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## ***Teaching Canada Modules*** **for Colleges and Universities in** **the United States**

**1. Governing Canada**, which explores the structure and dynamics of Canada's version of democracy

**2. Energy and the Environment**, which focuses on the issues surrounding Canada's extraction of a variety of energy resources and its consequences

**3. Canada-U.S. Relations**, which surveys the ways in which Canadians, Americans, and their governments interact

**4. Indigenous Rights and Reconciliation**, which studies the status and challenges of Canada's First peoples in the twenty-first century, and how they came to be

**5. Quebec in America**, which describes Quebec's unique history and its place in Canada and North America

**6. Canadian Literature in Global Context**, which addresses the rich variety of ways that Canadian writers have portrayed "Canada," its peoples, and their engagement with the world

**7. Health Care – the Canadian Way**, which details how Canadians grapple with health issues and how that shapes their identities

**8. Immigration and Multiculturalism**, which introduces Canada's approach to welcoming newcomers and the cultures they bring to the Canadian mosaic

As a part of its longstanding mission to introduce and sustain the study of Canada and Canada-U.S. relations among students and educators across the United States, SUNY Plattsburgh's Center for the Study of Canada and Institute for Québec Studies provides curriculum ideas and materials for use in college and university classrooms.

*Teaching Canada Modules* were developed by the talents of Dr. Andrew C. Holman (Bridgewater State University), a dedicated scholar of Canada in the U.S. Each of the eight modules focuses upon a subject in Canadian Studies that in popular thinking and past practice has had broad appeal to U.S.-based educators who teach in a variety of academic disciplines.

Center for the Study of Canada and  
Institute on Québec Studies  
133 Court Street  
Plattsburgh, NY 12901-2732

☎ 518-564-2086

✉ [canada@plattsburgh.edu](mailto:canada@plattsburgh.edu)

🌐 [plattsburgh.edu/cesca](http://plattsburgh.edu/cesca)



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Each module consists of a common format. A brief synopsis introduces the subject, followed by three learning objectives and six topical studies, which together contain enough material for two weeks of study at the college or university level. Each topic contains these elements:

- proposal for in-class lecture and discussion;
- detailed plan for students' self-study, including three selected readings and/or videos to be consumed; and
- tasks for students to complete of each module

Though connected, the topics do not rely upon one another and can be employed separately.

Appended to each of the modules is a list of fifteen sources for further study that include books, articles, videos, websites, weblogs, and documents, and provide educators and students with paths for further enrichment. These sources contain recent, cutting-edge research as well as some of the more classic, enduring contributions to the field of Canadian Studies.

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Plattsburgh, NY 12901-2732

 518-564-2086

 [canada@plattsburgh.edu](mailto:canada@plattsburgh.edu)

 [plattsburgh.edu/cesca](http://plattsburgh.edu/cesca)