



SEMINAR ASSIGNMENTS FOR NCTA 36-Hour SEMINARS

2019-2020

LESSON PLAN

You will create a lesson plan for use in any of your classes. The plan should make use of **materials and issues covered in the NCTA seminar**. The Lesson Plan must be original work. If you use website resources as part of the plan, please list the URLs and give proper credit. However, please do NOT merely cut and paste entire lesson plans from websites into your Lesson Plan. The lessons that you create should be your own, and relevant to your teaching situation. The Lesson Plan should be submitted to your seminar leader for their review and approval.

PHILOSOPHICAL ESSAY

This assignment is an extended essay (3-4 pages) in which you explore ways that the NCTA seminar readings, lectures, and discussions have shaped your perceptions of East Asia, and how this will affect your treatment of East Asia in your classroom. Questions that you might address in the essay are the following: How has my overall understanding of East Asia changed as a result of the seminar? What specific changes will I make in the overall structure of my courses/units? What new materials (printed, visual, etc.) will I integrate into my classroom and how will they have an impact on my students' understanding of East Asia? In what ways can I have a larger impact on my school or school system?

The Philosophical Essay should be submitted to your seminar leader, who will review it and then send it to the University of Pittsburgh NCTA for final approval.

MINI-GRANT REQUEST FORM

The Mini-Grant Request Form is submitted to your seminar leader, who will review it and then send it to the University of Pittsburgh NCTA for final approval. Once this and the Philosophical Essay (see above) have been approved, the Pitt NCTA will order your mini-grant materials and send them to your seminar leader. You will receive the materials at the follow-up session.