MESSAGE FROM THE DIRECTOR

In February 2014, the University of Pittsburgh Board of Trustees adopted a new Statement of Aspiration and Strategic Priorities. The statement lists six priorities that will guide the University’s work. For the first time, this statement explicitly includes a global aspiration: Extend our global reach.

This annual report, as usual, puts the spotlight on just a few of the activities of what was a really terrific year in extending Pitt’s global reach:

- **Highest Study Abroad Participation in University History:** 1,707 students studied abroad in 2013–14—a one-year increase of nearly 200 students and a two-year increase of 19 percent. Compared to seven years ago, overall participation in study abroad is up by a third. And more than 80 percent of our study abroad students are participating in Pitt programs or exchange programs rather than programs from third-party entities, compared to about 40 percent seven years ago. We have developed a remarkable array of Pitt faculty-led programs (growing from 12 programs in 2007–08 to more than 50 in 2013–14). In addition, 2013–14 was the first year in which a University Honors College student participated in our new set of partnerships with elite English universities—at the University of Cambridge in fall 2014.

- **More Students Than Ever Earned UCIS Certificates:** The primary academic international credential is the certificate, earned by undergraduate and graduate students for their work in African Studies, Asian Studies, European Union Studies, Global Studies, Latin American Studies, Russian and East European Studies, and West European Studies. We awarded 291 certificates in 2013–14, 15 percent more than in 2012–13. In the last seven years, we have awarded nearly 40 percent more certificates on average than in the previous seven years.

- **Continuation of Strong Leadership:** Long-term directors Kathleen Musante and Bob Hayden stepped down from extremely successful tenures at the Center for Latin American Studies (CLAS) and the Center for Russian and East European Studies (REES), respectively. We found terrific replacements with Scott Morgenstern (from Pitt’s Department of Political Science) stepping in as director of CLAS, and Andy Konitzer (REES associate director) now serving as acting director. Nicole Constable (from Pitt’s Department of Anthropology) was named director of the Asian Studies Center, a position that had been open. You can read more about our new leaders here in the annual report; suffice it to say that we have a superb team of center directors who are committed to our mission.
• **Impressive Work Draws Funding From Both Domestic and International Sources:** The programmatic advances we continue to make garnered diverse funding:

- The Asian Studies Center’s strong connection with the Freeman Foundation resulted in continued support of the National Consortium for Teaching about Asia.
- REES received third-year funding from the U.S. Department of Defense in support of Project GO (Global Officers), an ROTC-focused program for language and culture training. REES also was awarded a new federal grant in 2014 from the Bridging Cultures at Community Colleges program of the National Endowment for the Humanities, which enables REES to partner with the Community College of Beaver County (CCBC) to add REES-area content to the CCBC humanities curriculum.
- Our European Union Center of Excellence/European Studies Center received another round of funding from the European Commission as part of a program that now funds just eight centers in the U.S.
- Nourishing the Future, awarded to the Asian Studies Center by the China Medical Board, brings together researchers from Pitt’s Asian Studies Center, Department of Family Medicine, and Graduate School of Public Health to work with researchers from Stanford University and Shaanxi Normal University for a project on malnutrition in rural China.
- We requested and received funding support from the Brazilian government for a lecturer in Portuguese language and from the Japan Foundation for a position in modern Japanese history. We continue to receive support from U.S.–Italy Fulbright Commission for a position in French and Italian and from the German Academic Exchange Service (DAAD) for a German scholar in our history department.
- Finally, we continue to receive support from China for our Confucius Institute, which now supports Chinese instruction to nearly 4,000 students in Pennsylvania and eastern Ohio.

• **Ranked 8th in the Country for Number of NRCs:** Academic year 2013–14 was an application/reapplication year for federal funding for the centers through Title VI of the Higher Education Act. All five centers that applied were successful in receiving funding. Latin American Studies and European Studies each received designation as a National Resource Center (NRC); Asian Studies received Foreign Language and Area Studies (FLAS) fellowships; and Global Studies and REES received both NRC and FLAS. In total, the U.S. government awarded Pitt $6.8 million.

• **Groundbreaking in Chengdu, China:** In July, a combined group of Pitt and Sichuan University leaders broke ground on a new building for the Sichuan University-Pittsburgh Institute. This joint venture between Pitt’s Swanson School of Engineering and Sichuan University will educate 1,600 students in western China using Pitt’s engineering curriculum.

Since its founding in 1968, UCIS has served as the key organization driving internationalization at Pitt. From its beginning as a single office in the Cathedral of Learning, UCIS has grown to be a vibrant organization of more than 60 staff members who work with hundreds of faculty members and thousands of students on our campuses. In the fall of 2014, Chancellor Patrick Gallagher initiated a University-wide planning process that builds upon the six priorities noted above. UCIS will use the outcomes from this planning process to align its activities with University priorities. The role of UCIS will become more pivotal as the engine of the University’s priority to become more global.

As you may know, this is my final year as UCIS director and senior director of international programs. One of the key success stories from the past year at UCIS was the search for my successor. We are very fortunate that Ariel Armony will serve as the fifth permanent director of UCIS. He has a Pitt political science PhD and is an expert on Latin America. Ariel will be a superb senior director and leader of UCIS, and a great addition to the leadership team of the University.

Serving as UCIS director and senior director of international programs has been an honor and a privilege for the last eight years. I’ve loved the job, but my job has been made easier and more fun by serving with a group of talented, dedicated, and passionate colleagues. The things UCIS accomplished in my time as director would not have been possible without their hard work and commitment. I am grateful to all of them. The University and Ariel are fortunate to have such a strong team to carry forward this important work.

Lawrence Feick
Papua New Guinea is the world’s most ethnolinguistically varied country, with more than 800 languages. Season that melting pot with a relatively weak state government and political disenfranchisement—the legislature has nearly 700 seats fewer than the number of languages—and one might expect high rates of intergroup violence.

“The country exhibits remarkable subnational variation in the incidence of intergroup conflict and violence,” says Luke Condra, assistant professor at Pitt’s Graduate School of Public and International Affairs and a faculty affiliate of both the Matthew B. Ridgway Center for International Security Studies and Ford Institute for Human Security. “We don’t know for sure why some groups resort to violence to solve disputes when they do or why others rarely use violence at all.”

Condra spent two weeks in Papua New Guinea’s capital, Port Moresby, during the summer of 2014 with support from one of UCIS’ Hewlett International Grants, unearthing empirical data on the variance of intergroup conflict and violence from 1971 to 1991. Because a digital newspaper archive was a tool of the future in 1990s Papua New Guinea, Condra resorted to scouring the poorly organized hard copies of the country’s national newspaper, the Post Courier, and taking thousands of digital pictures of the relevant stories.

He also traveled back to a place of his youth, the island of New Ireland on the eastern bounds of the nation. Condra speaks the lingua franca, Melanesian Pidgin, as well as Patpatar, a tribal language native to New Ireland, having lived in the Eastern Highlands and New Ireland provinces for 16 years. He conducted interviews in the vernacular with Patpatar speakers. The interviews revealed the most prevalent sources of conflict among the Patpatar people, the usual lines of mobilization in conflict, and the relevant mechanisms used to resolve those conflicts.

On his return to Pittsburgh, Condra created a database of systematically coded information from the newspaper pictures. He can now search for patterns in tribal fighting across Papua New Guinea over the 20-year period and examine variation in such attributes as incident location, the weapons involved, the number of people killed or injured, the police response, and the basis of the conflict.

From a policy standpoint, Condra believes that it is crucial for governments in weak, ethnically diverse countries to better appreciate the root causes of cooperation between groups. Understanding how conflict is resolved or avoided among the hundreds of Papua New Guinean ethnolinguistic groups may become a model to circumvent conflict, violence, and warfare in other regions of the world.
NEW SILK ROAD STRATEGY GERMINATES AT PITT

AFGHANISTAN: A REGIONAL WAY FORWARD POLICY WORKSHOP
Rather than using the paradigm of Afghanistan as a source of regional instability, Jennifer Murtazashvili, assistant professor in Pitt’s Graduate School of Public and International Affairs, organized a policy workshop based on the premise that ways can be found for Afghanistan to serve as a positive resource and potential asset to its neighbors.

“Solutions to the seemingly intractable problems facing Afghanistan, such as steady supplies of energy and water resources, can only be solved when it is in the interest of other regional partners to ensure peace,” says Murtazashvili, who has been conducting research on governance in Afghanistan since 2005 and has become one of the United States’ top scholars on the country.

The two-day workshop, Afghanistan: A Regional Way Forward, was held on Pitt’s campus December 5 and 6, 2013. It brought together national and global policymakers and scholars to consider security and economic development in the region in anticipation of the impending NATO drawdown. It also sought to assess how the factions in this country of 31.8 million people and its neighbors might help to transform security and economic challenges into opportunities for future cooperation.

Pitt alumnus Peter Tomsen (GSPIA ’64) was the keynote speaker for the workshop. He is the author of the book The Wars of Afghanistan: Messianic Terrorism, Tribal Conflicts, and the Failures of Great Powers, published in 2011, and was President George H.W. Bush’s special envoy to the Afghan resistance from 1989 to 1992. (He was special envoy with ambassadorial rank because during his tenure, there was no government in Kabul.)

Workshop participants included policymakers, business groups, journalists, military officers and enlisted soldiers, students from universities and colleges in Western Pennsylvania, and three former U.S. ambassadors who had served in South Asia.

The workshop was organized around a series of questions:

• How can Afghanistan’s neighbors—both immediate and distant—enhance stability of the country?
• How can foreign investment in energy or other sectors leverage exchange and trade between countries?
• How can mutual security concerns be addressed in a way that promotes peace in the region?
• How do these issues affect other countries in the region?
• What incentives do other regional players require to engage in investment in Afghanistan?
• To what extent can external assistance promote such investment and cooperation?

Participants discussed these questions in the context of Afghanistan’s immediate neighbors—Pakistan, Iran, and former Soviet republics in Central Asia—and also addressed the important regional powers of Russia, China, and NATO.

The event generated news media coverage by the Pittsburgh Post-Gazette, the Pittsburgh Tribune-Review, and WESA, the local NPR station. It also produced concrete policy proposals and recommendations to help the foreign policy community build peace in Afghanistan using tools of political and economic diplomacy.

The Matthew B. Ridgway Center for International Security Studies, European Union Center of Excellence/European Studies Center, Global Studies Center, Asian Studies Center, and U.S. Institute of Peace all provided support.
Patrick Gallagher was the definition of a nontraditional student. His undergraduate career at Pitt had been a continual balancing act between academics and military service. Most students cringe at the thought of an incomplete grade on their transcript; for Gallagher, it went with the territory.

All too frequently, he had to post out and leave his studies behind. This was the case three weeks prior to the end of his final term, when he was called back to active service to act as a direct advisor to the commanding general of the 28th Infantry Division—a unit of the Army National Guard. Accommodating professors permitted Gallagher to submit his final papers online. He graduated from the University of Pittsburgh College of General Studies in May 2014 with a degree in social sciences, specializing in economics, psychology, and political science, and with a Certificate in European Union Studies.

With a wisdom that only comes from having seen much of the world before deciding to tackle a university degree, Gallagher sought out and embraced the many academic opportunities at Pitt.

“The EU Center is an opportunity unique within the region and the EU certificate will prove invaluable to both my future academic pursuits and my professional goals,” says Gallagher, who has plans to undertake a Master of Public Policy and Management degree through Pitt’s Graduate School of Public and International Affairs and a Master of Applied Positive Psychology degree at the University of Pennsylvania via distance learning.

“I have a tremendous desire to learn more about the world and to gather a better understanding of the fundamental nature of conflict and war, specifically the decision-making process that leads nations and individuals to engage in violent conflict,” he adds. “This is at the intersection of psychology, economics, and political science, and I wish to gather tools to better understand when this conflict is a rational versus irrational need, whether at the local, national, or transnational level.”

While the military will remain a constant in his life, Gallagher’s long-term academic plan is to pursue a PhD in psychology and behavioral decision research at Carnegie Mellon University. Balancing duty and study also will remain a constant.
NIMBLE NETWORKING

RUSSIAN LANGUAGE PROGRAM GOES TO ESTONIA

When an international incident threatened to derail a Russian language summer study abroad program, Pitt’s Center for Russian and East European Studies (REES) sent out an SOS: Find a university to house and teach level two Russian to ROTC students starting in six weeks’ time.

“Never give up on the power of an academic network,” says Andrew Konitzer, the center’s acting director. “It seemed impossible, but we pulled off a new Project GO program site in two weeks.”

The reason for the change of plan was Russia’s incursion into Ukraine, followed by the Russian foreign ministry’s issuing a diplomatic note in early May prohibiting U.S. active-duty service members from studying in Russia. Although ROTC students are not defined as active duty, the Institute of International Education, which administers the Project GO program on behalf of the Defense Language and National Security Education Office, felt the nuance might have been lost on Moscow.

Pitt’s Project GO Russian language program was launched on time at the University of Tartu’s Narva College campus in Estonia, more than 3,000 miles west of its original location in Yakutsk in Siberia. The city of Narva is a stone’s throw from the border with Russia and is predominantly ethnically Russian, with more than 90 percent of its population speaking Russian. Narva met a key goal of the Project GO program: to place students in a language immersion environment.

Pitt was not the only university scrambling to identify a new program site; but its Russian and East European center was one of the most agile and well connected in Eastern Europe.

“Other Project GO programs soon heard we were heading to Estonia,” explains Dawn Seckler, acting associate director of REES, who is Pitt’s Project GO coordinator. “We quickly gained 19 additional ROTC students desperate to keep their academic studies on track.”

Students from Virginia Polytechnic Institute and State University, University of Wisconsin–Madison, San Diego State University, Indiana University, and the University of Mississippi joined Pitt’s contingent of ROTC students, for a total of 37 students.

In the third year of its Project GO contract, the Pitt program provides levels one through three of intensive Russian language over two academic years, with the level two course offering an eight-week immersive summer study abroad option. The U.S. Department of Defense Project GO program is designed to teach ROTC students the languages deemed to be critical to national security.
THE MAGIC OF INTERNATIONAL RESEARCH

ENGLISH PROFESSOR BUCKS CONVENTIONAL WISDOM

Susan Andrade, associate professor of English at Pitt, is part of a changing movement in reading practices in literary studies that seeks to redefine the field of postcolonial studies. It is a field that became institutionalized in the 1990s, celebrated magical realism, and began to view realism with suspicion. Magical realism intersperses fantastical and folk elements into otherwise realistic storytelling. Andrade challenges the popular sentiment that ambitious novels from the third world, particularly Latin America and Africa, must utilize magical realism to be aesthetically appealing.

“So strong is this conventional wisdom that students of contemporary Indian and African literature do not understand the historical and aesthetic value of classic literary realism. They don’t see it as an art form, nor do they recognize its politics,” says Andrade, who specializes in global English and is affiliated with the Department of French and Italian Languages and Literatures, the African Studies Program, and the Asian Studies Center.

Andrade was awarded both a Senior Scholar Fulbright-Nehru Award and a UCIS Faculty Fellowship, which enabled her to conduct research for a global English project while based at the Center for the Study of Culture and Society at Christ University in Bangalore, India, during the 2014 spring term. This international home base gave her the chance to learn from Asia-based scholars of literature. Also while in India, Andrade sought to learn more about the Indian Emergency, the 21-month period from 1975 to 1977, when Prime Minister Indira Ghandi unilaterally declared a countrywide state of emergency.

Andrade’s global English project is a book on realism in African and South Asian novel studies. With most of the chapters drafted, Andrade turned her attention to the final chapter on naturalism, exploring the influence of John Steinbeck’s *The Grapes of Wrath* on the work of Alex La Guma in *A Walk in the Night and Other Stories* and *In the Fog of the Seasons’ End*, and the influence of *Fog on Waiting for the Barbarians* by J.M. Coetzee, who won the 2003 Nobel Prize in Literature. Andrade’s book is due to be published in 2016.

MIGRANT MOTHERHOOD

FALLING THROUGH THE CRACKS IN HONG KONG

Hong Kong has a long history as a people magnet. In the 21st century, it is a place with a strong attraction for migrant workers, especially young Filipina and Indonesian women, who arrive by the thousands seeking work and a better life for themselves and their families back home. For some of these young women Hong Kong’s dazzling lights dim irrevocably when sex gets in the way.

“Ideal workers are devoted to their employer’s households. They are always available, obedient, and nonassertive; their sexuality is, ideally, nonexistent,” says Nicole Constable, who is an anthropologist and director of Pitt’s Asian Studies Center.

Constable spent a year and a half investigating the lives of Hong Kong’s female migrant workers who find themselves pregnant and, in many cases, single. The women often become outcasts in two countries. Their children are born into a legal limbo, often denied access to education and the right to a future job.

The book, *Born Out of Place: Migrant Mothers and the Politics of International Labor*, is Constable’s ethnographic examination of labor migration. She explores the hardships of Hong Kong’s domestic workers struggling to make a living (often illegally) while raising a fatherless baby in a foreign land.

Launched in Hong Kong on June 5, 2014, *Born Out of Place* offers acute insights into global labor migration and employment policies and practices both at home and abroad. It also underscores the human cost of the migrant worker commodity in a system in which pregnant women and illegitimate children fall through the cracks.
POLITICAL SCIENCE FRONTIER

SURVEYING THE “WHY” OF VOTING AND BUREAUCRACIES

Barry Ames’ academic work centers on Latin America, especially Brazil. His research looks at both institutional and behavioral issues relating to legislatures, elections and voting, and bureaucracy.

During Brazil’s last four elections, Ames and a team of Brazilian and U.S. scholars undertook a series of surveys of Brazilian voters. The project began in 2002 and followed up in 2006 with a context-sensitive multiwave panel survey carried out at the level of neighborhoods in two Brazilian cities: Juiz de Fora, located inland from Rio de Janeiro, and Caxias do Sul in the southern-most state. In 2010 and 2014, the team implemented surveys across the whole nation.

“In the 2014 election campaign, we surveyed 3,000 people at least three times each to determine why Brazilians vote the way they do,” says Ames, who is the Andrew W. Mellon Professor of Comparative Politics in the Department of Political Science and a member of the advisory board for Pitt’s Center for Latin American Studies. “We looked at partisanship, gender, social class, ideology, and the social contexts in which people live. By interviewing people multiple times, we also were able to measure the effects of campaign events.”

Supported by the Inter-American Development Bank and the University of Pittsburgh, the project also included an analysis of the content of media communications. Ames is now working with current and former graduate students on a paper explaining gender differences in the way Brazilians discuss politics.

While the election project was in the field, Ames launched his research in a new and untapped direction: into the depths of Brazilian bureaucracy. He describes research on Latin American bureaucracies as the political science frontier.

Municipal, state, and federal bureaucracies consume 17 percent of Brazil’s gross domestic product per capita. This is high by Latin American standards, but a significant proportion is lost to fraud, corruption and waste, and red tape. Foreign companies operating in Brazil call the obstacles they encounter the “Brazil cost.”

But it is not only foreigners who are affected by the country’s vast bureaucracy. From schools to roads to health care, bureaucratic capacity impacts the quality of Brazilians’ everyday lives.

“Bureaucracies are important to Brazilians’ lives, yet we know very little about them,” explains Ames. “Bureaucracies are very heterogeneous from state to state and, within states, from agency to agency. That makes them harder to study.”

With support from Andrew W. Mellon Professorship research funds, Ames is using a Web-based survey tool to poll state-level bureaucrats in as many of Brazil’s 26 states as possible. The survey asks bureaucrats about everything from how they got their jobs to problems in their jobs to where they go for support or strategic advice.

Ames plans to use the survey data to compare agencies across states and later to frame hypotheses to guide case studies that he and his team of 15 Brazilian collaborators will undertake over the next few years.
PITT IN ECUADOR: STUDYING FOR LIFE

“Pitt in Ecuador provided me with a unique opportunity to learn by jumping in the deep end,” says Matt Johns, a senior with plans to enter law school in spring 2015. “Experiencing life in the Amazon up close and personal was one thing, but learning to describe that life in the language of the people who lived there was the experience of a lifetime.”

That language is Kichwa, a Quechuan language that is spoken by 2.5 million people in Ecuador, Colombia, and Peru. Kichwa is taught during the Pitt in Ecuador summer study abroad program as well as on campus during the academic year.

Johns spent seven weeks in Ecuador during the summer of 2014, based at the Amazon and Andes Field School. It is nestled in the lush and humid foothills of the Andes mountains in a remote part of the country. Both the place and the program provided him with opportunities for hands-on learning—from fieldwork and data collection among the forest and river systems to sharing meals and talking about family life in colloquial Kichwa with members of the Napo community.

The place and program offer vivid illustrations of two trends in higher education and how these trends affect the education of Pitt students. The first trend is the increase in collaboration among colleges and universities as these institutions seek ways to provide more and different program offerings to their students. The less commonly taught language Kichwa is an example of this trend. The key to offering an immersive Kichwa course in Ecuador was Pitt’s collaboration with Tod Swanson from Arizona State University (ASU). Swanson, who grew up in Ecuador, offers deep cultural perspective and language expertise, plus he is the founder and director of the Amazon and Andes Field School.

The collaboration began as a study abroad partnership in Ecuador between Pitt and ASU. It then spawned the offering of beginning to advanced Kichwa to students on the Pitt campus. The language courses have now evolved to a nationwide technology-enhanced model: Pitt students now can take Swanson’s Kichwa course through interactive video. The course is based in Pittsburgh, Swanson teaches from Arizona, and Pitt students are joined by students from across the country.

The second trend in higher education is the greater emphasis employers place on experiential learning during a student’s college career. As Johns found, this high-impact educational practice—which includes internships, service learning, and study abroad—brings theory to life in real-world situations.

Johns sums up the trend: “Experiential learning is absolutely essential to getting a job in the future. I feel prepared for anything.”
ADAPTING ON THE FLY IN LITHUANIA

EMILY MALONEY, GRADUATE STUDENT

Emily Maloney is a nonfiction writer with a bent for medical stories, she is a potter who dabbles in real estate, and she is obsessed with Lithuania. In particular, Maloney is fascinated by Užupis, a neighborhood of artists living and working in Vilnius. On April Fools’ Day 1997, the artists declared the district an independent republic, a move that—in typical Lithuanian fashion—was met with amusement and tolerance.

With the help of a Nationality Rooms study abroad scholarship—the Josephine and John McCloskey Memorial Award—Maloney returned to Vilnius for five weeks in summer 2014 to conduct research for an immersion journalism piece about the artists of Užupis. But a lot had changed in the two years since her last visit, as Maloney later explained to Janet Carlisle and her brother, John McCloskey, the siblings who established the scholarship in honor of their parents.

Užupis’ bohemian fringe element was in the midst of a transformation brought about by improved economic conditions and real estate development. Unfazed by her changed surrounds, Maloney brought her real estate skills to the fore.

“I met up with realtors and talked shop, and I did meet a lot of artists. I’m working on a piece about the way Lithuania is changing,” says Maloney, “and a piece about routing air traffic over Lithuania after the plane was shot down over Ukraine.”

Maloney also is creating a digital walking tour of her hundreds of photos of street art—photos she took with the camera gifted to her by the scholarship trustees. The project is a way to capture the artists’ studios and the culture of the neighborhood before it changes forever.

After she graduates in spring 2015 with a Master of Fine Arts degree in nonfiction and a semester later with a Master of Arts degree in bioethics, Maloney plans a career as a writer. Fittingly, this fall, she is teaching Introduction to Journalism and Nonfiction in the Cathedral of Learning’s Lithuanian Room.

ALTITUDE TRAINING

PITT IN THE HIMALAYAS: STUDYING IN RAREFIED AIR

They bathe an elephant after riding atop it through meadows. They talk with a holy man at the source of the Ganges River. They trek to 13,000 feet in the Himalayan foothills to converse in Hindi with shepherds. They watch a tiger and her cubs bask in the sun in one of the last patches of wilderness in modern India. These are some of the student study abroad experiences during the Pitt in the Himalayas program.

The field expeditions relate directly to academic course work and highlight a particular feature of the relationship between culture and the Himalayan environment.

Based in the Himalayan foothills town of Mussoorie, India, the term-long program was established in 2012 by Pitt anthropology professor Joseph Alter. The fall 2013 cohort of 15 students embarked upon an academically—and sometimes physically—rigorous study of anthropology, religious studies, and biology in one of the most ecologically diverse regions of the world.

“Students live in an Indian village for a week, participate in rituals with hundreds of pilgrims, and follow in the footsteps of mythological figures who walked up into the ‘home of the gods’ all while earning the same number of credits in the same range of courses as they would on campus in Pittsburgh,” explains Alter, “and for the same cost, excluding airfare. It is a once-in-a-lifetime experience!”

Pitt in the Himalayas runs every fall term.
PITT STUDY ABROAD
PANTHER PROGRAMS

Pitt study abroad programs hit two all-time highs during the 2013–14 academic year:
1,707 – the most students ever to study internationally
80% – the percentage of students choosing Pitt Panther Programs and Exchanges

The Study Abroad Office also developed 12 new programs, indicated below with a red star.

**SUMMER:**
- Pitt in Alcalá
- Pitt in China
- Pitt in Cyprus
- Pitt in Dublin*
- Pitt in Ecuador
- Pitt in Estonia (Russia Ukraine Consortium Program)*
- Pitt in Genoa
- Pitt in Greece
- Pitt in India
- Pitt in Nantes
- Pitt in Prague and Krakow
- Pitt in Quebec *
- Pitt in Rome
- Pitt in Tanzania
- Pitt in Zambia (School of Education graduate program)*
- Architecture Studies in Central Europe
- Early Education in Florence *
- Energy Today, Energy Tomorrow (Sydney)
- Engineering the Americas before Columbus: Peru
- Engineering the German Way
- Engineering of the Renaissance: Florence
- Engineering Ecuador Senior Design
- Engineering for a Better Environment (Brazil)
- Global Justice? (Paris)*
- Innovate
- International Internship Program
- Monsters, Madmen, and the Modern City: Prague*
- Engineering: French Nuclear Power
- Health Care Delivery in Birmingham

**SUMMER (CONTINUED):**
- Health Care Delivery in Palermo
- Plus3 Chile
- Plus3 China
- Plus3 Germany
- Plus3 Vietnam
- Project GO in Estonia
- Romani Music and Culture
- Summer Language Institute
- SHRS Ireland
- Urban Studies in Singapore and Malaysia
- Word and Image: Field Studies Program in London *

**YEAR-ROUND:**
- Pitt in London
- Pitt in Sydney *

**FALL TERM:**
- Pitt in the Himalayas

**SPRING TERM:**
- Pitt in Florence

**SPRING BREAK:**
- Cuban Social Policy Issues
- History and Identity in Spain (Greensburg)*
- International Marketing in Ecuador*
- Tropical Rainforests, Ecology, and Culture in Ecuador*
Prior to 2011, Pitt’s international alumni network was just an idea. Then University leaders made the decision to increase the engagement of international alumni. Elise Moersch, Pitt’s executive director of international advancement, was tasked with building an international alumni program, which included hiring Jason Kane as the first director of constituent relations. In the intervening three years, the international alumni network has expanded rapidly into a program ranging from receptions with the chancellor or provost to welcome events for accepted students to informal Pitt Panther get-togethers. Kane is in regular communication with approximately 1,000 of the almost 8,000 Pitt alumni living outside the U.S. who hale from more than 100 countries.

**CHARTERED ALUMNI CLUBS**
- Brazil Pitt Club
- China Pitt Club
- Europe Pitt Club
- Japan Pitt Club
- Korean University of Pittsburgh Alumni Association
- Pitt Alumni Association in Taiwan

**INFORMAL ALUMNI CLUBS**
- Canada-Toronto Pitt Club
- Kenya Pitt Club
- Middle East and North Africa Pitt Club
- Nigeria Pitt Club
LEADERSHIP TRAVEL

Senior leaders at the University of Pittsburgh travel internationally to places of strategic importance to Pitt’s educational mission and plans, to its growing partnerships, and to build cultural understanding. During the 2013–14 academic year, Chancellor Mark A. Nordenberg and Provost and Senior Vice Chancellor Patricia E. Beeson traveled to South Korea, China, and England.

PROVOST PATRICIA BEESON
May 2014, London, England

While in London, Provost Patricia Beeson signed the contract for Pitt’s Global Business Institute with John Christian, president and CEO of CAPA International Education, a Pitt study abroad partner since 1994. She also visited CAPA’s instruction campus, housing, and an internship site. The provost met with senior administrators at Birkbeck, University of London, where Pitt’s honors film studies program was to run for the first time in the 2014 fall term. The visit included signing an agreement for three future London honors programs in English literature, anthropology, and archaeology.

In a private ceremony, the provost presented a 225th Anniversary Medallion to Kenneth P. Dietrich School of Arts and Sciences alumna and philosopher Nancy Cartwright (A&S ’66). At an event for more than 100 Pitt alumni and students studying abroad in London, the provost presented Mmasekgoa Masire-Mwamba (BUS ’90G) with the 2015 International Distinguished Alumna Award from the Joseph M. Katz Graduate School of Business. Since 2008, Botswanan Masire-Mwamba has held the post of deputy secretary-general for political affairs for the Commonwealth of Nations. She is the most senior woman in the Commonwealth Secretariat.

POHANG, SOUTH KOREA

CHANCELLOR MARK A. NORDENBERG
June 2014

The cities of Pittsburgh and Pohang share a common bond: Their fortunes have tended to wax and wane on the prosperity of the local steel industry. Today, both cities are fostering a diversified economy, with advanced learning as a key pillar. Pitt’s ties to Pohang University of Science and Technology (POSTECH) began in 2012, when a delegation from POSTECH visited Pittsburgh. The ties were strengthened with Chancellor Nordenberg’s most recent visit to South Korea.

The chancellor delivered the Advance Pohang Forum Breakfast Seminar titled Pittsburgh and Pitt: Rebirth of a Great City at the Pohang Chamber of Commerce and Industry. Later in the day, he met with POSTECH’s president, Yongmin Kim, and gave a lecture to faculty, students, and the public on The Role of Research Universities in 21st-century America. At the invitation of Pitt alumnus Ohjoon Kwon (ENGR ’85), CEO of POSCO, the chancellor toured the company’s steel manufacturing facilities. POSCO is the world’s fourth-largest steel producer and operates a joint venture with Pittsburgh-based U.S. Steel.

Later in the day, the provost launched construction of the $40-million facility with a groundbreaking ceremony at the Jiang’an campus site. The institute is the first-ever construction project undertaken by Pitt outside the United States. Also participating in the ceremony were U.S. Steel Dean of Engineering Gerald Holder, Swanson School of Engineering; Minking Chyu, the inaugural dean of the institute, the associate dean for international initiatives and the Leighton and Mary Orr Chair Professor at the Swanson School; and Lawrence Feick, senior director of international programs and director of UCIS. Following the groundbreaking ceremony, SCU students were eager to meet and chat with Provost Beeson.
PARTNERSHIP WITH SICHUAN UNIVERSITY

NEW INSTITUTE TO INTERNATIONALIZE ENGINEERING

Come fall 2015, the Sichuan University–Pittsburgh Institute will open its doors to the inaugural class of 100 Chinese engineering students. The joint venture between the University of Pittsburgh Swanson School of Engineering and Sichuan University elevates Pitt to one of only five U.S. universities to have entered into a large-scale partnership agreement with a Chinese university.

The project involves the development of a world-class engineering program from bare earth and bricks and mortar to the academic curriculum and student professional experience. The institute will offer three undergraduate degree programs: industrial engineering, materials science and engineering, and mechanical engineering. The programs will use Pitt’s engineering core curriculum and be taught in English.

Sichuan University, which consistently ranks among the top 10 universities in China, has committed nearly $40 million to support constructing and equipping the 100,000-square-foot building. The institute will be housed on the university’s international campus in the city of Chengdu, one of China’s most livable and fastest-growing cities.

School of Engineering. “Students will be challenged by a curriculum that combines Eastern and Western educational approaches and places a strong emphasis on research and internationalization.”

Chyu is recruiting outstanding engineering faculty from universities around the world. The goal is to ensure that the students graduate as engineers who can problem solve in a global context. He emphasizes that the curriculum will combine undergraduate research and practical problem-solving skills with teamwork and professionalism. Paid cooperative education programs will help to integrate classroom learning with professional experience.

This is a unique opportunity for the very best Chinese students to experience an innovative and cutting-edge engineering education,” says Pitt’s Minking Chyu, who was named dean of the institute in July 2014 and is associate dean for international initiatives at Pitt’s Swanson School of Engineering.
LIVING IT AND FINDING HER FUTURE

BHAVINI PATEL, SOPHOMORE
Africa was part of Bhavini Patel’s story long before she came to Pitt. Her parents lived in Uganda for seven years; her older brother was born there, while she was born in Baltimore, Md.; and her mother spoke Swahili to her.

“I ended up taking Swahili in my freshman year, and my interest in the language grew,” Patel says. “I find African culture really fascinating, and I wanted to delve deeper.”

Delving deeper meant pursuing an African studies certificate and studying abroad through the Pitt in Tanzania program in summer 2014.

“I was going to Tanzania to learn about the health care system and improve my Swahili, and I did that plus so much more,” she explains. “The study abroad experience was probably one of the best experiences of my college career. It really helped me define what I want to do, and it solidified my interest in medicine. Going into it, I wasn’t sure what part of pre-med was for me.”

Patel found global health.

“I was taking these classes and understanding their health care systems. I could ask my Tanzanian friends about their health care: How do you go to the hospital? Do you even go to the hospital? What is your take on Western medicine versus traditional medicine? I believe to get a comprehensive education, you need to know what is going on around the world.”

Patel’s time at the Mwenge Woodcarvers’ Market in Dar es Salaam is an example of learning about people. Along with her study abroad classmates, she taught English to shop owners who found the language skills useful for future business success. And, in return, the woodcarvers taught the Pitt students Swahili and about Tanzanian culture.

Six weeks in Tanzania gave Patel altered perspectives on life and her career path.

“I feel studying abroad should be a requirement. We live in this bubble, this Western bubble,” Patel says, reflecting on ways to help progress globally. “You don’t have a right to make assumptions about the best solution until you live with the problem. I think it’s an important perspective to have on life.”

STUDENT AWARDS

Zeba Ahmed, (BA ’14), Japanese/sociology major, Certificate in Asian Studies, Fulbright U.S. Student Program to Sendai, Japan

Jacob Bohmer, (BA ’14), Russian major, Certificate in Russian and East European Studies, Fulbright U.S. Student Program to Yekaterinburg, Russia

Erin Harrington, (BA ’14), history major, Certificate in Russian and East European Studies, Fulbright U.S. Student Program to Kazan, Russia

Meghan Hirsh, Class of 2015, Japanese major, Certificate in Asian Studies, American Association of Teachers of Japanese Bridging Scholarship to Japan

Mary Mallampalli, (BA ’14), philosophy/political science/Spanish major, Fulbright U.S. Student Program to Brazil

Christine Matt, Class of 2015, Japanese major, Certificate in Asian Studies, Benjamin A. Gilman International Scholarship to Japan

Steve Nagib, Class of 2016, athletic training major, Certificate in African Studies, Benjamin A. Gilman International Scholarship to South Africa

Emily Olmstead, (BA ’14), linguistics major, Certificate in Global Studies, Critical Language Scholarships for Intensive Summer Institutes to Tajikistan

Joshua Orange, Class of 2016, French/urban studies major, Certificate in Global Studies, Critical Language Scholarships for Intensive Summer Institutes and Benjamin A. Gilman International Scholarship to Turkey

Stephen Sloto, Class of 2015, linguistics/anthropology major, Bachelor of Philosophy in International and Area Studies/Russian and East European Studies track, Critical Language Scholarships for Intensive Summer Institutes to Turkey

Kaitlin Wise, Class of 2015, Japanese/French major, Certificate in Asian Studies, American Association of Teachers of Japanese Bridging Scholarship to Japan
HEINZ FELLOWS

CHANGING THE WORLD, ONE LEADER AT A TIME

“Above all, the Heinz Fellowship has helped me to think on a macro level for institutional and program management.”

Ying Peng, Heinz fellow, 2007–08

Every other year, the Global Studies Center partners with Pitt’s professional schools to welcome three young people from developing countries to the University as Heinz fellows. The fellowship provides them with a living stipend for one to two years, depending on their field of study, while they pursue a master’s degree. This year’s Heinz fellows all have one thing in common: a fire within to improve society in their home country.

NNENNA ANOZIA

Nnenna Anozia is pursuing Pitt’s one-year Master of Laws (LLM) program with the goal of becoming “a leader effective in implementing policies capable of alleviating the problems not just of Nigerian society but also the world at large.” Since earning her Barrister at Law degree from the Nigerian Law School in Abuja, she has worked for several law firms and been a trustee and volunteer at nongovernmental organizations advocating for governmental transparency and assistance to victims of domestic abuse or rape.

BAOXIA CHENG

With the experience of five years working as a qualified nurse at a large hospital in Shanghai, Baoxia Cheng is studying for Pitt’s Master of Science in Nursing degree. Her goal is to gain greater depth of understanding of nursing administration and nursing theory so she can advance the standard of nursing care in China when she returns in a year.

KELECHI ORIAKU

Already a doctor of medicine, Kelechi Oriaku is undertaking a Master of Public Health degree in the hopes of addressing the myriad health issues afflicting his native Nigeria. With infant mortality as high as 75 per 1,000 live births and 1 million women and children dying annually from preventable diseases such as polio, measles, and malnutrition, he believes that “the difficulties facing Africa only can be permanently resolved by Africans.”
ACQUIRING A GLOBAL CONSCIENCE

SUMMER SEMINAR IN GLOBAL ISSUES
Imagine a group of rising junior and senior high school students spending two weeks of their summer learning Chinese and Arabic. They are enthusiastic to listen, learn, and think critically about global issues—most particularly grappling with the issue of urbanization in a megacity. Then, imagine these students concluding the program with an in-person discussion with the author of their required-reading book, *Instant City: Life and Death in Karachi*: Steve Inskeep, the cohost of *NPR’s Morning Edition*.

This scenario became a reality for 36 students, including three from Pakistan, who attended the Summer Seminar in Global Issues, held on Pitt’s campus in July 2014. Inskeep’s book was used as a lens through which to study the issue of urbanization looking at globalization, population growth, ethnic conflicts, sustainability, and issues surrounding land and power.

For rising junior Gabe Ren, from North Allegheny Intermediate High School, the chance to pepper Inskeep with questions was the highlight of the seminar. “After talking with Steve Inskeep about his book, I recognized just how important knowledge of global affairs is in order to have a better understanding of our world,” states Ren. “Now I realize how a global conscience is fundamental not only to politicians and businessmen, but to a plethora of fields such as journalism, urban planning, and health.”

The program was crammed with expert presenters, including Kavitha Rajagopalan, senior fellow at the World Policy Institute and author of *Muslims of Metropolis: The Stories of Three Immigrant Families in the West*; Carolyn Miles, president and CEO of Save the Children; and Jon Rubin, codirector of Conflict Kitchen.

A lunchtime field trip to Oakland’s Conflict Kitchen—a restaurant that only serves cuisine from countries with which the U.S. is in conflict—illustrated global issues at the local level. Scott Morgenstern, director of Pitt’s Center for Latin American Studies, gave an overview of Venezuelan history and politics, which provided perspective and context to the Conflict Kitchen’s sandwich wrapper message about Venezuela.

Morgenstern, a political scientist, explains, “While Conflict Kitchen’s focus on Venezuela was intended to highlight that there is a conflict with the United States, my role as an academic was to help the students explore the depth of the conflict and also push them to reflect on its sources.”

The students applied their freshly acquired global knowledge to their own research projects on topics such as migration and refugees, health, employment, education, and security, and presented the projects at the culminating student-led conference.

“It was most significant for students to have the opportunity to lead a discussion, in a room of university faculty, in which they asked key, nuanced questions of Steve Inskeep,” says instructor Michael-Ann Cerniglia, who during the school year is a global studies and history teacher at Sewickley Academy.

Cerniglia says that the students demonstrated motivation to learn more and took risks to challenge their own perceptions, as well as those of their peers. They gained a global conscience.

The Summer Seminar in Global Issues was developed and hosted by the Global Studies Center in partnership with the World Affairs Council of Pittsburgh.
BRIDGING CULTURES, BUILDING CAPACITY

COMMUNITY COLLEGE PARTNERSHIP ON EAST EUROPEAN CULTURES

At the turn of the 20th century, Western Pennsylvania’s Beaver County was a magnet for East European immigrants seeking work. They found it in the region’s coal mines and churning steel mills.

Gina Peirce, assistant director for grants, outreach, and assessment at Pitt’s Center for Russian and East European Studies (REES), notes, “Today, there is a sizable population of descendants living in the Beaver County region who have lost touch with their ancestral cultures.”

That connection to the traditions and cultures of countries such as Serbia, Croatia, Poland, Slovakia, and Ukraine soon will strengthen thanks to the center’s success in winning a grant from the National Endowment for the Humanities. The Bridging Cultures at Community Colleges program has REES working closely with faculty members at the Community College of Beaver County (CCBC) to internationalize the curriculum.

The program begins with intensive professional development workshops running from January to April 2015. Taught by Ljiljana Duraskovic from Pitt’s Department of Slavic Languages and Literatures and Joel Brady from Pitt’s religious studies and Slavic departments, these interactive workshops rapidly immerse participants in East European history and culture.

During the 2015–16 academic year, the program will tap into a U.S. Department of State-sponsored initiative called American Corners, which will enable REES to host monthly Saturday-morning videoconferences with U.S. embassies in Eastern Europe. Community college faculty members will connect with scholars and citizens to discuss East European current events, contemporary life, and political and social issues.

At the conclusion of the Bridging Cultures program, Peirce says that CCBC’s faculty will have “developed modules on East European cultures for their existing courses and made them available to other community colleges on the program’s Web site.”

ROLE PLAY ON A GLOBAL SCALE

MODEL UNITED NATIONS

In November, as they do every year, representatives of countries as disparate as China, Luxemburg, Colombia, and Lesotho convene at Pitt to discuss some of the world’s most pressing issues. These representatives were, in fact, 450 high school students competing in the annual Model United Nations educational simulation and academic competition.

“By participating in Model UN, Pitt students and high school students alike debate issues of global significance and learn to respect ideological differences,” says Srivastava Kodavatiganti, the graduate student advisor for Pitt’s collegiate Model UN club.

Prior to the competition, outreach coordinators from UCIS centers provide programming and curriculum content for teachers in order to ready their students to act as UN representatives, to abide by parliamentary procedures, and to present their arguments. On competition day, Pitt students facilitate the competition, act as UN officials, and mentor the high school students.

The 2013 Model UN cohort included students from 24 regional high schools. They were assigned to one of six groups: the UN Security Council; Disarmament and International Security Committee; Organization for Security and Co-operation in Europe; UN Environment Programme; World Health Organization; or UN Educational, Scientific and Cultural Organization.

It was then up to the high school participants to advocate for their new country’s interests.

Model UN, which has taken place at Pitt for the past 17 years, exposes students to the balance of diplomacy and politics, a mode of thinking that they do not generally receive in the classroom. As Kodavatiganti emphasizes, “You give and you take in order to create something in the political environment.”
Eric Shiner (A&S ’94) stepped onto the Pitt campus in the early 1990s with a passion for art and a plan for an academic career. What followed did not go according to plan. Though Shiner didn’t know it at the time, Pitt was the incubator for his international career. When he stepped ashore in Kobe, Japan, during Pitt’s Semester at Sea program, he fell in love with the people, the place, and the aesthetics. A one-year study abroad exchange at Japan’s Konan University quickly followed. A Certificate in Asian Studies and his Japanese language skills sent Shiner on a round-the-world journey back to Pittsburgh.

The journey included an internship at The Andy Warhol Museum, six years studying and working in Japan, a master’s degree at Yale University, and time spent curating art exhibitions in New York. In 2008, The Warhol entered his life a second time: Shiner was named the Milton Fine Curator of Art and three years later, he was promoted to director of the museum.

Have you had moments when your international studies education impacted your work life?
“It happens often. An international education readies you to do that professionally. It is easy for me to navigate other cultures and travel to new places. I hit the ground running. For The Warhol, I do a lot of work in Japan and am able to navigate meetings in Japanese. I surprise a lot of people with my language skills. I still love the look I get when I begin a conversation in Chinese or Japanese.”

Is there one experience that helped you to understand the Japanese people?
“I was shopping at the Diesel store in Harajuku (the center of Japanese fashion) one day and noticed a sign that said ‘Recruiting for Staff.’ I asked the man behind the counter if I could apply for the job, thinking that it would be an interesting experience to work in Japanese retail—something that most foreigners don’t do. He was surprised and said, ‘Well, you have to speak Japanese.’ And I replied, ‘I am speaking Japanese.’ Unperturbed, he said, ‘Well, you have to fill out the application form in Japanese.’ And I replied, ‘Not a problem.’ Finally, in a last-ditch effort to dissuade me, he said, ‘Well, you have to have a work visa.’ And I replied, ‘I do have a work visa.’ A week later, I was hired. Although I only worked there for six months, it was one of the best experiences I had in Japan in that it truly allowed me to become a fully fledged member of the group. I also found out that I was good at selling clothes and quickly became the number-two sales agent in the store!”

How much of your time at The Warhol is spent liaising with colleagues in other countries?
“On average, I have six international trips a year. This year I’ve been to Japan, London, Santiago in Chile, and Lima, Peru. International travel is very much a part of our business. We send our exhibitions around the world, and interest in The Warhol around the world is huge. Dealing with international colleagues is a normal part of my life.”

What advice do you have for Pitt first-year students?
“Take a class out of your comfort zone, one unrelated to your major. I took an African literature course my first semester. It was eye opening. Because of that class, I got to meet Nelson Mandela. Such a class is a way to learn about a new part of the world, and it makes you think about how international studies and language can fit into your curriculum. Once you speak another language, you put yourself ahead of the curve. It is fun, and it may turn into a career. As a freshman, I never would have imagined how my career would turn out.”
The second annual Sheth International Awards, presented November 14, 2013, recognized two women for their impact.

Known for her innovative thinking and ambitious vision for global education, anthropology professor Kathleen Musante won the 2013 Sheth Distinguished Faculty Award for International Achievement. The award recognized her contributions as a current University of Pittsburgh faculty member to furthering international education. Musante has been a Pitt faculty member since 1993 and was director of the Center for Latin American Studies from 2001 to 2013, overseeing three successful language and area studies centers’ Title VI applications and raising more than $1 million from individual donors.

“Kathleen Musante is an academic visionary who has the can-do skills to bring to life her ideas and dreams,” said Jagdish Sheth (BUS ’62G, ’66G), who, with his wife, Madhuri, promotes global thinking and international endeavors through the Sheth Family Foundation. “Kathleen epitomizes the spirit of the Sheth Faculty Award.”

For her passionate advocacy for girls’ education in her home country of Kenya, Kakenya Ntaiya (EDUC ’11G) was awarded the 2013 Sheth International Young Alumni Achievement Award. She was recognized for her contributions to the international community through her professional achievement and societal impact. Ntaiya earned her doctorate in education at Pitt.

“Kakenya Ntaiya fought for the right to continue her own education, and she continues that fight for other young girls in her Maasai village,” said Sheth.

Ntaiya was honored in 2013 as a finalist in the CNN Heroes program for her work in girls’ education.
Nicole Constable’s research is on the forefront of globalization issues that affect the livelihood, health, and family units of Asian migrant workers. Her research interests include cross-border marriages, migration and mobility, and gender and reproductive labor. She teaches gender, migration, and ethnographic research and writing. Prior to her appointment, she was codirector of Pitt in the Himalayas study abroad program. She has held numerous administrative positions at Pitt, including associate dean of graduate studies and research for the Kenneth P. Dietrich School of Arts and Sciences and acting director of the Asian Studies Center.

SCOTT MORGENSTERN
Director, Center for Latin American Studies
Associate Professor, Dept. of Political Science
PhD and MA in political science, University of California, San Diego; BA in political science and economics, Occidental College

Political scientist Scott Morgenstern is an expert on the evolving nature of the political process, parties and elections, electoral systems, and democracy, with a particular emphasis on Latin America. He has conducted field research in multiple countries, interviewing party and governmental elites, and acted as an election observer during the 2009 constitutional referendum in Bolivia. Morgenstern teaches graduate and undergraduate classes, including Latin American Politics, U.S.-Latin American Relations, Building Democracy around the World, and Comparative Politics.

MORIAH MOCK
Pitt Business International Programs Coordinator
Study Abroad Office
BA in Spanish
University of Pittsburgh

Mock is the first point of contact for College of Business Administration students who are looking to study abroad. She is responsible for student advising, applications, and orientation meetings as well as developing and marketing new study abroad programs.

DIANA SHEMENSKI
Academic Affairs and Outreach Assistant
Center for Latin American Studies
BA in elementary education, minor in technology and information science, Autonomous University of Bucaramanga, Colombia

Shemenski manages logistics for the center’s academic and cultural conferences and outreach events, including the Latin American and Caribbean Festival and teacher workshops. She also provides administrative support to the assistant directors of outreach and academic affairs.

UCIS GAINS A NEW LEADER IN 2015

ARIEL C. ARMONY
The University of Pittsburgh will welcome a new senior director of international programs and director of the University Center for International Studies when Ariel C. Armony begins his tenure March 1, 2015. He is a Pitt alumnus, having earned both a PhD in political science and a Certificate in Latin American Studies in 1998.

Armony brings a broad international perspective and cross-disciplinary collaborative skills to the University. He grew up in Argentina; was a Fulbright scholar at Nankai University in China; and was a residential fellow at the Woodrow Wilson International Center for Scholars in Washington, D.C. Currently, Armony serves as director of the Center for Latin American Studies at the University of Miami.

His research focuses on democratization, civil society, human rights, and the role of China in Latin America. He will also hold faculty appointments in Pitt’s Graduate School of Public and International Affairs and the Department of Political Science.
REWARDS FOR INTERNATIONAL STUDIES
In a very competitive environment with reduced overall program funding and fewer awards, Pitt expanded its number of U.S. Department of Education Title VI grants for international studies. On September 29, 2014, UCIS centers were awarded $6.8 million over four years.

National Resource Center awards:
- Center for Latin American Studies
- Global Studies Center
- Center for Russian and East European Studies
- European Studies Center

Foreign Language and Area Studies (FLAS) fellowships:
- Asian Studies Center
- Global Studies Center
- Center for Russian and East European Studies

Fulbright-Hays Group Project Abroad:
- African Studies Program

A GOLDEN CELEBRATION
The Center for Latin American Studies celebrated its 50th anniversary on September 12, 2014, with an afternoon academic roundtable followed by an evening gala. Director Scott Morgenstern welcomed back to Pitt all five former directors and two former interim directors of the center. The center was founded in 1964 by then Chancellor Edward H. Litchfield with a five-year $1.5 million grant from the Ford Foundation. Today, the center boasts innovative programming that has led to its rating as one of the most respected programs of its kind in the country.

IN MEMORIAM
BURKART HOLZNER, UCIS DIRECTOR 1980–2000
For the final 20 years of the 20th century, sociologist Burkart Holzner was synonymous with international education at the University of Pittsburgh, across the country and around the world. His passing on August 26, 2014 leaves a legacy of generations of students with minds broadened to life beyond the borders of the United States.

Holzner propelled the growth and prestige of international studies at the University. Under his directorship (1980–2000), the University Center for International Studies flourished. He established the West European Studies Program and the Study Abroad Office and was instrumental in the four area studies centers’ attaining Title VI National Resource Center status from the U.S. Department of Education. Exemplary of his passion was his role in establishing the Heinz Fellowship, which enables graduate students from developing countries to study at Pitt.

Nationally, Holzner’s advocacy spurred educational institutions to speak with a single voice. He was a founding member of the Association for International Education Administrators and its president in 1990. He played a critical role in establishing the national taskforce that evolved into the Coalition for International Education, now a group of more than 30 organizations that works with the federal government to advance international education.

Following his tenure at the University Center for International Studies, he continued his teaching and research as Distinguished Service Professor of International Studies. After retiring in 2003, he was named Professor Emeritus of Sociology and Public and International Affairs.

CREDITS
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Photo courtesy of Pitt in Himalayas: looking north from Majkhali village to the peak called Trishul, the Trident of Lord Shiva