



EAST ASIA: A Seminar for K-12 Educators Fall 2019

This free 30-hour course is funded by a generous grant from the Freeman Foundation in coordination with The National Consortium for Teaching About Asia.

Seminar Location: Capital Area Intermediate Unit

Dates/Times: Mondays 6-9 pm

September 23, 30

October 7, 21

November 4, 11, 18

December 2, 9, 16

Seminar Co-Leaders: Dr. David Kenley, Professor of Chinese History, Elizabethtown College; Ms. Michele Beauchamp, Language Arts Teacher, Manheim Township High School

Course Overview

In this course we will look at the societies of East Asia, focusing on the cultural, political, intellectual, social, and economic factors that have influenced this region in the past and which will continue to influence it into the twenty-first century. We will also discuss various lesson ideas to more fully integrate the study of East Asia into the secondary school curriculum. It is hoped that by the end of the semester each student will have a better appreciation of East Asia within our international community and will be better able to instruct the students within their schools.

Stipends and Benefits

Upon completion of the seminar and submission of a satisfactory implementation plan, each participant will receive a stipend of \$200. Additionally, the participant's school will receive up to \$100 for the purchase of teaching resources.

In addition to the stipend, educators who attend all classes and complete all requirements will receive a free textbook, a year's subscription to Education about Asia, 60 hours of Act 48 Credits, a Certificate of Completion, and status as a National Consortium for Teaching about Asia (NCTA) alumni. Alumni status gives you eligibility to participate in a variety of NCTA short courses and study tours.

Registration

Online: <https://forms.gle/UUqmmDA1zdvzn9Jd7>

Questions? Contact Michele Beauchamp, beauchmi@gmail.com

Seminar Requirements

Attendance: Each participant is required to attend each class meeting (36 hours total), which includes two follow-up sessions that will be held during the spring semester.

Participation: Each teacher is expected to come to class prepared to participate in the class discussion. You should have read the assigned materials and be prepared to discuss them with your fellow teachers. To facilitate such a discussion, you will also be asked to submit a pre-session journal entry for each week's reading.

Teacher Implementation Plan: Each participant will prepare a teacher implementation plan for use at his or her respective school. The implementation plan should include the following items: An explanation of what opportunities you will have to teach about Asia next semester (level, subject area, hours of instruction); a new or substantially revised teaching unit (covering approximately two weeks) including at least three lesson plans devoted specifically to an Asian topic; a brief description of key information the instructor will need to know to prepare students for this unit; a resource list citing books, periodicals, videos, and websites related to the Asian lessons; an explanation of how the seminar helped you develop the plan. More details regarding the implementation plan will be provided as the course progresses and model lessons will be available.

Targeted State Academic Standards

While this seminar is designed to provide a broad introduction to Asian culture and society, the following state academic standards will receive special attention:

- Policy 2520.1 -- 21st Century Reading and English Language Arts
- Policy 2520.4 -- 21st Century Social Studies
- Policy 2520.12 -- 21st Century Visual Arts
- Policy 2520.14 -- 21st Century Learning Skills and Technology Tools