



GLOBAL STUDIES CENTER

GLOBAL HEALTH CERTIFICATE COURSE LIST Spring 2021 (2214)

Global Studies Center
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REQUIREMENTS

Introduction to Global Health (PUBHLT-1001) - All students are required to take this course. It is not required to take this course prior to taking other certificate courses.

2 courses from the following (3 credits each, taken in any order):

Contemporary Issues in Cross-Cultural Health (NUR-1829)

Cross-Cultural Communication (LING-1263) (COMM-1170)

Global Health History (HIST-0709)

Introduction to Epidemiology (HRS-1017)

Introduction to Global Studies (PS-0550)

Introduction to Health Economics (ECON-0220)

Patients and Healers: Medical Anthropology 1 (ANTH-1761)

Sociology of Globalization and Health (SOC-0473)

Statistics in the Modern World (STAT-0800) (STAT-0200) (STAT 1000)

3 courses (9 credits) of Global Health Electives

Successful submission of a digital portfolio.

Global Health Required Course Spring 2021

32286	GSPH-DEAN	PUBHLT 1001	INTRODUCTION TO GLOBAL HEALTH	T, 12:00 PM to 12 PM
	PUBHL	3 Credits	Salter, Cynthia L	WEBTBA

Global Health Core Courses Spring 2021

10601	STAT	STAT 08000	STATISTICS FOR THE MODERN WORLD	MOWE 3:25 pm – 4:40 pm
	ARTSC	3 CREDITS		WEBTBA
<p>The course introduces statistical reasoning to a diverse audience. The main goal is the understanding of some basic statistical principles so that the student can understand research reports involving statistics and applications of statistics reported in the media. Statistical reasoning will be taught through the use of examples. An important part of the course will be a nontechnical discussion of controlled and randomized experiments. The subject matter will emphasize examples from the health and social sciences.</p>				
22067	COMM	COMMRC 1170	CROSS CULTURAL COMMUNICATION	, 12:00 AM to 12:00 AM
	ARTSC	3 Credits		TBATBA
31665	COMM	COMMRC 1170	CROSS CULTURAL COMMUNICATION	MWF, 10:00 AM to 10:50 AM
	ARTSC	3 Credits	Yao, Weiming	WWPH 5108

The world seems to be in constant flux: ideological dissimilarities, ethnic strife and intercultural conflicts. One poses the question: are there any common grounds peoples from different traditions, cultures and society can seek? The answer is yes. It will require us to develop cross-cultural communication competence, respect differences, listen compassionately, be empathetic, cooperate and have an open mind. This class attempts to help students establish these skills. Examining an array of cross-cultural issues, it helps students establish cross cultural competence, an instrument that resolves conflicts and achieves understanding. Students will have an opportunity, in addition to attending lectures and reading books and articles, listen to guest lectures, write and present book reports, watch multimedia materials and design diversity posters. This class fulfills DAS General Education cross-cultural awareness requirement. It is a 1000-level upper level communication course counting toward a major in communication. It is cross-listed with Global Studies program, earning credits toward a certificate in global studies or global health.

31514	HIST	HIST 0709	HISTORY OF GLOBAL HEALTH	MoWe, 1:15 PM to 2:30 PM
	ARTSC	3 Credits	Webel, Mari	WEB Based

In the 21st century, many challenges to public health – including the HIV/AIDS pandemic, outbreaks of the zika or ebola viruses, or disparities in maternal mortality rates – transcend national boundaries and trigger international responses. Matters of health and illness play a key role in how we understand our place in an increasingly interconnected world. Public policy initiatives, non-profit organizations, government agencies, and grassroots movements may all take aim at the problem of health disparities globally, but they do so, often, based on widely diverging strategies and goals. Why? How did –global health– take shape as the field we know in the present day? What do the historical roots of global health tell us about its potential for the future – and the challenges that practitioners may face in the years to come? This introductory course takes an interdisciplinary approach to the history of global public health, exploring wide-ranging episodes that shaped the field between the late 19th century and the present. We will discuss the changing goals of public health, particularly ideas about eradication, vaccination, and preventive health as they lead us to think about how people, environments, and causes of illness are understood and defined. We will explore the institutional development of international organizations and global health regimes as we study strategies of coping with disease and illness. We will question how and why particular diseases have been understood as –new– or –emerging,– placing shifting international attention in the context of local experiences. Emphasizing the persistence of particular causes of poor health in human history, as well as continuities in treatment and disease prevention strategies, we will examine sources and examples from around the world. No prerequisite courses are required and students from all majors, minors, and concentrations are welcome. The planned operational modality for this class is REMOTE. For more information please visit <http://www.provost.pitt.edu/students/student-success-flexpitt/flex-pitt-guarded-risk-posture-all-students-remote/>

27650	LING	LING 1263	CROSS-CULTURAL COMMUNICATION	TTh, 9:25 AM to 10:40 AM
	ARTSC	3 Credits	Hadodo, Matthew John	LANGY A221

22857	PS	PS 0550	INTRODUCTION TO GLOBAL STUDIES	MW, 3:25 PM to 4:40 PM
	ARTSC	3 Credits	Goodhart, Michael E	VICTO 229

32208	SOC	SOC 0473	SOC OF GLOBALIZATION & HEALTH	TTh, 4:00 PM to 5:15 PM
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	ARTSC	3 Credits	Smith, Jacquelyn Geryl	UCLUB 122
22841	NUR	NUR 0088	INTRO TO BASIC STATSTC FOR EBP (LIMITED TO NURSING STUDENTS)	MWF, 12:10 PM to 1:00 PM
	NURS	3 Credits	Scott,Paul Wesley	CL 324
22366	CGS	HRS 1017	INTRO TO EPIDEMIOLOGY	W, 6:30 PM to 9:00 PM
	SHRS	3 Credits	Songer,Thomas J	WEBTBA

Global Health Elective Courses

Spring 2021

32502	AFRCNA	AFRCNA 1510	HEALTH IN THE AFRICAN DIASPORA	TTh, 7:50 AM to 9:05 AM
	ARTSC	3 Credits	Fapohunda, Abimbola Omolola	WEBTBA
TBA	AFRCNA	AFRCNA TBA	COVID-19, RACISM AND PUBLIC HEALTH	TBA to TBA
	ARTSC	1 Credit	Fapohunda, Abimbola Omolola	WEBTBA
<p>This 1- credit course, offered through the Global Studies Center and co-sponsored by the Department of Africana Studies, offers an opportunity for students to learn about the compounding effects of multiple forms of inequality or disadvantage and how they impact COVID-19 exposure, cases, and deaths.</p>				
27681	ANTH	ANTH 1752	ANTHROPOLOGY OF FOOD	MW, 3:25 PM to 4:40 PM
	ARTSC	3 Credits		WEBTBA
<p>THIS COURSE WILL NOT BE FULFILLING A WRITING REQUIREMENT FOR THIS SEMESTER. This course will examine the social ecology of human nutrition using an evolutionary perspective. It will apply the concepts and principles of anthropology to the study of human nutrition and diet. It asks the questions: Where do cuisines come from? Discussions will focus on the origins of the human diet; human dietary adaptation to diverse ecological and technological situations; Social, cultural, behavioral and ecological factors that influence diet in technologically simple, modernizing and contemporary societies; the globalization of food supply and food security; and methodological issues in studying food habits and assessing nutritional status.</p>				
31982	CGS	HIST 1090	HISTORY MEDICINE & HEALTH CARE	, 12:00 AM to 12:00 AM
	ARTSC	3 Credits	Ladson Marcy J	WEBTBA
<p>This is a CGS web course delivered entirely online through the CANVAS learning management system (LMS). The course consists of a combination of online and off-line activities and participation in asynchronous and/or synchronous meetings and discussions. Online interaction is required each week as outlined in the class syllabus and schedule. Students must have reliable internet access to take this course. Students complete the course requirements within one term and move through the course materials as a cohort.</p>				
22913	CGS	PSY 1110	PSYCHLGCL ASPCT HUMN SEXUALITY	, 12:00 AM to 12:00 AM
	ARTSC	3 Credits		WEBTBA
<p>This is a CGS web course delivered entirely online through the CANVAS learning management system (LMS). The course consists of a combination of online and off-line activities and participation in asynchronous and/or synchronous meetings and discussions. Online interaction is required each week as outlined in the class syllabus and schedule. Students must have reliable internet access to take this course. Students complete the course requirements within one term and move through the course materials as a cohort.</p>				
22380	CGS	SOC 0477	MEDICAL SOCIOLOGY (Multiple Sections)	, 12:00 AM to 12:00 AM
	ARTSC	3 Credits	Kerr, Margaret Anna	WEBTBA

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15685	ECON	ECON 1700	CAPSTONE SEMINAR IN MICROECON	TTh, 4:30 PM to 5:45 PM
	ARTSC	3 Credits	Shaver, Kevin G	WWPH 4940
This course is devoted to understanding the impact of the expansion of consumer credit on household balance sheets and welfare. We will first review the economic theory behind the role of debt and wealth in life cycle patterns of household consumption, and the role of liquidity and borrowing constraints. We will then review the empirical evidence on the growth in consumer credit and its distribution across households by age, income and wealth. We will particularly focus on the important role of mortgage markets and real estate loans in the balance sheets of US households. We will also discuss the determinants of borrowing conditions, such as interest rates and credit limits, with particular emphasis on the role of credit scores. Finally, we will consider the rising incidence of consumer default, personal bankruptcy and foreclosure, and review the leading research on its determinants. We will also study the legislation and institutions that regulate consumer credit in the United States and compare them to those in place in other advanced economies.				
22027	ENGLISH	ENGCMP 1400	GRANT WRITING	TTh, 9:25 AM to 10:40 AM
	ARTSC	3 Credits	Nowlin, Dana M	CHVRN 154
26076	ENGLISH	ENGCMP 1102	LANGUAGE OF MEDICINE	TTh, 11:05 AM to 12:20 PM
	ARTSC	3 Credits	Flynn, April F	LAWRN 207
This course investigates ways in which language influences experiences, understandings, and outcomes in health and medical contexts using concepts and tools from the emerging field of medical rhetoric. Course texts include readings from <i>The Birth of the Clinic</i> by Michel Foucault, <i>Being Mortal</i> by Atul Gawande, <i>On Immunity</i> by Eula Biss, <i>The Cancer Journals</i> by Audre Lorde, <i>Stitches</i> by David Small, and <i>Illness as Metaphor</i> by Susan Sontag. Students will write weekly one-to-two-page reading responses in preparation for class discussions as well as two four-to-five-page reflective/analytical essays and a ten-to-twelve-page final paper synthesizing work on a specific medical rhetoric topic.				
21067	HISPANIC	SPAN 1323	MEDICAL SPANISH	MWF, 10:00 AM to 10:50 AM
	ARTSC	3 Credits		WEBTBA
This course is designed for students planning to work in the health care field to communicate more effectively in linguistic and cultural terms with Spanish-speaking patients. Students will explore advanced and specific medical vocabulary, communication strategies, and related cultural aspects. The class will cover grammar and vocabulary in context and discussions about different perspectives on health, disease and health care for Hispanics in the U. S and in the Spanish-speaking countries. PREQ: SPAN 0020/120 and 0025/125 (MIN GRADE 'C' for Listed Courses) Updated 10/04/2019.				
29370	HIST	HIST 0791	HEALTH CONTROVERSIES IN HIST	MW, 10:00 AM to 10:50 AM
	ARTSC	3 Credits	Webel, Mari K	WEBTBA
Controversies related to human health have dominated the news in recent years, whether the Ebola epidemic in West Africa, Zika virus in Latin America, or measles outbreaks in California, but a sense of context and causation is often lacking in the public discourse. This introductory course explores the historical roots of selected, current controversies in public health and medicine through the examination of specific case studies from a diverse geographical and chronological range. We will identify and explore the broad historical antecedents of current issues and offers points of comparison from times and places distant from our own. In the 2019-20 academic year, Health Controversies in History will be oriented around three four-week sections focused on: quarantine; population health, race, and heredity; and vaccination. Understanding both the antiquity of ethical and moral quandaries embedded in clinical and public health interventions, while also considering what has led to particular forms and policies at different moments, allows students to engage critically about local issues, domestic policy, global health, and their place in the world.				

29463	HIST	HIST 1706	DRUGS IN GLOBAL HISTORY	TTh, 11:05 AM to 11:55 AM
	ARTSC	3 Credits	Keown, Bridget Elizabeth	WEBTBA
This course examines the global development of the modern "pharmaceutical era" through historical, anthropological, and sociological analyses. It traces the ever-increasing role played by chemical substances in shaping conceptions of health, treatment, and society itself from the early modern period until the present day. Topics include pharmaceuticals as an arena for competing and complimentary interests, the social character of drugs (both legal and illegal), the blurred lines between medicinal and recreational use, and the involvement of government and scientific regulation of medications.				
24327	HPS	HPS 0613	MORALITY AND MEDICINE (Multiple Sections)	TTh, 1:15 PM to 2:30 PM
	ARTSC	3 Credits		WEBTBA
Ethical dilemmas in the practice of health care continue to proliferate and receive increasing attention from members of the health care profession, ethicists, policy makers, and the general public as health care consumers. In this course we will examine a number of ethical issues that arise in the context of contemporary medical practice and research by analyzing articles and decision scenarios. Topics to be covered include the physician-patient relationship; informed consent; medical experimentation; beginning of life-care and reproductive technologies; end of life-care; and public health policy. Students who successfully complete this course will be able to identify and analyze different philosophical approaches to selected issues in medical ethics; have gained insight into how to read and critically interpret philosophical arguments; and have developed skills that will enable them to think clearly about ethical questions as future or current health care providers, policy makers, and consumers. This course is part of a core sequence leading to certification in the Conceptual Foundations of Medicine Certificate Program, and is a companion course to HPS 0612 (Mind and Medicine) but may be taken independently. The course is of particular interest to pre-medical and pre-health care students.				
22924	PHIL	PHIL 1360	BIOMEDICAL ETHICS	TTh, 11:05 AM to 12:20 PM
	ARTSC	3 Credits	Cook, Kathleen Cecelia	UCLUB 201
This course will be an in-depth exploration of a number of contested issues related to the practice of medicine, medical research and public health which are of philosophical, professional, and public policy concern. Some topics will include: the moral obligations of physicians and other healthcare professionals, patient autonomy, the definition and determination of death, organ donation, euthanasia and physician aided death, vaccination, and the moral imperatives and constraints distinctive to domestic and international medical and public health research. This course should be of particular interest to philosophy majors as well as to students who are contemplating a career in medicine, biomedical research, public health, or health law. Final papers will be on topics related to students' individual interests within the framework of the course. This course is an Approved Elective for the Undergraduate Certificate in Conceptual Foundations of Medicine. Prerequisite: at least one course in philosophy or history and philosophy of science or permission of the instructor.				
31086	PS	PS 1263	HEALTH POLICY ANALYSIS	TTh, 9:25 AM to 10:40 AM
	ARTSC	3 Credits	Martsof, Grant R	VICTO 114
29126	PSY	PSY 1235	ALCOHOL USE AND ABUSE	TTh, 2:50 PM to 4:05 PM
	ARTSC	3 Credits	Sayette, Michael A	
31133	PSY	PSY 1323	RISK, RESILIENCE, EARLY STRESS	TTh, 2:50 PM to 4:05 PM
	ARTSC	3 Credits	Hanson, Jamie L	
31914	PSY	PSY 1230	PSYCHOLOGY OF DEATH AND DYING	MW, 3:25 PM to 4:40 PM
	ARTSC	3 Credits	Lausberg, Cynthia	

31260	RELGST	RELGST 1575	LAW & MEDICINE ASIAN RELIGIONS	TTh, 11:05 AM to 12:20 PM
	ARTSC	3 Credits	Liu, Cuilan	BENDM 102
31262	RELGST	RELGST 1722	HEAL, SHAMAN, SPIRIT POSSESN	MW, 3:25 PM to 4:40 PM
	ARTSC	3 Credits	Perdomo Alvarado, Marcela Maria	WWPH 5200
31416	SOC	SOC 0477	MEDICAL SOCIOLOGY	MW, 12:10 PM to 1:25 PM
	ARTSC	3 Credits	Slammon,Robert Michael	CL G24
29604	WOMNST	GSWS 0400	GENDER AND SCIENCE	TTh, 1:15 PM to 2:30 PM
	ARTSC	3 Credits	Keown, Bridget Elizabeth	
12044	CBA-DEAN	BUSENV 0060	MGRL ETHICS & STAKEHOLDER MGT (Multiple Sections)	TTh, 12:40 PM to 1:55 PM
	CBA	3 Credits	Jones ,Raymond E	
25192	CBA-DEAN	BUSORG 1655	INT'L DIMENSNS ORGNZTNL BEHAV (Multiple Sections)	TTh, 5:30 PM to 6:45 PM
	CBA	3 Credits	Douglas, Sandra R	
21769	CBA-DEAN	BUSSCM 1730	MANAGING GLOBAL SUPPLY CHAINS (Multiple Sections)	MW, 5:30 PM to 6:45 PM
	CBA	3 Credits	Muchenski,Holly Michele	
22374	CGS	PUBSRV 1305	HEALTH, LAW AND ETHICS (Multiple Sections)	, 12:00 AM to 12:00 AM
	CGS	3 Credits	McCarthy,Cynthia	WEBTBA
12110	CGS-ADMIN	PUBSRV 1320	GIS IN THE PUBLIC SERVICE	T, 6:30 PM to 9:00 PM
	CGS	3 Credits	Lewis,An	WWPH 5401

12887	BIOENG	BIOENG 1241	SOCTL, POL & ETHCL ISS BIOENG	MW, 8:20 AM to 9:35 AM
	ENGR	3 Credits	Mahboobin,Arash	GSCC 138
13024	PIA	PIA 2715	GIS FOR PUBLIC POLICY	T, 3:25 PM to 6:20 PM
	GSPIA	3 Credits	Lewis,An	WEBTBA
18267	PIA	PIA 2204	GRANT WRITING AND FUNDRAISING	W, 3:25 PM to 6:20 PM
	GSPIA	3 Credits	Cecchetti,Susan A	WEBTBA
28038	CGS	NUR 1829	CONTEM ISSUES CROS CULTL HLTH	, to
	NURS	3 Credits	Mitchell,Ann M.	WEBTBA
27590	NUR	NUR 0053	INTRO INCLUS, EQUITY, & DIVERS (Multiple Sections) (Limited to Nursing Students)	Th, 12:10 PM to 1:00 PM
	NURS	1 Credits	Kitutu,Julius Mulwa Munyoki Charron-Prochownik,Denise	TREES 166
13549	BCHS	BCHS 2509	SOCL BEHVRL SCI & PUBLCL HLTH	M, 6:30 PM to 9:20 PM
	PUBHL	3 Credits	Terry,Martha Ann	PUBHL A115
13561	BCHS	BCHS 2520	THEORIES HLTH BHVR & HLTH ED	Th, 5:30 PM to 8:30 PM
	PUBHL	1 Credits	Brown,Andre L	PUBHL A216
24128	BCHS	BCHS 2990	SOCIAL DYNAMICS PUBLIC HEALTH	Th, 5:30 PM to 8:30 PM
	PUBHL	1 Credits	Albert,Steven M	PUBHL A216
31778	BCHS	BCHS 2599	PUBLCL HLTH APPRCH WOMEN HLTH	T, 9:25 AM to 12:15 PM
	PUBHL	3 Credits	Terry,Martha Ann	PUBHL A719

13551	EOH	EOH 2013	ENVIRONMENTAL HEALTH & DISEASE	T, 5:30 PM to 6:55 PM
	PUBHL	2 Credits	Weaver,Matthew S Snyder,Bryanna M Barchowsky,Aaron	PUBHL G23
13536	EPIDEM	EPIDEM 2161	METHODS INFECTIOUS DISEAS EPID	M, 8:55 AM to 10:45 AM
	PUBHL	1 Credits	Harrison,Lee H Malenka,Judith Ann Yonash,Chelsea R Smith,Lori Sarracino	PUBHL A522
23393	EPIDEM	EPIDEM 2166	GLBL CTRL OF AIDS/HIV & TB	Th, 8:55 AM to 10:45 AM
	PUBHL	1 Credits	Smith,Lori Sarracino Parikh,Urvi M Nachega,Jean Bisimwa	PUBHL A522
Meets: 4 Mondays: 3/23; 3/30; 4/6; 4/13 in A522 and 4 Thursdays: 3/26; 4/2; 4/9; 4/16 in A622				
13548	GSPH-DEAN	PUBHLT 2011	ESSENTIALS OF PUBLIC HEALTH	WTh, 6:00 PM to 7:25 PM
	PUBHL	3 Credits	Martinson,Jeremy James	PUBHL A115
21086	GSPH-DEAN	PUBHLT 2027	TRNSFRMING GLBL HLTH ED ACTN	T, 8:55 AM to 10:50 AM
	PUBHL	2 Credits	Salter,Cynthia L	PUBHL A216
14812	HPM	HPM 2064	HEALTH POLICY ANALYSIS	T, 1:15 PM to 3:10 PM
	PUBHL	2 Credits	Cole,Evan S Sabik,Lindsay M Dornin,Jessica L	PUBHL A622
15665	IDM	IDM 2038	PREVN TRMNT CTRL GLBL INFEC DS	WTh, 6:00 PM to 7:30 PM
	PUBHL	3 Credits	Frank,Linda Yonash,Chelsea R Malenka,Judith Ann Chen,Yue	PUBHL2121C
30301	CGS	HRS 1006	INTRO TO HUMAN NUTRITION (Multiple Sections)	, 12:00 AM to 12:00 AM
	SHRS	3 Credits	Magnu,Jessica Ann	WEBTBA

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13642	SHRS	NUTR 1612	FOOD AND CULTURE	F, 10:00 AM to 1:00 PM
	SHRS	3 Credits	Dodd, Judith L	TBATBA
14200	SOCWK-GRAD	SWWEL 2035	GLOBL PERSPECTIVES SOCIAL WORK	T, 2:20 PM to 5:10 PM
	SOCWK	3 Credits		WPU 630
14187	SOCWRK	SOCWRK 1008	GENRLST SW PRACT DIVRS POPLATN	M, 2:20 PM to 5:10 PM
	SOCWK	3 Credits		CL 208B
14191	SOCWRK	SOCWRK 1035	GLOBL PERSPECTIVES SOCIAL WORK	T, 2:20 PM to 5:10 PM
	SOCWK	3 Credits		WPU 630
16823	SOCWRK	SOCWRK 1008	GENRLST SW PRACT DIVRS POPLATN	M, 6:30 PM to 9:20 PM
	SOCWK	3 Credits		CL 213
26130	SOCWRK	SOCWRK 1040	POVERTY & INCOME INEQUALITY	Th, 2:20 PM to 5:10 PM
	SOCWK	3 Credits		

