**Unit Plan: Israel/Palestine Conflict**

**Day 1: Introduction**

On Board: Think about a time when you had a disagreement with a friend or family member. How did you try to understand their point of view? How did you feel when you tried to understand their perspective?

-Slideshow presentation with background information

<https://docs.google.com/presentation/d/1q0BhypKZ2_bVgHpx0QHl9dqfqEp_Kfbajwyd1PQVhi0/edit?usp=sharing>

-Introduction of HAPPY

-Input from students- create guidelines for talking about conflict

**Day 2: Choice Board**

<https://docs.google.com/document/d/1RuUI7DwXAe3FcBx5gyRsEsFOGpRVDpH4/edit?usp=sharing&ouid=105974071573512470447&rtpof=true&sd=true>

**Day 3: “Crisis on Campus” video**

-video from Retroreport/Frontline about the Israel/Palestine protests on American college campuses <https://www.youtube.com/watch?v=HESNxDn6Efs>

**Day 4: Activity Packet**

Activity set: <https://docs.google.com/presentation/d/1G9yMKqs8wuggzw0JLxzYTM7GX3UeCIlMlgfdE45xBxs/edit?usp=sharing>

Writing Assignment: <https://docs.google.com/presentation/d/1WGwJYOLLArkf9v3nMCepCA_R54gyhSVhKq3t9zrsEZ4/edit?usp=sharing>

**Day 5: Wrap up/Reflection**

-Circle for discussion of takeaways/reflections on the issue

-Written reflection