNATIONAL LAW 12:50:00 PM to 2:10:00 PM WEBTBA	Horensky, Jaime M Curran, Vivian Liberatore, Beth Terese 3 Credits
25402	LAW	LAW 2275 M	INT'L & FOREIGN LEGAL RESEARCH 2:30:00 PM to 3:25:00 PM LAW 121	Horensky,Jaime M Tashbook,Linda P Liberatore,Beth Terese 1 Credits
28847	LAW	LAW 5476 W	SPANISH FOR LAWYERS 2 6:30:00 PM to 8:20:00 PM LAW G13	Horensky, Jaime M Bozzo, Eduardo H. Liberatore, Beth Terese 2 Credits

31912	LAW	LAW 5644 Th	PHIL CRME PUNISH NATL/INTL PER 10:30:00 AM to 12:30:00 PM WEBTBA	Young, Chalon Horensky, Jaime M Liberatore, Beth Terese 2 Credits
30209	LAW	LAW 5686	LEGL INSTITUTIONS & HOLOCAUST	Liberatore,Beth Terese Weisberg,Richard H Horensky,Jaime M
		M	2:30:00 PM to 4:30:00 PM	3 Credits
28510	LAW	LAW 5749	SORBONNE EXCHANGE 12:00:00 AM to 12:00:00 TBA	Horensky,Jaime M Curran,Vivian Liberatore,Beth Terese 9 - 18 Credits
_			AM	
31617	LAW	LAW 5860	ANCIENT LAW SEMINAR	Horensky,Jaime M Hibbitts,Bernard J Liberatore,Beth Terese
		M	12:50:00 PM to 2:50:00 PM WEBTBA	3 Credits