



# **GLOBAL**

## **STUDIES CENTER**

### **Global Health Certificate**

### **COURSE LIST**

### **Fall 2020**

**Global Studies Center**

University Center for International Studies

University of Pittsburgh

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# Requirements

**Introduction to Global Health (PUBHLT-1001)** - All students are required to take this course. It is not required to take this course prior to taking other certificate courses.

**2 courses from the Core List** (3 credits each, taken in any order):

Contemporary Issues in Cross-Cultural Health (NUR-1829)

Cross-Cultural Communication (LING-1263)

Global Health History (HIST-1091)

Introduction to Epidemiology (HRS-1017)

Introduction to Global Studies (PS-0550)

Introduction to Health Economics (ECON-0220)

Patients and Healers: Medical Anthropology 1 (ANTH-1761)

Sociology of Globalization and Health (SOC-0473)

Statistics in the Modern World (STAT-0800)

**3 courses - 9 credits total from Elective List**

**Successful submission of a digital portfolio.**

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### Global Health Courses

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**KEY**

CLASS	<b>ACADEMIC ORG</b>	<b>COURSE</b>	<b>TITLE</b>	SESSION	DAY, START TIME - END TIME LOCATION
	ACADEMIC GRP	CREDITS	INSTRUCTOR		

**Required Course**

18315	<b>GSPH-DEAN</b>	<b>PUBHLT 1001</b>	<b>INTRODUCTION TO GLOBAL HEALTH</b>		T, 09:00 AM to 11:50 AM
	PUBHL	3 Credits	Salter,Cynthia L Russell,Joanne L		PUBHL A216

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**CORE COURSES**

23744	<b>ANTH</b>	<b>ANTH 1761</b>	<b>PATNTS &amp; HEALERS: MEDCL ANTH 1</b>		MW, 04:30 PM to 05:45 PM
	ARTSC	3 Credits	Alter,Joseph		CL G24

This course provides an introduction to the broad sub-field of medical anthropology, including the study of ethnomedicine, ethnopsychiatry, disease and ecology, epidemiology, demography and population growth, development, and the political economy of health care. Our focus will be on the relationship between health and culture in various social contexts, with primary attention given to questions of power and inequality on the one hand, and personhood and emotion on the other. In exploring one or two case studies of ritual healing, we will look at the ways in which medical systems are integrated with larger systems of cultural meaning. We will also look at various medical systems in a cross-cultural comparative framework. Following on a consideration of so-called traditional medicine in the non-Western world, we will question the 'objectivity' of Western biomedical science and its various discourses. Extending this critique we will analyze the important relationship between poverty, and the political economy of public health in international development.

22724	<b>CGS</b>	<b>STAT 0200</b>	<b>BASIC APPLIED STATISTICS</b>		W, 06:00 PM to 08:30 PM
QFR	ARTSC	4 Credits	Harmon,Bryan Michael		CL000G8

24698	<b>CGS</b>	<b>STAT 0200</b>	<b>BASIC APPLIED STATISTICS</b>		, 12:00 AM to 12:00 AM
QFR	ARTSC	4 Credits	Harmon,Bryan Michael		WEBTBA

This is a CGS web course delivered entirely online through the CANVAS learning management system (LMS). The course consists of a combination of online and off-line activities and participation in asynchronous and/or synchronous meetings and discussions. Online interaction is required each week as outlined in the class syllabus and schedule. Students must have reliable internet access to take this course. Students complete the course requirements within one term and move through the course materials as a cohort.

28430	<b>HIST</b>	<b>HIST 0709</b>	<b>HISTORY OF GLOBAL HEALTH</b>		TTh, 10:00 AM to 10:50 AM
HSA DIV GI	ARTSC	3 Credits	Webel,Mari K		BENDM 157

In the 21st century, many challenges to public health – including the HIV/AIDS pandemic, outbreaks of the zika or ebola viruses, or disparities in maternal mortality rates – transcend national boundaries and trigger international responses. Matters of health and illness play a key role in how we understand our place in an increasingly interconnected world. Public policy initiatives, non-profit organizations, government agencies, and grassroots movements may all take aim at the problem of health disparities globally, but they do so, often, based on widely diverging strategies and goals. Why? How did – global health – take shape as the field we know in the present day? What do the historical roots of global health tell us about its potential for the future – and the challenges that practitioners may face in the years to come? This introductory course takes an interdisciplinary approach to the history of global public health, exploring wide-ranging episodes that shaped the field between the late 19th century and the present. We will discuss the changing goals of public health, particularly ideas about eradication, vaccination, and preventive health as they lead us to think about how people, environments, and causes of illness are understood and defined. We will explore the institutional development of international organizations and global health regimes as we study strategies of coping with disease and illness. We will question how and why particular diseases have been understood as – new – or – emerging, – placing shifting international attention in the context of local experiences. Emphasizing the persistence of particular causes of poor health in human history, as well as continuities in treatment and disease prevention strategies, we will examine sources and examples from around the world. No prerequisite courses are required and students from all majors, minors, and concentrations are welcome.

22319	<b>PS</b>	<b>PS 0550</b>	<b>INTRODUCTION TO GLOBAL STUDIES</b>	TTh, 11:00 AM to 12:15 PM
DIV GI	ARTSC	3 Credits		CL 213
28561	<b>PS</b>	<b>PS 0550</b>	<b>INTRODUCTION TO GLOBAL STUDIES</b>	W, 06:00 PM to 08:30 PM
DIV GI	ARTSC	3 Credits	Abraham,Kavi Joseph	WWPH 4500
24403	<b>SOC</b>	<b>SOC 0473</b>	<b>SOCIOLOGY OF GLOBALIZATION AND HEALTH</b>	TTh, 11:00 AM to 11:50 AM
SS GI	ARTSC	3 Credits		PUBHL A115
13845	<b>EPIDEM</b>	<b>EPIDEM 2110</b>	<b>PRINCIPLES OF EPIDEMIOLOGY</b>	TTh, 05:30 PM to 06:50 PM
	PUBHL	3 Credits	Songer,Thomas J Smith,Lori Sarracino	CLAPP000L9

Breakout time after class 7:00-7:30p Tu's and Th's to review homework assignments, exams, questions during term.

## ELECTIVES

15315	<b>ENGLISH</b>	<b>ENGCOMP 1400</b>	<b>GRANT WRITING</b>	MW, 04:30 PM to 05:45 PM
	ARTSC	3 Credits	Nowlin,Dana M	CL 121
30922	<b>WOMNST</b>	<b>GSWS 0400</b>	<b>GENDER AND SCIENCE</b>	MW, 09:30 AM to 10:45 AM
	ARTSC	3 Credits	Keown,Bridget Elizabeth	CL 402E
21866	<b>SOC</b>	<b>SOC 0477</b>	<b>MEDICAL SOCIOLOGY</b>	MW, 10:00 AM to 10:50 AM
	ARTSC	3 Credits	Epitropoulos,Mike F	FKART 125

31307	<b>RELGST</b> ARTSC	<b>RELGST 1725</b> 3 Credits	<b>DEATH &amp; HEALTHCARE PROFESSIONS</b>	M, 06:00 PM to 08:30 PM CL 253
11348	<b>PSY</b> ARTSC	<b>PSY 1215</b> 3 Credits	<b>HEALTH PSYCHOLOGY</b> Shadel,William G	TTh, 11:00 AM to 12:15 PM CL 130
27719	<b>PS</b> ARTSC	<b>PS 1555</b> 1 Credits	<b>GLOBAL STUDIES MINI COURSE</b> Dristas,Veronica M Goodhart,Michael E	, 12:00 AM to 12:00 AM TBATBA
This course engages the interdisciplinary nature of global health by approaching the issue through the lens of the Sustainable Development Goals (SDG) developed by the United Nations. With an applied focus, the course will assist students in engaging and advocating for a community on a global health issue through a policy memo. For more information see the Global Studies web site or contact <a href="mailto:global@pitt.edu">global@pitt.edu</a> .				
26432 PTE	<b>HPS</b> ARTSC	<b>HPS 0613</b> 3 Credits	<b>MORALITY AND MEDICINE</b> Borg,George	TTh, 01:00 PM to 02:15 PM CL 327
28409 GR HSA CCA	<b>HISTH</b> ARTSC	<b>HIST 1725</b> 3 Credits	<b>DISEASE &amp; HEALTH IN MOD AFRICA</b> Webel,Mari K	TTh, 02:30 PM to 03:45 PM WWPH 3700
This course explores the history and present of health and healing in sub-Saharan Africa from the era of the trans-Atlantic slave trade to the present day. We will consider disease, illness, and treatment from diverse perspectives, including the international organizations and state institutions promoting improvements in global public health, the African states and communities coping with illness and health interventions, and the individuals whose personal histories and experiences shed light on the day-to-day impact of the interest of so many different stakeholders. Taking a continent-wide approach to broad trends that have impacted health, we will also examine specific cases in their regional and national contexts. Ranging from pre-colonial healing traditions to livestock epidemics in the late 19th century to the battles against polio and Ebola in the early 21st century, we will pursue the social, political, and economic meanings of health and healing in Africa and examine how they have changed over time. In seeking to understand both change and continuity in Africans' experiences of illness and misfortune, we will pursue several lines of inquiry, including: within what different social, political, economic, and cultural contexts can health interventions be understood? How have historical processes shaped understandings of disease, misfortune, and illness in African societies, as well as the remedies developed to alleviate suffering or restore wellness? What are the historical causes of health disparities between different regions of the globe, and within different populations in Africa? How and when did health in Africa become a global issue? We will also consider how and why emerging diseases were understood as 'new' or 'old,' placing international attention in the context of local experience in Africa. We will engage with the goals of public health, particularly ideas about eradication, vaccination, and prevention as they lead us to think about how people, environments, and causes of illness are perceived, understood, and defined, both in Africa and the wider world. We will also explore the continuing challenges posed by chronic diseases and non-infectious sources of illness.				
18296	<b>HISPANIC</b> ARTSC	<b>SPAN 1323</b> 3 Credits	<b>MEDICAL SPANISH</b> Cubas-Mora,Maria Felisa	TTh, 06:00 PM to 07:15 PM CL 339
This course is designed for students planning to work in the health care field to communicate more effectively in linguistic and cultural terms with Spanish-speaking patients. Students will explore advanced and specific medical vocabulary, communication strategies, and related cultural aspects. The class will cover grammar and vocabulary in context and discussions about different perspectives on health, disease and health care for Hispanics in the U. S and in the Spanish speaking countries. Updated 02/13/2019.				
11380 SS DIV	<b>AFRCNA</b> ARTSC	<b>AFRCNA 1710</b> 3 Credits	<b>AFRICAN AMERICAN HEALTH ISSUES</b> Fapohunda,Abimbola Omolola	TTh, 04:00 PM to 05:15 PM WWPH 4165
30894	<b>ENGLISH</b> ARTSC	<b>ENGCOMP 1401</b> 3 Credits	<b>WRITING FOR FUNDRAISING &amp; DEVL</b> Leavens,Sarah L	T, 06:00 PM to 08:30 PM CL 237
22755	<b>CGS</b> CGS	<b>PUBSRV 1305</b> 3 Credits	<b>HEALTH, LAW AND ETHICS</b> McCarthy,Cynthia	, 12:00 AM to 12:00 AM WEBTBA
27637	<b>ENGLISH</b> ARTSC	<b>ENGCOMP 1111</b> 3 Credits	<b>PROF WRITING GLOBAL CONTEXTS</b> Lehn,Jeanette Louise	MW, 01:00 PM to 02:15 PM CL 317
26339	<b>ENGLISH</b> ARTSC	<b>ENGCOMP 0535</b> 3 Credits	<b>WRIT HEALTH SCIENCE PROFSSNS</b> Flynn,April F	MW, 04:30 PM to 05:45 PM CL G14
11599 GI	<b>ECON</b> ARTSC	<b>ECON 0530</b> 3 Credits	<b>INTRO TO DEVELOPMENT ECONOMICS</b>	TTh, 09:30 AM to 10:45 AM LAWRN 104
This course concerns low and middle income economies, with over 80% of the world's population, who live in Latin America, Africa, and Asia. Topics covered include: population growth, employment, agriculture, industry, health, education, income distribution, capital accumulation, migration, and government role in the economy, among others. The focus of the course is on how economic theories and analysis explain why some nations are poor while others are rich, and the role played by governments and institutions in shaping these economies.				
24699	<b>CGS</b> ARTSC	<b>PSY 1215</b> 3 Credits	<b>HEALTH PSYCHOLOGY</b> Shadel,William G	, 12:00 AM to 12:00 AM WEBTBA

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22718	<b>CGS</b> ARTSC	<b>ENGCOMP 1400</b> 3 Credits	<b>GRANT WRITING</b> Ferda,Liberty Lea Hultberg	, 12:00 AM to 12:00 AM WEBTBA
15303	<b>BIOSC</b> ARTSC	<b>BIOSC 1999</b> 3 Credits	<b>MEDICAL MICROBIOLOGY</b> Boyle,Jon P	TTh, 04:00 PM to 05:15 PM CL 332
22325	<b>BIOSC</b> ARTSC	<b>BIOSC 1010</b> 2 Credits	<b>COM IN THE BIOLOGICAL SCIENCES</b> Wetzel,Daniel P	Th, 02:00 PM to 03:50 PM LANGY A202
30415	<b>ANTH</b> ARTSC	<b>ANTH 1793</b> 3 Credits	<b>ASIAN MEDICAL SYSTEMS</b>	TTh, 01:00 PM to 02:15 PM WWPH 3300
<p>Asian Medical Systems are cultural constructs heavily influenced by colonialism, nationalism, philosophy and religion. It is common to speak of Traditional Chinese Medicine, Malay Humoral Medicine, Shamanism, Japanese Kanpo, and Tibetan Buddhist Medicine as though these are timeless, authentic, self-contained traditions. Similarly, Ayurveda and Yoga are narrowly defined in terms of very modern conceptualization of ancient Hindu civilization, especially within the rubric of Indian state policy on plural medical practice. Unani medicine, which as classical Greek and West Asian roots, is defined with reference to contemporary Islam and the geopolitics of Islam in Asia today. Beyond these forms of cultural essentialization, medicine produces a fragmented perspective on the relationship among the body, environment and cosmology with regard to health and fitness in the context of Asian experience. Drawing on a range of contemporary theoretical insights in anthropology and history this course examines the way in which forms of <math>\zeta</math>medical<math>\zeta</math> knowledge and embodied practice in Asia are shaped by the cultural dynamics of pre-colonial, colonial and post-colonial globalization.</p>				
10856	<b>GEOL-PL</b> ARTSC	<b>GEOL 1445</b> 3 Credits	<b>GIS, GPS, AND COMPUTER METHODS</b>	MW, 04:30 PM to 05:45 PM LAWRN 121
29072	<b>BCHS</b> PUBHL	<b>BCHS 2551</b> 1 Credits	<b>SOCIAL NETWORKS &amp; HEALTH</b> Giel,Allie E Dooley,Megan Tambellini,Juliana M Chu,Kar-Hai	T, 09:00 AM to 11:00 AM VALE 305AB
16623	<b>SOCWRK</b> SOCWK	<b>SOCWRK 1005</b> 3 Credits	<b>FOUNDATIONS OF WELFARE STATE</b>	W, 06:00 PM to 08:50 PM CL 206
14607	<b>SOCWRK</b> SOCWK	<b>SOCWRK 1005</b> 3 Credits	<b>FOUNDATIONS OF WELFARE STATE</b>	MW, 09:30 AM to 10:45 AM CL 206
21167	<b>IDM</b> PUBHL	<b>IDM 2034</b> 2 Credits	<b>CONTRL &amp; PREVENTN OF HIV/AIDS</b> Frank,Linda Yonash,Chelsea R Chen,Yue	W, 05:40 PM to 07:35 PM PUBHL2121C
18015	<b>IDM</b> PUBHL	<b>IDM 2032</b> 2 Credits	<b>HUMAN DIVERSTY &amp; PUBLIC HEALTH</b> Krier,Sarah Elizabeth Yonash,Chelsea R	T, 09:30 AM to 11:25 AM PUBHL2121C
22809	<b>HPM</b> PUBHL	<b>HPM 2001</b> 3 Credits	<b>HLTH POLC &amp; MGT IN PUBLIC HLTH</b> Donohue,Julie Marie Dornin,Jessica L	T, 01:00 PM to 03:55 PM PUBHL G23
26556	<b>GSPH-DEAN</b> PUBHL	<b>PUBHLT 2033</b> 1 Credits	<b>FOUNDATIONS IN PUBLIC HEALTH</b> Braund,Wendy Elizabeth Ali,Kathleen Ann	, 12:00 AM to 12:00 AM WEBTBA
<p>Required for all PH MPH plans.*Online thru Course Web; in-class mtgs. [8wks, 7 on-line modules.] Must attend 1 of the following 3 sessions: sign up by survey--more info will follow. [M, Aug 24, 9:00-9:50a--A719; Tu, Aug 25, 12:00-12:50p--A115; W, Aug 26, 5:30-6:20p--A115]</p>				
26556	<b>GSPH-DEAN</b> PUBHL	<b>PUBHLT 2033</b> 1 Credits	<b>FOUNDATIONS IN PUBLIC HEALTH</b> Braund,Wendy Elizabeth Ali,Kathleen Ann	, 12:00 AM to 12:00 AM TBATBA
<p>Required for all PH MPH plans.*Online thru Course Web; in-class mtgs. [8wks, 7 on-line modules.] Must attend 1 of the following 3 sessions: sign up by survey--more info will follow. [M, Aug 24, 9:00-9:50a--A719; Tu, Aug 25, 12:00-12:50p--A115; W, Aug 26, 5:30-6:20p--A115]</p>				
13851	<b>EPIDEM</b> PUBHL	<b>EPIDEM 2160</b> 2 Credits	<b>EPIDEMIOLOGY INFECTIOUS DISEAS</b> Haggerty,Catherine L Smith,Lori Sarracino Van Panhuis,Willem Aysbert	TTh, 10:00 AM to 11:50 AM PUBHL G23
21521	<b>CBA-DEAN</b> CBA	<b>BUSENV 0060</b> 3 Credits	<b>MGRL ETHICS &amp; STAKEHOLDER MGT</b> Klein,Paul M	TTh, 12:30 PM to 01:45 PM MERVS 114
21178	<b>BCHS</b>	<b>BCHS 2554</b>	<b>INTRO TO COMMUNITY HEALTH</b>	T, 09:00 AM to 11:55 AM

	PUBHL	3 Credits	Terry,Martha Ann	PUBHL A719
24764	<b>CBA-DEAN</b> CBA	<b>BUSSCM 1730</b> 3 Credits	<b>MANAGING GLOBAL SUPPLY CHAINS</b> Costa,Rachel Erin Nicola,Monica Aflaki,Arian	TTh, 12:30 PM to 01:45 PM MERSV 118E
27542	<b>NUR</b> NURS	<b>NUR 1141</b> 2 Credits	<b>HLTH DISP IN VULN POPULATIONS</b> Doswell,Willa	M, 01:00 PM to 02:50 PM VICTO 111
27708	<b>CGS</b> NURS	<b>NUR 1829</b> 3 Credits	<b>CONTEM ISSUES CROS CULTL HLTH</b> Mitchell,Ann M.	, 12:00 AM to 12:00 AM WEBTBA
22750	<b>CGS</b> NURS	<b>NUR 1765</b> 3 Credits	<b>RISK FACTORS AND HEALTH</b> Beach,Michael D	, 12:00 AM to 12:00 AM WEBTBA
13280	<b>PIA</b> GSPIA	<b>PIA 2715</b> 3 Credits	<b>GIS FOR PUBLIC POLICY</b> Lewis,An	M, 06:00 PM to 09:00 PM WWPH 3911
18835	<b>PIA</b> GSPIA	<b>PIA 2609</b> 3 Credits	<b>GLOBAL SUSTAINABILITY&amp;DEVELOPM</b> Hamilton,Alastair McNeish	T, 06:00 PM to 09:00 PM TBATBA
18775	<b>PIA</b> GSPIA	<b>PIA 2551</b> 3 Credits	<b>GENDER AND DEVELOPMENT</b> Finkel,Mihriban Muge	T, 09:00 AM to 11:50 AM WWPH 3610
12304	<b>CGS-ADMIN</b> CGS	<b>PUBSRV 0030</b> 3 Credits	<b>PUBLIC POLICY PROCESS</b> Idoko,Ronald	M, 06:00 PM to 08:30 PM CL 221
24434	<b>CGS</b> CGS	<b>PUBSRV 1305</b> 3 Credits	<b>HEALTH, LAW AND ETHICS</b> McCarthy,Cynthia	, 12:00 AM to 12:00 AM WEBTBA
14620	<b>SOCWRK</b> SOCWK	<b>SOCWRK 1063</b> 3 Credits	<b>AFRICAN-AMERICAN HEALTH ISSUES</b> Fapohunda,Abimbola Omolola	TTh, 04:00 PM to 05:15 PM WWPH 4165
30367	<b>BCHS</b> PUBHL	<b>BCHS 2575</b> 3 Credits	<b>SEMINAR MATERNAL &amp; CHLD HEALTH</b> Terry,Martha Ann	W, 09:30 AM to 12:20 PM PUBHL A215

