

SEMINAR ASSIGNMENTS FOR NCTA 36-Hour SEMINARS

2022

LESSON PLAN

You will create a lesson plan for use in any of your classes. The plan should make use of **materials and issues covered in your NCTA seminar**. The Lesson Plan must be original work. **Please also write the lesson plan as if you were going to share it with the rest of your seminar class** (and possibly on the EAGLE as well); in other words, give enough details about resources that are needed (names of books, for example), and step by step instructions—even teachers in your field may need some details in order to know how to teach the lesson.

If you use website resources as part of the plan, please list the URLs and give proper credit. However, the lessons that you create should be your own, and relevant to your teaching situation. The Lesson Plan should be submitted to your seminar leader for their review and approval.

After approval by your seminar leader, we encourage you to upload your lesson plan (as a pdf, perhaps) to the EAGLE website, connecting it to a book or other resource on the website. Your contribution will have a Creative Commons license.

PHILOSOPHICAL ESSAY (Response Paper)

This assignment is really a response paper (3-4 pages) in which you explore ways that **your NCTA seminar readings, lectures, activities and discussions** have shaped your perceptions of East Asia, and how this will affect your treatment of East Asia in your classroom. Questions that you might address in the essay are the following: What struck me as most significant or interesting in the seminar? How has my overall understanding of East Asia changed as a result of the seminar? What specific changes will I make in the overall structure of my courses/units? What new materials (printed, visual, etc.) will I integrate into my classroom and how will they have an impact on my students' understanding of East Asia? In what ways can I have a larger impact on my school or school system?

The Philosophical Essay should be submitted to your seminar leader, who will review it and then send it to the University of Pittsburgh NCTA for final approval.

MINI-GRANT REQUEST FORM (and “Pre-Approved Options” are in separate documents)

The Mini-Grant Request Form is now online, and will be reviewed by both your seminar leader and the University of Pittsburgh NCTA. Once this and the Philosophical Essay (above) have been approved, the Pitt NCTA will order your mini-grant materials and send them to your seminar leader. You will receive the materials before or at the follow-up session.

OTHER

Some seminars require other assignments, and those vary by seminar.

Attendance at all sessions of the seminar, including the follow-up class is required in order to receive the stipend and mini-grant.