

## Interdisciplinary Global Working Group for Educators



### Call for Applications!

What does it mean for a course, module, or lesson to be “global”? In part, it means looking at a question from multiple lenses—whether political, economic, social, cultural, ecological, or other. What better way to approach global curriculum planning (and to model collaborative learning for our students!) than to partner with colleagues from other disciplines in the same school? The University Center for International Studies at Pitt is offering a new program that will provide teachers with the time, space, and material support to gather with like-minded colleagues and (re)design an interdisciplinary, global unit or lesson. Science and French teachers might team up to offer a lesson on global warming in the francophone world; or Art, English, and Social Studies teachers might develop a unit on responses to the global refugee crisis in art and literature. We are looking forward to hearing your ideas!

We are currently accepting applications from teams of 2-4 teachers. We will meet three Saturday mornings (**3/3, 4/7, and 5/5**) from **9-12noon**, and new content must be taught in the 2018-2019 school year. At each meeting, you will work intensively with your teammates, receive feedback from other participants, and learn about strategies for interdisciplinary teaching. We welcome teams that include teachers, librarians, curriculum development specialists, and/or administrative personnel.

Ideally, each member of the team should interact with the same group of students.

#### Benefits to you:

Free parking, Act 48 credit hours, \$300 stipend, and a mini-grant (up to \$200 for your team) for curricular materials of your choosing

To apply, send a **word document** with the following to Lisa Bromberg by **February 6<sup>th</sup>**:

- 1.) Your school name
- 2.) A list of people working on the project, including their departments and titles, and each person's contact information
- 3.) Your project proposal (1-2 pages), which must address:
  - a. The global nature of your proposed topic
  - b. The role of each person in teaching the material to the same group of students
  - c. How many lessons, days, or weeks the project will last
  - d. When you anticipate teaching it
  - e. How many students will be impacted

Please contact Lisa Bromberg ([lrb62@pitt.edu](mailto:lrb62@pitt.edu)) with any questions.