

Lesson Plan - Global Challenges (les Défis Mondiaux)
 Grades 9-12 French
 5 Day Plan

Day	ACTFL Standards	Activities/ Evaluation
Day 1	<ul style="list-style-type: none"> ● Communication ● Cultures ● Connections ● Comparisons ● Communities 	<ul style="list-style-type: none"> ● Lesson Opener: Restorative Circle <ul style="list-style-type: none"> - Students form a circle and begin with 3 deep cleansing breaths. - Fast 5 check in: sharing with class ● Activity: Introduce Vocabulary: Each student is given a post it note with a vocabulary term listed on it in French. Following a clockwise direction on their turn each student will verbally state the vocabulary term and give a definition in English. There will be a brief discussion and when a definition is agreed upon the student will place the post it note on an easel in front of class and write definition next to term. This process will continue until each student has had a turn. <ul style="list-style-type: none"> ● Students will be given an opportunity to copy the new vocabulary into notes either physical notebook or virtual note book. ● Students will be asked to write a sentence in French for each new vocabulary term. ● Students will create a quizlet of terms to study and play quizlet live to practice new terms. ● Closing Activity: Communication and Community - Students will return to circle for a quick fast five and brief sharing- This will serve as assessment for the lesson.
Day 2	<ul style="list-style-type: none"> ● Connections ● Comparisons ● Communities 	<ul style="list-style-type: none"> ● Lesson Opener: Restorative Circle <ul style="list-style-type: none"> - Students form a circle and begin with 3 deep cleansing breaths. - Fast 5 check in: sharing with class

<p>Day 2 Cont.</p>		<ul style="list-style-type: none"> ● Activity- Video/Listening/ Reading -https://enseigner.tv5monde.com/fiches-pedagogiques-fle/consommer-mieux <p>Using this web site and materials contained in the lesson. Students will watch and listen to the video first. Then the transcription will be given to the student so they may follow along as the video is played for a second time.</p> <p>Students will be asked to highlight vocabulary already discussed and also any vocabulary that they would like to discuss with class.</p> <ul style="list-style-type: none"> ● Structure- Review grammar and present/ future tense of verbs needed to discuss topic: <p>Discussion: Manger, tout en protégeant la planète ? Oui, mais comment ? Expliquer ses choix de consommation alimentaire.</p> <ul style="list-style-type: none"> ● Assessment- Students will be asked to research and compare how eating foods in season can help protect the environment.
<p>Day 3</p>	<ul style="list-style-type: none"> ● Comparisons ● Connections 	<ul style="list-style-type: none"> ● Lesson Opener: Restorative Circle <ul style="list-style-type: none"> - Students form a circle and begin with 3 deep cleansing breaths. - Fast 5 check in: sharing with class ● Activity: Students will be asked to create a lesson related to this theme of being better consumers that they will present to the kindergarten class on day 5. <p>The students will work in groups to complete this assignment.</p> <p>Students will be asked to bring to class materials that can be used to create puppets for them to use when</p>

Day 3 Cont.		<p>presenting a lesson to the younger students.</p> <p>Students will have the opportunity to ask/ answer any questions.</p>
Day 4	<ul style="list-style-type: none"> ● Connections ● Community 	<ul style="list-style-type: none"> ● Lesson Opener: Restorative Circle <ul style="list-style-type: none"> - Students form a circle and begin with 3 deep cleansing breaths. - Fast 5 check in: sharing with class ● Activity- Students will work on lesson to present to kindergarten students
Day 5	<ul style="list-style-type: none"> ● communication ● Comparisons ● Culture ● Community 	<p>Students will present lessons to the kindergarten class.</p>