



GLOBAL STUDIES CENTER

GLOBAL HEALTH CERTIFICATE COURSE LIST Spring 2020 (2204)

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REQUIREMENTS

Introduction to Global Health (PUBHLT-1001) - All students are required to take this course. It is not required to take this course prior to taking other certificate courses.

2 courses from the following (3 credits each, taken in any order):

Contemporary Issues in Cross-Cultural Health (NUR-1829)

Cross-Cultural Communication (LING-1263)

Global Health History (HIST-0709)

Introduction to Epidemiology (HRS-1017)

Introduction to Global Studies (PS-0550)

Introduction to Health Economics (ECON-0220)

Patients and Healers: Medical Anthropology 1 (ANTH-1761)

Sociology of Globalization and Health (SOC-0473)

Statistics in the Modern World (STAT-0800)

3 courses (9 credits) of Global Health Electives

Successful submission of a digital portfolio.

Global Health Core Courses

Spring 2020

29416	CGS	ANTH 1761	PATNTS & HEALERS: MEDCL ANTH 1	M, 06:00 PM to 8:30:00 PM
	ARTSC	3	Beckhorn,Patrick William	CL 242
<p>This course surveys the field of medical anthropology and its history within the discipline of anthropology as a whole, from the perspective of social-cultural theory. Topics dealt with include ethnomedicine, ethnographic cases, cross-cultural studies of healing practices and connections between medicine and religion. Reference is also made to applied research in contemporary situations.</p>				
17682	ECON	ECON 0220	INTRO TO HEALTH ECONOMICS	MW, 04:30 PM to 5:45:00 PM
	ARTSC	3	Giuntella,Giovanni O	WWPH 1501
<p>This course is designed to illustrate how economists analyze the production of health and the delivery of health care services. Substantial attention is given to socio-economic determinants of health and to behavioral health economics. The course will emphasize the link between economic theory and health policy introducing students to topical issues such as the obesity epidemic, economic health disparities, the economics of risky behaviors, and the potential impact of US health care reform</p>				
28937	LING	LING 1263	CROSS-CULTURAL COMMUNICATION	TTh, 09:30 AM to 10:45:00 AM
	ARTSC	3	Hadodo,Matthew John	CL 335
<p>This course is designed for those planning to work or live in a situation which serves as an interface between two or more cultural groups, and also for those who are interested in matters of language and culture. The curriculum deals with aspects of culture as they interact with language, and specific topics (e.g. Dialects; language in situations of cultural contact; and the implications of cross cultural communication differences for education policy).</p>				
23388	PS	PS 0550	INTRODUCTION TO GLOBAL STUDIES	MW, 03:00 PM to 4:15:00 PM
	ARTSC	3	Abraham,Kavi Joseph	CL 213
<p>Global Studies is a rapidly growing interdisciplinary field that explores how people interact with one another and with nature across existing boundaries, over long distances, and in ways that affect the entire planet. It provides new and exciting ways of looking at connections and divisions in the world beyond the confines of particular places, nation states, and regions. This course provides an introduction to the field. It examines current global trends and issues in ways that encourage you to think critically about how we analyze, interpret, and respond to global interactions and their consequences for different regions, localities, and groups. It gives particular attention to the concept of globalization, highlighting the controversies surrounding its use and engaging core debates about the impact of global and transnational processes on economic relations, politics and governance, cultural interactions, and the environment.</p>				
10626	STAT	STAT 0800	STATISTICS IN THE MODERN WORLD	MW, 03:00 PM to 4:15:00 PM
	ARTSC	3	Noroski, Paul	WWPH 1500
<p>The course introduces statistical reasoning to a diverse audience. The main goal is the understanding of some basic statistical principles so that the student can understand research reports involving statistics and applications of statistics reported in the media. Statistical reasoning will be taught through the use of examples. An important part of the course will be a nontechnical discussion of controlled and randomized experiments. The subject matter will emphasize examples from the health and social sciences.</p>				
22863	CGS	HRS 1017	INTRO TO EPIDEMIOLOGY	W, 06:00 PM to 8:30:00 PM
	SHRS	3	Songer,Thomas J	FRTOW 5068
<p>This course will introduce basic concepts of epidemiology for professionals in health and rehabilitation. Descriptive epidemiology, morbidity and mortality studies, and experimental epidemiology will be some of the topics explained and addressed.</p>				

Global Health Elective Courses

Spring 2020

30742	AFRCNA	AFRCNA 1510	HEALTH IN THE AFRICAN DIASPORA	MW, 04:00 PM to 5:15:00 PM
	ARTSC	3		WWPH 4165
<p>Multiple Sections</p>				
	ANTH	ANTH 1752	ANTHROPOLOGY OF FOOD	Multiple Sections, to
	ARTSC	3		CL 216
<p>THIS COURSE WILL NOT BE FULFILLING A WRITING REQUIREMENT FOR THIS SEMESTER. This course will examine the social ecology of human nutrition using an evolutionary perspective. It will apply the concepts and principles of anthropology to the study of human nutrition and diet. It asks the questions: Where do cuisines come from? Discussions will focus on the origins of the human diet; human dietary adaptation to diverse ecological and technological situations; Social, cultural, behavioral and ecological factors that influence diet in technologically simple, modernizing and contemporary societies; the globalization of food supply and food security; and methodological issues in studying food habits and assessing nutritional status.</p>				
29722	CGS	HIST 1090	HISTORY MEDICINE & HEALTH CARE	T, 06:00 PM to 8:30:00 PM
	ARTSC	3	Hausmann,Stephen Robert	CL 332
<p>Provides an overview of the social history of medicine from prehistory to the present. Focuses on the emergence of medical institutions, education, theories, practices and the Orthodox and irregular medical sects. Describes the growth of the separate health disciplines of nursing, pharmacy and public health. Examines the impact of socioeconomic factors, religions and war on the evolution of medical science. Discusses the changing roles of government in the development of the American health care system.</p>				
MULTIPLE SECTIONS	CGS	HPS 0613	MORALITY AND MEDICINE	MULTIPLE SECTIONS
	ARTSC	3	Dang,Haixin	CL 208A
<p>Ethical dilemmas in the practice of health care continue to proliferate and receive increasing attention from members of the health care profession, ethicists, policy makers, and the general public as health care consumers. In this course we will examine a number of ethical issues that arise in the context of contemporary medical practice and research by analyzing articles and decision scenarios. Topics to be covered typically include the physician-patient relationship; informed consent; medical experimentation; termination of treatment; genetics; reproductive technologies; euthanasia; resource allocation; and health care reform. Students who successfully complete this course will be able to identify and analyze different philosophical approaches to selected issues in medical ethics; have gained insight into how to read and critically interpret philosophical arguments; and have developed skills that will enable them to think clearly about ethical questions as future or current health care providers, policy makers, and consumers. This course is part of a core sequence leading to Certification in the Conceptual Foundations of Medicine Certificate Program, and is a companion course to HPS 0612 (Mind and Medicine) but may be taken independently. The course is of particular interest to pre-medical and pre-health care students.</p>				
Multiple Sections	CGS	SOC 0477	MEDICAL SOCIOLOGY	, 12:00 AM to 12:00:00 AM
	ARTSC	3	Kerr,Margaret Anna	Multiple Sections
<p>This is a course on socio-cultural aspects of health, illness, disease and (medical) treatment in American society. The historical transformation of American medicine into a powerful sovereign profession with unparalleled authority, autonomy and control over all aspects of health and illness will be examined. On the basis of this historical survey, recent empirical studies of distribution of health, disease and medical care will be examined as well as specific substantive issues and contemporary debates.</p>				
29723	CGS	SOC 1488	HISTORY MEDICINE & HEALTH CARE	T, 06:00 PM to 8:30:00 PM

	ARTSC	3	Hausmann, Stephen Robert	CL 332
Provides an overview of the social history of medicine from prehistory to the present. Focuses on the emergence of medical institutions, education, theories, practices and the orthodox and irregular medical sects. Describes the growth of the separate disciplines of nursing, pharmacy and public health. Examines the impact of socioeconomic factors, religions and war on the evolution of medical science. Discusses the changing roles of government in the development of the American health care system.				
Multiple Sections	ECON	ECON 0530	INTRO TO DEVELOPMENT ECONOMICS	Multiple Sections, to
	ARTSC	3	El-Hamidi, Fatma A	LAWRN 205
This course concerns low and middle-income economies, with over 80% of the world's population, who live in Latin America, Africa, and Asia. Topics covered include: how population growth, employment, agriculture, industry, health, education, income distribution, capital accumulation, migration, and government role in the economy, among others, contribute to economic growth. The focus of the course is on how economic theories and analysis explain why some nations are poor while others are rich, and the role played by governments and institutions in shaping these economies.				
26915	ENGLISH	ENGCOMP 1102	LANGUAGE OF MEDICINE	TTh, 11:00 AM to 12:15:00 PM
	ARTSC	3	Flynn, April F	CL 202
This course investigates ways in which language influences experiences, understandings, and outcomes in health and medical contexts using concepts and tools from the emerging field of medical rhetoric. Course texts include readings from The Birth of the Clinic by Michel Foucault, Being Mortal by Atul Gawande, On Immunity by Eula Biss, The Cancer Journals by Audre Lorde, Stitches by David Small, and Illness as Metaphor by Susan Sontag. Students will write weekly one-to-two-page reading responses in preparation for class discussions as well as two four-to-five-page reflective/analytical essays and a ten-to-twelve-page final paper synthesizing work on a specific medical rhetoric topic.				
22512	ENGLISH	ENGCOMP 1400	GRANT WRITING	TTh, 09:30 AM to 10:45:00 AM
	ARTSC	3	Nowlin, Dana M	CL 242
This course allows students to study the practices related to proposing change, requesting funds, and defining projects.				
MULTIPLE SECTIONS	HISPANIC	SPAN 1323	MEDICAL SPANISH	MULTIPLE SECTIONS
	ARTSC	3	Cubas-Mora, Maria Felisa	
This course is designed for students planning to work in the health care field to communicate more effectively in linguistic and cultural terms with Spanish-speaking patients. Students will explore advanced and specific medical vocabulary, communication strategies, and related cultural aspects. The class will cover grammar and vocabulary in context and discussions about different perspectives on health, disease and health care for Hispanics in the U. S and in the Spanish-speaking countries. PREQ: SPAN 0020/120 and 0025/125 (MIN GRADE 'C' for Listed Courses) Updated 10/04/2019.				
This course is designed for students planning to work in the health care field to communicate more effectively in linguistic and cultural terms with Spanish-speaking patients. Students will explore advanced and specific medical vocabulary, communication strategies, and related cultural aspects. The class will cover grammar and vocabulary in context and discussions about different perspectives on health, disease and health care for Hispanics in the U. S and in the Spanish-speaking countries. PREQ: SPAN 0020/120 and 0025/125 (MIN GRADE 'C' for Listed Courses) Updated 10/04/2019.				
31395	HIST	HIST 0791	HEALTH CONTROVERSIES IN HIST	MW, 10:00 AM to 10:50:00 AM
	ARTSC	3	Webel, Mari Kathryn	FKART 202

<p>Controversies related to human health have dominated the news in recent years, whether the Ebola epidemic in West Africa, Zika virus in Latin America, or measles outbreaks in California, but a sense of context and causation is often lacking in the public discourse. This introductory course explores the historical roots of selected, current controversies in public health and medicine through the examination of specific case studies from a diverse geographical and chronological range. We will identify and explore the broad historical antecedents of current issues and offers points of comparison from times and places distant from our own. In the 2019-20 academic year, Health Controversies in History will be oriented around three four-week sections focused on: quarantine; population health, race, and heredity; and vaccination. Understanding both the antiquity of ethical and moral quandaries embedded in clinical and public health interventions, while also considering what has led to particular forms and policies at different moments, allows students to engage critically about local issues, domestic policy, global health, and their place in the world.</p>				
31495	HIST	HIST 1706	DRUGS IN GLOBAL HISTORY	MW, 10:00 AM to 10:50:00 AM
	ARTSC	3	Nappi,Carla Suzan	CL 332
<p>Drugs, and ideas of what a drug is, have shaped global history since early modernity. This course will chart the emergence of modern bodies and of pharmaceutical modernity as we explore a pharmacopoeia full of global objects acquired both over-, behind-, and under-the-counter, from chocolate and Spanish Fly to Prozac and e-cigarettes. By tracing drug history through interweaving histories of music, media, fiction, poetry, and more, we will also be tracing a history of ways in which drugs have helped create ideas of what is "normal."</p>				
Multiple Sections	HPS	HPS 0613	MORALITY AND MEDICINE	Multiple Sections, to
	ARTSC	3	Begun,Michael Wyman	CL 149
<p>Ethical dilemmas in the practice of health care continue to proliferate and receive increasing attention from members of the health care profession, ethicists, policy makers, and the general public as health care consumers. In this course we will examine a number of ethical issues that arise in the context of contemporary medical practice and research by analyzing articles and decision scenarios. Topics to be covered typically include the physician-patient relationship; informed consent; medical experimentation; termination of treatment; genetics; reproductive technologies; euthanasia; resource allocation; and health care reform. Students who successfully complete this course will be able to identify and analyze different philosophical approaches to selected issues in medical ethics; have gained insight into how to read and critically interpret philosophical arguments; and have developed skills that will enable them to think clearly about ethical questions as future or current health care providers, policy makers, and consumers. This course is part of a core sequence leading to certification in the Conceptual Foundations of Medicine Certificate Program, and is a companion course to HPS 0612 (Mind and Medicine) but may be taken independently. The course is of particular interest to pre-medical and pre-health care students.</p>				
30705	PS	PS 1262	HEALTH POLICY IN UNITED STATES	TTh, 09:30 AM to 10:45:00 AM
	ARTSC	3	Peters,B. Guy	WWPH 4500
<p>This course is an introduction to current problems of health care and health policy in the United States. Description and analysis of the proposals, current practices, and the reactions of interest groups will be the central theme of the course.</p>				
25507	PSY	PSY 1215	HEALTH PSYCHOLOGY	TTh, 02:30 PM to 3:45:00 PM
	ARTSC	3	Kamarck,Thomas W	CL 304
<p>This course provides an introduction to the major questions and methods which have guided the research in health psychology. This field examines the role of psychological and social factors in the development and progression of medical disease. Three main topics are covered: (1) conceptual underpinnings of health psychology, (2) psychosocial factors and specific diseases, and (3) evaluating behavioral medicine interventions.</p>				
25827	SOC	SOC 1450	HEALTH AND ILLNESS	Th, 06:00 PM to 8:30:00 PM
	ARTSC	3	Fultz,Nancy Helen	WWPH 2200
<p>This upper-level course investigates selected concepts in health, illness and medical care. We will examine the impact of medicalization, stratification, and the transformation of healthcare provision.</p>				
Multiple Sections	CBA-DEAN	BUSENV 0060	MGRL ETHICS & STAKEHOLDER MGT	, to

	CBA	3	Klein,Paul M	SENSQ 2300
Examines the social, political and legal interfaces between the business institution (especially the corporation) and the environment. Topics typically considered include ethical and value issues in business, the social responsibilities of business, business-government relations, and the management of stakeholder relationships and corporate social policy.				
25968	CBA-DEAN	BUSORG 1655	INT'L DIMENSNS ORGNZTNL BEHAV	TTh, 05:00 PM to 6:15:00 PM
	CBA	3	Pomeroy,H Blair	SENSQ 2300
Provides an introduction to organizational behavior in a global context. Emphasis is on applying core organizational behavior concepts such as leadership, motivation, and group processes, as well as more contemporary topics such as cultural diversity and expatriation to workers in Europe, Asia, and the Americas. Develops an understanding of culture and cross-cultural differences and an awareness of the key skills needed to interact effectively in cross-cultural settings.				
22214	CBA-DEAN	BUSSCM 1730	MANAGING GLOBAL SUPPLY CHAINS	MW, 12:30 PM to 1:45:00 PM
	CBA	3	McMorrow,Paul A	ALUM 532
Supply chain management explores the management of the flow of materials, information, and funds through the network of suppliers, manufacturers, distributors, retailers, and customers. Using the methodologies of optimization and simulation, where applicable, this course covers topics in distribution network design, inventory management, procurement and outsourcing, revenue management, and channel coordination. For marketing majors, this course counts as a marketing elective.				
22873	CGS	PUBSRV 1305	HEALTH, LAW AND ETHICS	, 12:00 AM to 12:00:00 AM
	CGS	3	McCarthy,Cynthia	WEBTBA
This course covers the legal and ethical issues in the health care professions. Students acquire an understanding of the balances between governmental authority and responsibility and personal rights and responsibilities in the public health arena. Topics include: basic constitutional principles, conflicts of interest, the nature of organization-practitioner relationship, rights of practitioners, professional and institutional liability, government regulatory methods, and issues concerning informed consent, confidentiality of health information, termination of care, and medical-moral matters.				
24950	CGS	PUBSRV 1305	HEALTH, LAW AND ETHICS	, 12:00 AM to 12:00:00 AM
	CGS	3	McCarthy,Cynthia	WEBTBA
This course covers the legal and ethical issues in the health care professions. Students acquire an understanding of the balances between governmental authority and responsibility and personal rights and responsibilities in the public health arena. Topics include: basic constitutional principles, conflicts of interest, the nature of organization-practitioner relationship, rights of practitioners, professional and institutional liability, government regulatory methods, and issues concerning informed consent, confidentiality of health information, termination of care, and medical-moral matters.				
13003	BIOENG	BIOENG 1241	SOCTL, POL & ETHCL ISS BIOENG	MW, 08:30 AM to 9:45:00 AM
	ENGR	3	Mahboobin,Arash	GSCC 138
Engineering, as a profession, has ethical obligations to society that go beyond the simple application of technology as learned in science and technology courses. Bioethics seeks to supplement technological aspects of bioengineering by engaging students in an analysis of the effects of bioengineering developments on society, focusing on safety of the public as a primary ethical concern. Students are educated on a variety of ethical tools that enable them to analyze fictional, yet realistic, cases. Students are evaluated individually, as well as in groups, with a particular focus on the ethical issues related to their senior design projects (BIOENG 1160 & 1161). Upon completion of the course, students will be able to recognize, articulate, and resolve ethical issues within the arena of bioengineering.				
13150	PIA	PIA 2715	GIS FOR PUBLIC POLICY	T, 03:00 PM to 5:55:00 PM
	GSPIA	3	Lewis,An	WWPH 3800

<p>A geographic information system (GIS) is a powerful tool for the public sector and used in a variety of disciplines. GIS builds on existing methods while offering new dimensions. This course provides students with a solid foundation of the principles and applications of GIS, an introduction to the desktop software ArcGIS, and demonstrates its uses in the public sectors. Students utilize ArcGIS to analyze and display spatial and demographic data. The construction of policy is then predicated on analysis. Skills learned in core courses can be brought to this course and built upon. Students have the flexibility to focus on their particular area of interest within the public sector through project work. The course is taught via lecture and hands-on experience using the ArcGIS software.</p>				
29664	CGS	NUR 1829	CONTEM ISSUES CROS CULTL HLTH	M, 01:00 PM to 2:50:00 PM
	NURS	3	Mitchell,Ann M.	VICTO 122
<p>This is a face-to-face class that meets in alternating weeks and includes independent student work during the weeks students do not meet in class.</p>				
28334	NUR	NUR 1900	GLOBAL HEALTH CARE	, 12:00 AM to 12:00:00 AM
	NURS	2		TBATBA
<p>Cultural competence and embracing diversity are central values for healthcare professionals. In light of the globalization of society, knowledge of differing perspective, traditions, religions, politics, cultures, and health practices is crucial to providing quality healthcare. This course is designed to introduce students to concepts necessary to understand healthcare from a global perspective, to broaden their views of a global society, and to examine their roles within a global community. This course will also introduce students to current school of nursing study abroad programs.</p>				
13685	BCHS	BCHS 2509	SOCL BEHVR SCI & PUBLCL HLTH	M, 06:00 PM to 8:50:00 PM
	PUBHL	3	Terry,Martha Ann	PUBHL A115
<p>The core course provides an overview of the social and behavioral sciences and their importance in the inter-disciplinary field of public health. A primary emphasis is on the social-ecological model, its application to public health issues, and its use in the development of policies, strategies, interventions and programs. The course content will introduce students to several relevant social and behavioral theories as well as a range of community health assessment and planning models used by public health professionals in both domestic and international venues. Through a series of assigned readings, discussion exercises, group projects, quizzes and written assignments, students will enhance their knowledge and awareness of the role of social and behavioral sciences in public health and its relevance to their specific discipline. At the conclusion of the course students will be able to: identify the important social and behavioral determinants of health; describe the inter-relationships between the social, behavioral, bio-medical, physiological, and environmental factors related to individual and community health; identify the major health disparities related to social, behavioral and economic factors; describe the role of culture and socio-economic status in health behavior, access to services, and decision-making; and understand the importance of community partnerships and participatory approaches in the development, implementation, management and evaluation of community policies and programs.</p>				
13699	BCHS	BCHS 2520	THEORIES HLTH BHVR & HLTH ED	Th, 05:00 PM to 8:00:00 PM
	PUBHL	1	Brown,Andre L	PUBHL A216
<p>The course is designed as an introduction to the major theories that are the foundation for most health promotion and health education interventions. It will provide the student with exposure to the current theories that are being used in health behavior and health promotion educational interventions. Also it will provide students with a theoretical foundation for designing, implementing and evaluating health promotion and education programs.</p>				
18331	BCHS	BCHS 2524	OVERVIEW OF HEALTH EQUITY	W, 01:00 PM to 3:55:00 PM
	PUBHL	3	Elias,Thistle Inga	PUBHL A425
<p>Achieving health equity and understanding health disparities involve a critical analysis of historical, political, economic, social, cultural, and environmental conditions that have produced an inequitable health status for vulnerable populations in the United States. Health disparities are an important focus on improving population health and one of healthy people 2020's overarching goal is 'to achieve health equity, eliminate disparities, and improve the health of all groups'. The purpose of this class is to introduce basic issues that underlie health disparities. This course will include an overview of current literature and foster discussions that will examine health disparities, explore social and environmental determinants of those disparities, critically review measurement issues, and determine public health's response to addressing these disparities and achieving health equity. Students should seek to critically reflect on their personal and professional roles in eliminating health disparities and achieving health equity.</p>				

30814	BCHS	BCHS 2562	SEMINAR IN FAMILY PLANNING	T, 09:30 AM to 12:20:00 PM
	PUBHL	3	Terry,Martha Ann	PUBHL A719
Participants explore the history of contraception and the birth control movement. Issues related to contraceptive care and the broader concerns of women's health are discussed.				
24755	BCHS	BCHS 2990	SOCIAL DYNAMICS PUBLIC HEALTH	Th, 05:00 PM to 8:00:00 PM
	PUBHL	1	Albert,Steven M	PUBHL A216
This course is an introduction to historic and current concepts about complex, dynamic systems in public health research and practice. We will discuss the rationale for adopting systems thinking - an approach to analyzing the impact of systems within their social, spatial, and temporal context - in behavioral and community health research and practice and illustrate how this approach is critical for the development of public health policy. The course will include didactic sessions, guest lectures, hands-on engagement with tools that allow us to represent dynamic social systems, as well as seminar-style discussions of studies that examine dynamic social systems in public health. (Note: BCBS 2520 is recommended.)				
13687	EOH	EOH 2013	ENVIRONMENTAL HEALTH & DISEASE	T, 05:00 PM to 6:25:00 PM
	PUBHL	2	Weaver,Matthew S Barchowsky,Aaron Snyder,Bryanna M	PUBHL G23
This is the graduate school of public health core curriculum course in environmental and occupational health. The world health organization defines environmental health as "those aspects of human health, including qualities of life that are determined by physical, biological, social, and psychosocial factors in the environment." The discipline of environmental and occupation health refers to the "theory and practice of assessing, correcting, controlling, and preventing those factors in the environment that can adversely affect the health of present and future generations." This course will familiarize the students with current issues and practice in environmental and occupational health, as well as assessment of the risk of environmental exposures. It is designed to introduce the students to knowledge basic to public health focusing on chemical and physical environmental factors affecting the health of the community.				
13670	EPIDEM	EPIDEM 2161	METHODS INFECTIOUS DISEAS EPID	M, 09:00 AM to 10:50:00 AM
	PUBHL	1	Yonash,Chelsea R Smith,Lori Sarracino Harrison,Lee H	PUBHL A522
Covers important topics in infectious diseases epidemiology, including public health surveillance, emerging infectious diseases, the role of infectious diseases in the etiology of chronic diseases, and epidemiologic study designs and laboratory methods used in infectious diseases epidemiology. Course includes lectures, readings, and mid-term (take home) and final examinations.				
23977	EPIDEM	EPIDEM 2166	GLBL CTRL OF AIDS/HIV & TB	Th, 01:00 PM to 2:50:00 PM
	PUBHL	1	Parikh,Urvi M Smith,Lori Sarracino Nachege,Jean Bisimwa	PUBHL A622
Meets: 4 Mondays: 3/23; 3/30; 4/6; 4/13 in A522 and 4 Thursdays: 3/26; 4/2; 4/9; 4/16 in A622				
23977	EPIDEM	EPIDEM 2166	GLBL CTRL OF AIDS/HIV & TB	M, 09:00 AM to 10:50:00 AM
	PUBHL	1	Parikh,Urvi M Smith,Lori Sarracino Nachege,Jean Bisimwa	PUBHL A522
Meets: 4 Mondays: 3/23; 3/30; 4/6; 4/13 in A522 and 4 Thursdays: 3/26; 4/2; 4/9; 4/16 in A622				
13684	GSPH-DEAN	PUBHLT 2011	ESSENTIALS OF PUBLIC HEALTH	WTh, 05:30 PM to 6:55:00 PM
	PUBHL	3	Martinson,Jeremy James	PUBHL A115

The course provides GSPH students enrolled in MS degree programs with an introduction and overview of the scope and history of public health, as well as core concepts in public health not covered in the core epidemiology and biostatistics courses.				
15047	HPM	HPM 2064	HEALTH POLICY ANALYSIS	T, 01:00 PM to 2:55:00 PM
	PUBHL	2	Cole,Evan S Domin,Jessica L Sabik,Lindsay M	PUBHL A622
The aims of this course are to provide students with 1) an overview of the U.S. Health care delivery system and current policy challenges, and 2) an introduction to policy analysis tools useful for defining policy problems, assessing alternative solutions and examining effects of health policies. The framework used for achieving these aims will be to consider health policy from the perspective of the main stakeholders in the system: patients, providers, health plans, suppliers (e.g. Pharmaceutical and manufacturing industry), and payers. Course materials include a policy analysis text book, peer-reviewed articles, and case studies of contemporary health policy issues.				
15942	IDM	IDM 2038	PREVN TRMNT CTRL GLBL INFECTIOUS DISEASES	WTh, 05:30 PM to 7:00:00 PM
	PUBHL	3	Chen,Yue Yonash,Chelsea R Frank,Linda	PUBHL2121C
This course is aimed to prepare the student to demonstrate knowledge of the prevention, treatment, and control of infectious diseases throughout the world. Students will develop knowledge in the pathogenesis, treatment, individual, and environment intervention in prevention and spread of infectious diseases.				
13786	SHRS	NUTR 1612	FOOD AND CULTURE	F, 10:00 AM to 1:00:00 PM
	SHRS	3	Dodd,Judith L	FRTOW 4015
Introduction to ethnic influence on the diversity of American food patterns. Social, cultural, economic, geographic, and religious factors are considered.				
14353	SOCWK-GRAD	SWWEL 2035	GLOBL PERSPECTIVES SOCIAL WORK	T, 02:00 PM to 4:50:00 PM
	SOCWK	3	Brubaker,Dawn St Francis	LAWRN 209
This seminar-style course is designed to provide students an opportunity to engage in an introductory exploration of global social issues/problems/developments and to global approaches to address these issues.				
Multiple Sections	SOCWRK	SOCWRK 1008	ETHNICITY AND SOCIAL WELFARE	W, 02:00 PM to 4:50:00 PM
	SOCWK	3	Jones,Toya S	Multiple Sections
This course provides an understanding and working knowledge of the interface of ethnicity and race and the social welfare system. Critical ways in which the social welfare system has been shaped by ethnic and racial factors will be discussed, as well as the effects of race and ethnicity on the ways in which various ethnic and racial groups use the social welfare system, ways in which services/resources are allocated, and reasons that propel individuals and groups to seek out social services and resources.				
14344	SOCWRK	SOCWRK 1035	GLOBL PERSPECTIVES SOCIAL WORK	T, 02:00 PM to 4:50:00 PM
	SOCWK	3	Brubaker,Dawn St Francis	LAWRN 209
This course is designed to introduce students to the international dimensions of the human condition; the global context of responses to human need; and social development as an approach to global social work practice.				