



EUROPEAN STUDIES CENTER



PAPER: GRADES 3 TO 5 RUBRIC

Rubric Criteria	Advanced (3)	Competent (2)	Needs Improvement (1)
Historical Accuracy – Paper is historically accurate			
Relevance to the Theme – Paper relates to the theme (The European Union)			
Focus - Sharp, distinct topic introduced, developed, and concluded with evident awareness of task, purpose, and audience			
Content - Substantial and relevant content that demonstrates an understanding of the purpose			
Organization - Effective order and organizational structure that develop a topic; Effective transitions that connect ideas and concepts			
Evidence - Thorough elaboration with clearly presented information that is consistently supported with facts, examples, and concrete details			
Spelling and Grammar - Few errors present in grammar, usage, spelling, and punctuation; errors present do not interfere with meaning			
Length – Paper is 1 to 3 paragraphs in length	_____		
Heading – Heading includes: student's name, date, grade, teacher's/advisor's name, name of school, and title	_____		
List of Sources – Paper includes a list of sources (author or organization; title; URL if applicable)	_____		
TOTAL SCORE			

*Source: Rubric adapted from PSSA Grades 3-5 Informative/Explanatory Scoring Guidelines
<http://www.wbasd.k12.pa.us/Downloads/Informational%20Scoring%20Guidelines%203-5.pdf>



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PAPER: GRADES 6 TO 8 RUBRIC

	Advanced (3)	Competent (2)	Needs Improvement (1)
Historical Accuracy – Paper is historically accurate			
Relevance to the Theme – Paper topic clearly relates to the theme (Solidarity in the European Union)			
Focus - Sharp, distinct claim made convincing through a thoughtful and substantiated argument with evident awareness of task, purpose, and audience			
Content – Substantive, specific, and relevant content that demonstrates a clear understanding of the purpose			
Organization - Effective organizational strategies and structures that logically support reasons and evidence; Effective transitions that connect and clarify concepts and ideas			
Evidence - Thorough elaboration that includes a clear position that is consistently supported with precise and relevant evidence			
Spelling and Grammar - Few errors present in grammar, usage, spelling, and punctuation; errors present do not interfere with meaning			
Length – Five paragraph argumentative essay	_____		
Heading – Heading includes: student's name, date, grade, teacher's/advisor's name, name of school, and title	_____		
Works Cited – Paper includes a Works Cited page with 2 to 3 sources	_____		
TOTAL SCORE			

*Source: Rubric adapted from PSSA Grades 6-8 Argumentative Scoring Guidelines <http://www.education.pa.gov/Documents/K-12/Assessment%20and%20Accountability/PSSA/Scoring%20Guidelines%20and%20Formula%20Sheets/English%20Language%20Arts/Writing%20Argumentative%20Scoring%20Guidelines%206-8.pdf>



EUROPEAN STUDIES CENTER



PAPER: GRADES 9 TO 12 RUBRIC

	Advanced (3)	Competent (2)	Needs Improvement (1)
Historical Accuracy – Paper is historically accurate			
Relevance to the Theme – Paper topic clearly relates to the theme (Solidarity in the European Union); demonstrates analysis and interpretation from varying perspectives			
Focus - Establishes and sustains a precise claim or position; displays a clear understanding of task, purpose, and audience			
Content – Provides relevant content and specific and effective supporting details that demonstrate a clear understanding of purpose; uses sophisticated transitional words, phrases, and clauses to link ideas and create cohesion; considers counterclaims			
Organization - Chooses sophisticated organizational strategies appropriate for task, purpose, and audience; includes a clear and well-defined introduction, body, and conclusion that support or reinforce the argument			
Evidence - Presents fair and relevant evidence to support claim or position			
Spelling and Grammar - Few errors present in grammar, usage, spelling, and punctuation; errors present do not interfere with meaning			
Length – Five page argumentative research paper	_____		
Title Page – Title page includes: title, student's name, date, grade, teacher's/advisor's name, and name of school; title page does not count toward 5-page total	_____		
Works Cited & Citations – Paper includes a Works Cited page with 3+ sources as well as in-text citations; works cited page does not count toward 5-page total	_____		
TOTAL SCORE			

*Source: Rubric adapted from Keystone Argumentative Scoring Guidelines

<http://static.pdesas.org/Content/Documents/Keystone%20English%20Composition%20Argumentative%20Combined.pdf>



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POSTER: GRADES K-2 RUBRIC

Rubric Criteria	Advanced (3)	Competent (2)	Needs Improvement (1)
Historical Accuracy – Poster is historically accurate			
Relevance to the Theme – Poster relates to the theme (The European Union)			
Graphics – All graphics are related to the topic/theme; graphics make the topic easier to understand			
Organization – Elements of the poster fit nicely together; clear to see or read			
Craftsmanship – Poster shows attention to detail; neat; carefully made			
Heading – Heading includes: student's name, date, grade, teacher's/advisor's name, and name of school	_____		
Title – Poster includes a title related to the topic/theme	_____		
TOTAL SCORE			

*Source: Rubric adapted from *Poster Rubric* from ALTec, the University of Kansas

<http://teacherweb.com/ME/JALeopardMiddleSchoolOldTown/Ecologywebquest/page3.htm>



POSTER: GRADES 3-5 RUBRIC

Rubric Criteria	Advanced (3)	Competent (2)	Needs Improvement (1)
Historical Accuracy – Poster is historically accurate			
Relevance to the Theme – Poster relates to the theme (The European Union)			
Graphics – All graphics are related to the topic/theme; graphics make the topic easier to understand; any borrowed graphics have a source citation			
Organization – Poster shows thought about design and layout; clear to see or read			
Craftsmanship – Poster shows attention to detail; neat; carefully made			
Spelling and Grammar - Few errors present in grammar, usage, spelling, and punctuation; errors present do not interfere with meaning			
Heading – Heading includes: student's name, date, grade, teacher's/advisor's name, and name of school	_____		
Title – Poster includes a title related to the topic/theme	_____		
List of Sources – On the back of the poster or attached on a separate document, include a list of sources (author or organization; title; URL if applicable)	_____		
TOTAL SCORE			

*Source: Rubric adapted from *Poster Rubric* from ALTec, the University of Kansas
<http://teacherweb.com/ME/JALeopardMiddleSchoolOldTown/Ecologywebquest/page3.htm>



ART PORTFOLIO: GRADES K-2 RUBRIC

Rubric Criteria	Advanced (3)	Competent (2)	Needs Improvement (1)
Historical Accuracy – Artwork is historically accurate			
Relevance to the Theme – Artwork relates to the theme (The European Union)			
Craftsmanship – Artwork shows planning (good use of space, sketched out before making final piece); good use of color and/or design elements			
Creativity and Originality – Original piece of art; shows personal expression/experimentation			
Effort and Perseverance - Artwork appears complete; demonstrates attention to detail and neatness			
Number of Pieces – Art portfolio includes 1 to 2 pieces of art (drawing, painting, photograph, sculpture, graphic art, etc.)	_____		
Heading – Heading includes: student's name, date, grade, teacher's/advisor's name, name of school	_____		
Caption – Artwork includes a caption or title to briefly explain the piece of art	_____		
TOTAL SCORE			

*Source: Rubric adapted from *Collection of Art Rubric*, Incredible Art Department <http://www.incredibleart.org/files/Bowl-rubric.htm#hsrubric>



ART PORTFOLIO: GRADES 3-5 RUBRIC

Rubric Criteria	Advanced (3)	Competent (2)	Needs Improvement (1)
Historical Accuracy – Artwork is historically accurate			
Relevance to the Theme – Artwork relates to the theme (The European Union)			
Craftsmanship – Artwork shows pre-planning (good use of space, indicates the use of drafts or sketches before making final piece); good use of color and/or design elements			
Creativity and Originality – Original piece of art; shows personal expression/experimentation			
Effort and Perseverance - Artwork appears complete; demonstrates attention to detail and neatness			
Number of Pieces – Art portfolio includes 2 to 4 pieces of art (drawing, painting, photograph, sculpture, graphic art, etc.)	_____		
Heading – Heading includes: student's name, date, grade, teacher's/advisor's name, name of school, and title	_____		
Summary – Art portfolio includes a one paragraph explanation of the artwork	_____		
TOTAL SCORE			

*Source: Rubric adapted from *Collection of Art Rubric*, Incredible Art Department <http://www.incredibleart.org/files/Bowl-rubric.htm#hsrubric>



ART PORTFOLIO: GRADES 6-8 RUBRIC

Rubric Criteria	Advanced (3)	Competent (2)	Needs Improvement (1)
Historical Accuracy – Artwork is historically accurate			
Relevance to the Theme – Artwork clearly relates to the theme (Solidarity in the European Union)			
Design Elements and Principles – Several art elements are used in the portfolio; composition is well thought out			
Creativity and Originality – Art portfolio demonstrates unique and imaginative ideas			
Decision Making – Artwork shows evidence of intention; chose a variety of materials and/or media to express ideas			
Organization – Selection of artwork shows a range of technique and ability; all pieces show a connection to theme			
Number of Pieces – Art portfolio includes 3 to 6 pieces of art (drawing, painting, photograph, sculpture, graphic art, etc.)	_____		
Heading – Heading includes: student's name, date, grade, teacher's/advisor's name, name of school, and title	_____		
Essay – Art portfolio includes a 1 to 3 paragraph explanation to describe how the artwork relates to the theme	_____		
TOTAL SCORE			

*Source: Rubric adapted from Roxbury High School – Interdistrict School of Choice Visual Arts Portfolio Review Rubric
<http://www.roxbury.org/cms/lib07/NJ01912906/Centricity/Domain/448/SchoolChoice-VisualArtsRubric.pdf>



ART PORTFOLIO: GRADES 9-12 RUBRIC

Rubric Criteria	Advanced (3)	Competent (2)	Needs Improvement (1)
Historical Accuracy – Artwork is historically accurate			
Relevance to the Theme – Artwork clearly relates to the theme (Solidarity in the European Union); demonstrates analysis and interpretation from varying perspectives			
Design Elements and Principles – Artwork displays a highly successful use of the elements of design and application of design principles			
Creativity and Originality – Composition of the artwork is original, unique, and imaginative			
Decision Making – Artwork demonstrates excellent, well-informed decision making and intention; materials and media are used to effectively express ideas			
Organization – Selection of artwork shows a range of technique and ability			
Concentration – The theme is unmistakably intertwined throughout portfolio; theme is evocative and engaging			
Number of Pieces – Art portfolio includes 4 to 10 pieces of art (drawing, painting, photograph, sculpture, graphic art, etc.)	_____		
Heading – Heading includes: student's name, date, grade, teacher's/advisor's name, name of school, and title	_____		
Essay – Art portfolio includes a five paragraph expository essay to explain how the artwork connects to the theme	_____		
TOTAL SCORE			

*Source: Rubric adapted from AP Studio Art 2014 Scoring Guidelines

http://media.collegeboard.com/digitalServices/pdf/ap/ap14_studio_art_scoring_guideline.pdf



DOCUMENTARY – GRADES 3 TO 5 RUBRIC

Rubric Criteria	Advanced (3)	Competent (2)	Needs Improvement (1)
Historical Accuracy – Documentary is historically accurate			
Relevance to the Theme – Documentary relates to the theme (The European Union)			
Organization – Clear beginning, middle, and ending; includes a title related to the topic/theme			
Content – Substantial and relevant content that demonstrates an understanding of the purpose			
Delivery – Narrator speaks clearly and smoothly most of the time; few errors present in grammar			
Production – Smooth transitions; use of graphics and images to enhance the video; use of title and subtitles			
Length – Documentary is 2 to 5 minutes in length	_____		
Video Credits – Credits include student(s) name(s), date, grade, teacher's/advisor's name, school; include a list of resources used in the video: music, video clips, etc.	_____		
TOTAL SCORE			

*Source: Rubric adapted from KQED Education's *Media-Making Rubric: Slideshow/Video*
https://docs.google.com/document/d/1-Q9acT8Zj5PF00hR9OKIFPYQcQv-uw_fnpZB95bkBU/edit?pli=1



Documentary – Grades 6 to 8 Rubric

Rubric Criteria	Advanced (3)	Competent (2)	Needs Improvement (1)
Historical Accuracy – Documentary is historically accurate			
Relevance to the Theme – Documentary topic clearly relates to the theme (Solidarity in the European Union)			
Introduction – Engages the audience; communicates the purpose of the piece; includes a title related to the topic/theme			
Content – Substantive, specific, and relevant content that demonstrates a clear understanding of the purpose; effective organizational strategies and structures that logically support reasons and evidence			
Delivery – Narrator speaks smoothly most of the time (shows practice/rehearsal); words are clear; appropriate pacing; few errors present in grammar			
Production – Smooth transitions; consistent audio volume; images are relevant and enhance the overall message of the video; images are in focus; titles and subtitles are clear (used to cite resources)			
Length – Documentary is 5 to 10 minutes in length	_____		
Video Credits – Credits include student(s) name(s), date, grade, teacher's/advisor's name, school; include all resources used in the video: music, video clips, etc.	_____		
Works Cited – Documentary includes a separate Works Cited page with 2-3 sources	_____		
TOTAL SCORE			

*Source: Rubric adapted from KQED Education's *Media-Making Rubric: Slideshow/Video*
https://docs.google.com/document/d/1-Q9acT8Zj5PF00hR9OKIFPYQcQv-uw_fmnpZB95bkBU/edit?pli=1



DOCUMENTARY – GRADES 9 TO 12 RUBRIC

Rubric Criteria	Advanced (3)	Competent (2)	Needs Improvement (1)
Historical Accuracy – Documentary is historically accurate			
Relevance to the Theme – Documentary topic relates to the theme (Solidarity in the European Union); demonstrates analysis and interpretation from varying perspectives			
Introduction - Unique and memorable introduction; engages the audience; communicates the purpose of the piece; includes a title related to the topic/theme			
Content – Compelling, creative, and original; well-organized and structured; relevant content and specific with effective supporting details that demonstrate a clear understanding of purpose			
Delivery – Narrator speaks comfortably (shows practice/rehearsal); words are clear; appropriate pacing; consistent use of correct grammar			
Production – Smooth transitions; consistent audio volume; images are relevant and enhance the overall message of the video; images are in focus; titles and subtitles are clear (used to cite resources)			
Length – Documentary is 7 to 10 minutes in length	_____		
Video Credits – Credits include student(s) name(s), date, grade, teacher's/advisor's name, school; also include all resources used in the video: music, video clips, etc.	_____		
Works Cited – Documentary includes a separate Works Cited page with 3+ sources	_____		
TOTAL SCORE			

*Source: Rubric adapted from KQED Education's *Media-Making Rubric: Slideshow/Video*
https://docs.google.com/document/d/1-Q9acT8Zj5PF00hR9OKIFPYQcQv-uw_fnpZB95bkBU/edit?pli=1

PODCAST– GRADES 3 TO 5 RUBRIC

Rubric Criteria	Advanced (3)	Competent (2)	Needs Improvement (1)
Historical Accuracy – Podcast is historically accurate			
Relevance to the Theme – Podcast relates to the theme (The European Union)			
Organization – Clear beginning, middle, and ending; includes a title related to the topic/theme			
Content – Substantial and relevant content that demonstrates an understanding of the purpose			
Delivery – Narrator speaks clearly and smoothly most of the time; few errors present in grammar			
Production – Smooth transitions; use music and effects to enhance the podcast			
Length – Podcast is 2 to 5 minutes in length	_____		
Podcast Credits – Credits include student(s) name(s), date, grade, teacher's/advisor's name, school; include a list of resources used to research and produce the podcast: music, webpages, etc.	_____		
TOTAL SCORE			

*Source: Rubric adapted from *Podcast Rubric* <https://www2.uwstout.edu/content/profdev/rubrics/podcastrubric.html> by Ann Bell under a Creative Commons Attribution-Noncommercial 3.0 United States License.



PODCAST – GRADES 6 TO 8 RUBRIC

Rubric Criteria	Advanced (3)	Competent (2)	Needs Improvement (1)
Historical Accuracy – Podcast is historically accurate			
Relevance to the Theme – Podcast topic clearly relates to the theme (Solidarity in the European Union)			
Introduction – Engages the audience; communicates the purpose of the piece; includes a title related to the topic/theme			
Content – Substantive, specific, and relevant content that demonstrates a clear understanding of the purpose; effective organizational strategies and structures that logically support reasons and evidence			
Delivery – Narrator speaks smoothly most of the time (shows practice/rehearsal); words are clear; appropriate pacing; few errors present in grammar			
Production – Smooth transitions; consistent audio volume; music and sound effects are relevant and enhance the overall message of the video			
Length – Podcast is 5 to 10 minutes in length	_____		
Podcast Credits – Credits include student(s) name(s), date, grade, teacher's/advisor's name, school; include a list of resources used to research and produce the podcast: music, sounds, etc.	_____		
Works Cited – Podcast includes a separate Works Cited page with 2-3 sources	_____		
TOTAL SCORE			

*Source: Rubric adapted from *Podcast Rubric* <https://www2.uwstout.edu/content/profdev/rubrics/podcastrubric.html> by Ann Bell under a Creative Commons Attribution-Noncommercial 3.0 United States License.



PODCAST – GRADES 9 TO 12 RUBRIC

Rubric Criteria	Advanced (3)	Competent (2)	Needs Improvement (1)
Historical Accuracy – Podcast is historically accurate			
Relevance to the Theme – Podcast topic relates to the theme (Solidarity in the European Union); demonstrates analysis and interpretation from varying perspectives			
Introduction - Unique and memorable introduction; engages the audience; communicates the purpose of the piece			
Content – Compelling, creative, and original; well-organized and structured; relevant content and specific with effective supporting details that demonstrate a clear understanding of purpose			
Delivery – Narrator speaks comfortably (shows practice/rehearsal); words are clear; appropriate pacing; consistent use of correct grammar			
Production – Smooth transitions; consistent audio volume; music and sound effects are relevant and enhance the overall message of the video			
Length – Podcast is 7 to 10 minutes in length	_____		
Video Credits – Credits include student(s) name(s), date, grade, teacher's/advisor's name, school; include a list of resources used to research and produce the podcast: music, sounds, etc.	_____		
Works Cited – Podcast includes a separate Works Cited page with 3+ sources	_____		
TOTAL SCORE			

*Source: Rubric adapted from *Podcast Rubric* <https://www2.uwstout.edu/content/profdev/rubrics/podcastrubric.html> by Ann Bell under a Creative Commons Attribution-Noncommercial 3.0 United States License.



WEBSITE – GRADES 3 TO 5 RUBRIC

Rubric Criteria	Advanced (3)	Competent (2)	Needs Improvement (1)
Historical Accuracy – Website is historically accurate			
Relevance to the Theme – Website topic relates to the theme (The European Union)			
Pages – 2 to 4 pages; links work; effective labeling and navigation; sources do not count toward page total			
Content – Substantial and relevant content that demonstrates an understanding of the purpose			
Layout – Clear organization and structure; use of headings, sections, and formatting			
Media – Images and other media are related to the page or text; most images are the correct size or resolution; name a source for all media included in webpages			
Spelling and Grammar – Clear and to the point; few errors present in grammar, usage, spelling, and punctuation; errors present do not interfere with meaning			
Author(s) – On the homepage include student(s) name(s), date, grade, teacher's/advisor's name, school	_____		
List of Sources – Website includes a page with a list of sources (author or organization; title; URL if applicable)	_____		
TOTAL SCORE			

*Source: Rubric adapted from *Web Project Rubric* <http://www.literacytech.org/webpub/rubric6.pdf>



WEBSITE – GRADES 6 TO 8 RUBRIC

Rubric Criteria	Advanced (3)	Competent (2)	Needs Improvement (1)
Historical Accuracy – Website is historically accurate			
Relevance to the Theme – Website topic relates to the theme (Solidarity in the European Union)			
Pages – 3 to 5 pages; links work; effective labeling and navigation; works cited page does not count toward page total			
Content – Substantive, specific, and relevant content that demonstrates a clear understanding of the purpose			
Layout – Pages show attention to detail; clear organization and structure; use of headings, sections, and formatting			
Media – Images, videos, and other forms of media are relevant to the topic and page; media has proper size, resolution, and cropping; correctly cite all media sources on each page			
Spelling and Grammar – Clear, concise, and well written; few errors present in grammar, usage, spelling, and punctuation			
Author(s) – On the homepage include student(s) name(s), date, grade, teacher's/advisor's name, school	_____		
Works Cited – Website includes a separate Works Cited page with 2 – 3 sources	_____		
TOTAL SCORE			

*Source: Rubric adapted from Web Project Rubric <http://www.literacytech.org/webpub/rubric6.pdf>



WEBSITE – GRADES 9 TO 12 RUBRIC

Rubric Criteria	Advanced (3)	Competent (2)	Needs Improvement (1)
Historical Accuracy – Website is historically accurate			
Relevance to the Theme – Website topic relates to the theme (Solidarity in the European Union); demonstrates analysis and interpretation from varying perspectives			
Pages – 4 to 5 pages; links work; effective labeling and navigation; works cited page does not count toward page total			
Content – Provides relevant content with specific and effective supporting details that demonstrate a clear understanding of purpose; considers counterclaims			
Layout – Pages show attention to detail; clear organization and structure; use of headings, sections, and formatting			
Media – Images, videos, and other forms of media are relevant to the topic and page; media has proper size, resolution, and cropping; correctly cite all media sources on each page			
Spelling and Grammar – Clear, concise, and well written; few errors present in grammar, usage, spelling, and punctuation			
Author(s) – On the homepage include student(s) name(s), date, grade, teacher's/advisor's name, school	_____		
Works Cited – Website includes a separate Works Cited page with 3+ sources	_____		
TOTAL SCORE			

*Source: Rubric adapted from Web Project Rubric <http://www.literacytech.org/webpub/rubric6.pdf>



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