# **European Union QUiz**

**Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Due Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Essay Prompts:**

**Read each essay prompt carefully. Then, select the one you are most interested in answering. Finally, use your experiences in the simulation, readings, and notes to construct your response.**

**Make sure to answer all portions of the prompt you select.**

 **The final draft of your essay must be *typed* and *double-spaced*. It must have an introductory paragraph, supporting paragraphs (1 per main idea), and concluding paragraph.**

**REMEMBER TO SELECT ONE (1)!**

1. What is the **Schengen Area**? Has its creation been a positive or negative for Europe? Why?
2. What is the **Euro Zone**? Has its creation been a positive or negative for your assigned country? Explain why.
3. What caused the **Migration Crisis** in Europe? How should Europe handle it moving forward? *(Be specific.)*
4. Should your assigned country remain a part of the European Union? Explain why or why not. *(Be specific.)*

**EU Essay Guidelines:**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Check Off:** | **Requirements:** | **Possible Points:** | **Points Earned:** | **Comments:** |
|  | Essay has a clear thesis sentence and introductory paragraph that addresses all parts of the prompt. | 5 |  |  |
|  | Essay uses at least 3 facts from the lessons on the EU (each in their own paragraph). | 15*(5/fact)* |  |  |
|  | Essay analyzes the facts to support their thesis. | 9*(3/analysis)* |  |  |
|  | Essay has a clear concluding paragraph that reinforces the thesis. | 5 |  |  |
|  | Essay uses proper spelling, punctuation, grammar, and vocabulary to make it readable. | 10 |  |  |
|  | Essay is typed and double-spaced. New idea=New paragraph | 4 |  |  |
|  | Rubric is completed and submitted with the final draft of the essay. | 2 |  |  |
|  | **Total Score:** | **50** |  |  |