

Transforming Cities: Global Cities
Carnegie Mellon University and the University of Pittsburgh

Instructors:

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Class Sessions:

Friday, March 22, 2018 – 5:00PM – 8:00PM

Saturday, March 23, 2018 – 8:30AM – 5:00PM

Sunday, March 24, 2018 – 9:00AM – 12:00PM and designated time in the Kenner Room (1 hour)

Class Location:

Porter Hall 100, Carnegie Mellon University

Course Description

Due to economic development and globalization, cities continue to grow with predictions that 70 of the world's population will live in urban areas by the year 2050. This course, then, will view cities as hubs where patterns, connections, discussions, and the processes shape such issues as social justice, economic development, technology, migration, the environment among others. By examining cities as a lens, this sequence of weekend courses encourages students to examine cities as a system for discussing social processes being built and rebuilt. With an interdisciplinary focus, the course invites experts from the University of Pittsburgh, Carnegie Mellon, and relevant fields more broadly. This offering of the course will address the concept of global cities, including their distinctive cosmopolitan characteristics by exploring emergent edge cities, global cities of the past, and their relationship to other critical social issues. This offering will provide a broader overview by conceptualizing the issues of global cities, including questions of scale, the challenges of pluralism, and sustainability. It will offer a brief introduction to the future issues discussed in later iterations of the course.

One-credit for PITT students / 3 units for CMU students is provided for the completion of each iteration of the mini-course. This means that students are expected to complete a total of 45 hours of work for the course. The weekend accounts for 15 contact hours. This creates the expectation that you spend approximately 30 hours outside of the course on the pre-course and post-course surveys as well as two assignments (*Planning a Global City Analysis Paper* and *Global City Analysis Paper*).

Objectives: By the end of the course, students will be able to:

- Identify and define the characteristics of global cities; (*Worksheets*)
- Identify and compare dimensions of cosmopolitanism of past global cities with current and emerging global cities (*Worksheets*)
- Compare disciplinary approaches and perspectives on global cities; (*Comparison Worksheet*)
- Evaluate how economic and socio-political issues affect global cities; (*Worksheets and Global City Analysis assignments*)
- Use key concepts articulated in the course to identify a global city to analyze its relationship to critical social issues (*Worksheets and Global City Analysis assignments*).

Course Materials

- All course readings will be posted to Blackboard (CourseWeb)/Canvas.
- In addition, multiple assignments will be posted and turned in via Blackboard (CourseWeb)/Canvas.
- Students will be expected to regularly check Blackboard (CourseWeb)/Canvas for announcements and most assignment feedback.

Course Policies:

Late Assignments: The *Planning a Global City Analysis Paper* and *Global City Analysis Paper* assignments will face a penalty of 10% for each day (a 24-hour period beyond the deadline) the assignment is late. This means that if your assignment is an hour late (or even 23 hours and 59 minutes late) it will face a 10% deduction. A new penalty will occur at 8AM for the *planning the policy memo assignment* and midnight for the *policy memo assignment* of each day it is late, i.e. if the assignment is 25 hours late then it will face a 20% deduction, 48 hours will face a 30% deduction, etc.

All other course assignments, including the course pre-and post-surveys and the various worksheets, must be completed by their due date or prior to the next session to receive credit.

Assignment Extension Requests: It is your responsibility to contact us regarding any special circumstances that may affect your ability to complete the *Planning a Global City Analysis Paper* and *Global City Analysis Paper* assignments before the due date. If you are not going to complete the assignment in time, then you may request an extension without a late penalty. We will respond to requests for an extension on a case-by-case basis. Extensions, though, will only be considered a viable option *up to 24 hours before* the assignment is due. Once you are within 24 hours of the due date or past due, the assignment will face the penalty outlined above.

Academic Integrity: Any work that you submit should be your own work (i.e., not borrowed/copied from any other source, including our assigned readings and your classmates). When using other people's ideas to substantiate your own, please properly cite the original source. We will review proper citation procedures in class, and you should ask for clarification whenever needed.

Any act of cheating or plagiarism will be treated in accordance with Carnegie Mellon's Policy on Academic Integrity, which can be found here: <http://www.cmu.edu/policies/student-and-student-life/academic-integrity.html> as well as the University of Pittsburgh's Academic Integrity Guidelines, which can be found here: <https://www.provost.pitt.edu/faculty/academic-integrity->

[freedom/academic-integrity-guidelines](#). Depending upon the individual violation, students could face penalties ranging from failing the assignment to failing the class.

Grading: Assignments will be assigned a number grade. Discussions regarding grades must take place face-to-face, in person, during office hours or by appointment. *No discussions regarding grades will take place via email.* No grades will be discussed within 24 hours after the graded assignment is returned to the class; no grades will be discussed more than one week after the graded assignment is returned to the class.

Accommodations for Students with Disabilities: If you have a disability and have an accommodations letter from the Disability Resources office, we encourage you to discuss your accommodations and needs with us as early in the weekend (before the weekend starts is preferable) as possible. We will work with you to ensure that accommodations are provided as appropriate. If you suspect that you may have a disability and would benefit from accommodations but are not yet registered then we encourage you to contact Disability Resources (access@andrew.cmu.edu or drsrecep@pitt.edu).

Mental Health: As a student, you may experience a range of challenges that can interfere with learning, such as strained relationships, increased anxiety, substance use, feeling down, difficulty concentrating and/or lack of motivation. These mental health concerns or stressful events may diminish your academic performance and/or reduce your ability to participate in daily activities. CMU and Pitt services are available, and treatment does work. You can learn more about confidential mental health services available at CMU (<http://www.cmu.edu/counseling/>) and at Pitt (<https://www.studentaffairs.pitt.edu/cc/>). Support is always available (24/7) from Counseling and Psychological Services for CMU students at 412-268-2922 and from University Counseling Center for Pitt students at 412-648-7930.

Technology: It is assumed that each student enrolled in this course owns or has access to a personal computer, complete with printer and high-speed access to the Internet. We all depend on machines to get our work done. We all know that machines break down or crash. When they do, it does not constitute an “excuse” or “emergency.” We expect that you will prepare your assignments and presentations far enough in advance so that when your computer or Canvas/Blackboard malfunctions you will be able to rectify the problem and turn in the assignment in on time.

Research to Improve the Course: For this course, we are conducting research on student learning. This research will involve your coursework. You will not be asked to do anything above and beyond the normal learning activities and assignments that are part of this course. You are free not to participate in this research, and your participation will have no influence on your grade for this course or your academic career at CMU. If you choose not to participate in the research, you must still complete all required coursework, but your data will not be included in the research analyses. Participants will not receive any compensation. The data collected as part of this research will include student grades. All analyses of data from participants’ coursework will be conducted after the course is over and final grades are submitted. The Eberly Center may provide support on this research project regarding data analysis and interpretation. To minimize the risk of breach of confidentiality, the Eberly Center will never have access to data from this course containing your personal identifiers. All data will be analyzed in de-identified form and presented in the aggregate, without any personal identifiers. Please contact Dr. Chad Hershock

(hershock@cmu.edu) or one of your instructors if you have questions or concerns about your participation.

Course Grading:

Final grades will be assigned based on the chart below.

	A: 500-465	A-: 464-450
B+: 449-435	B: 434-415	B-: 414-400
C+: 399-385	C: 384-365	C-: 364-350
D+: 349-335	D: 334-315	D-: 314-300
F: 299 and lower		

Final Grades are based on multiple dimensions:

Course Pre- and Post-Survey (8% / 40 points) – Students will be required to complete the pre-course survey by **5:15pm on Friday, Mar. 22nd**. The post-course survey is due by **midnight on Friday, Apr. 26th**. Both surveys will be accessible via the Assignments tab in Canvas/Blackboard. They will *open at 8am* on the Monday prior to their due date (*Mar. 18th* and *Apr. 22nd* respectively). Students will receive completion points for this component as long as they have provided a complete response following the survey directions. Student identification will be taken to allow for credit of completion, but the survey responses will not be evaluated until after course grades are submitted. A third party will provide your name and confirmation of completeness to keep anonymity in relation to responses.

Attendance (9% / 45 points) – Due to the immersive nature of the course, students are expected to attend all sessions on all three days. Each session is worth 5 points. There is a total of 9 sessions. If you arrive 15 minutes late for any session or leave early you will not receive the 5 points for attendance.

Lecture and Workshop Worksheets (18% / 90 points) – After each lecture, you are required to answer a set of questions about the lecture and their application to course objectives. During the workshop periods, you are expected to complete the worksheet, which you will turn in at the end of each workshop time period. Each worksheet after a lecture or workshop session (9 total) is worth 10 points. These worksheets are due before the next lecture begins. For worksheets at the end of the day, these are due before leaving class.

Comparing Disciplinary Perspectives Worksheet (4% / 20 points) – The final comparison worksheet (completed on Sunday morning – see schedule below) is worth 20 points. This worksheet will need to be completed before leaving class at noon on Sunday, Mar. 24th.

Exploring a Global City Activity (6% / 30 points) – This activity is going to have you come to the Kenner Global Languages and Cultures Room (Tepper 1024, CMU) in the afternoon of Sunday, Mar. 24th. You will need to sign up for an hour long period via [this Google Spreadsheet](#). You will be exploring a global city and answering a set of questions about it based on your exploration. Both of these dimensions must be completed in person during your hour long session or you will not gain credit for the assignment. If you have a computer or tablet, we strongly encourage you to bring it to this session. Also, do not move or alter your peer's sign up to make room for yourself; if you do so, you will receive a 0 on the assignment.

Planning a Global City Analysis Paper (15% / 75 points) – Due Monday, Apr. 1st by 8AM –

Each student will select a global city within the top 100 of the A. T. Kearney [Global Cities Index](#) (use p. 14 for this possible list) and begin planning their global city analysis paper by completing the posted worksheet on Canvas/Blackboard. *Feedback on this assignment will be returned by Monday, April 8th.*

Global City Analysis Paper (40% / 200 points) – Due Wednesday, Apr. 24th by midnight -

Each student will use the global city that they identified in their Planning of a Global City Analysis Paper assignment. This assignment will ask students to write a paper (1500-1800 words) aimed at policymakers with a clear purpose to analyze the key issues facing the global city selected. The more in-depth assignment description, rubric, and sample paper will be posted on Blackboard/Canvas.

Weekend Schedule

Friday, March 22, 2019

5:00PM-5:15PM: Welcome Remarks

5:15PM-6:30PM: [Leela Viswanathan](#), Dept. of Geography and Planning, Queen's University

6:45PM-8:00PM: [Ariel Armony](#), Vice Provost for Global Affairs and Director of the University Center for International Studies, University of Pittsburgh

Saturday, March 23, 2019

8:30AM-9:15AM: Overview of Writing a Global City Analysis

9:30AM-10:45AM: [Michael Glass](#), Urban Studies Program, University of Pittsburgh

11:00AM-12:30PM: [Niklas Frykman](#), Dept. of History, University of Pittsburgh

12:30PM-2:00PM: Lunch Break

2:00PM-3:30PM: [Vicky Chuquiao Yang](#), Peters Scholar, Omidyar Postdoctoral Fellow, Santa Fe Institute

3:45-5:00PM: Workshop on Global City Analysis Paper

Sunday, March 24, 2019

9:00AM-10:15AM: "Conversation on Aspects of Global City in Future Iterations" from [Michael Goodhart](#) (moderator), [Don Carter](#) (School of Architecture, Carnegie Mellon University), [Grant Ervin](#) (Chief Resilience Officer, City of Pittsburgh), [Noble Maseru](#) (Public Health, University of Pittsburgh), and [Mrinalini Rajagopalan](#) (Dept. of History of Art and Architecture, University of Pittsburgh)

10:30AM-11:30AM: Workshop on Global City Analysis Paper

11:30AM-12:00PM: Comparing Disciplines and Perspectives Worksheet

1:00PM-5:00PM: You will use the [following Google Spreadsheet](#) to sign up for a one hour slot to complete your required "Exploring a Global City" activity in the Kenner Room.