Order of Operations:

1. Read Time article in pairs
2. Big chart paper around the room is posted as they finish reading titled:
   1. Facts I need to know about their journey:
   2. What was surprising about their story?
   3. What emotions help describe your reaction to their story?
   4. What new questions do you have about the Syrian refugee experience based on their story?
3. We will discuss their story, based on the facts recorded. Answers to the final poster (the one titled questions) will help lead us into a discussion about the specific journey that many Syrian refugees take. We will discuss crossing such a large body of water and the dangers that come with that path. Using maps I can show their common entry points into Europe.
4. Finally, We will finish the class with a” where are they now.” The two Ted Talks that I found interview each sister to see where they are now.
   1. Yursa- <https://www.ted.com/talks/yusra_mardini_amal_arab_how_sports_empowers_refugees_and_builds_self_reliance?subtitle=en>
   2. Sara- (start at 7:30) <https://www.ted.com/talks/sarah_mardini_how_i_was_arrested_for_handing_out_blankets_to_refugees?subtitle=en>
5. Students will come to class on day five with further questions prepared.